

# ACT Aspire

- **Review original purpose of ACT Aspire**
  - The SPCSA has their own performance framework, which requires national achievement data.
  - Unable to rely on State Testing data. We understand that in the past there were challenges when SPCSA didn't have sufficient data, and we would all agree that a mutually agreed upon understanding needed to be in place to face these challenges.
- **Strengths and challenges**
  - Preparation for high school students for College and Career Readiness.
  - ACT Aspire is not measuring the Nevada Academic Content Standards, (NVACS). Assessments should be measuring what we are responsible for instructing.
  - Some schools have taken the timer off for the ACT Aspire making the school comparison unequal.
  - What is missing from the SPCSA Framework is comparison of charter school students to the student's home-zoned school.
  - Over-testing is occurring, especially with those schools that have a high percentage of students participating in WIDA testing.
  - Since the adoption of the ACT Aspire by the Charter Authority, the State has required additional testing, i.e. K-3 MAP, Brigance.
  - The ACT Aspire data does not appear to be utilized in any accountability measures.
- **Possible solutions**
  - ACT Aspire will continue of 9<sup>th</sup> & 10<sup>th</sup> grade students to prepare for ACT in 11<sup>th</sup> Grade.
  - Use current data from the Nevada School Performance Framework, (NSPF).
  - Alternate measurements
    - Utilize comparison data of students in home-zoned schools.
    - Utilize benchmark assessments that are charter mission-specific as an additional form of data. Benchmarks would be administered in a high-stake testing environment that would ensure validity.

## SCHOOL LEADERS COUNCIL



Charter school operators must continually **engage** with and be ready to **mobilize** around crucial issues impacting public charter schools in the state of Nevada.