



Using W-APT™ Scores to Determine Program Eligibility for Nevada English Learners

Kindergarten: First Semester Speaking and Listening	Kindergarten: Second Semester Speaking, Listening, Reading, and Writing
<p>Administer only Oral domains (Speaking and Listening) of the Kindergarten W-APT Is the:</p> <ul style="list-style-type: none"> ▪ Oral (Speaking/Listening) raw score 29 or higher? ✓ YES: Student meets requirement for proficiency and may not be eligible for EL programming. ✓ NO: If the student does not meet the minimum raw score for proficiency on the Oral portion of the test the student is eligible for EL programming 	<p>Administer all four domains (Speaking, Listening, Reading, and Writing) of the Kindergarten W-APT Is the:</p> <ul style="list-style-type: none"> ▪ Oral (Speaking/Listening) raw score 29 or higher, and ▪ Reading raw score 14 or higher, and ▪ Writing raw score 17 or higher? ✓ YES: Student meets requirements for proficiency and may not be eligible for EL programming. The student must meet the minimum raw score on all three portions of the test. ✓ NO: If the student does not meet the minimum raw score for proficiency on all portions of the test, (1. Oral, 2. Reading, and 3. Writing) the student is eligible for EL programming.
Grade 1: First Semester Speaking, Listening, Reading, and Writing	Grade 1: Second Semester Grades 2-12: First and Second Semester* Speaking, Listening, Reading, and Writing
<p>Administer all four domains (Speaking, Listening, Reading, and Writing) of the Kindergarten W-APT Is the:</p> <ul style="list-style-type: none"> ▪ Oral (Speaking/Listening) raw score 29 or higher, and ▪ Reading raw score 14 or higher, and ▪ Writing raw score 17 or higher? ✓ YES: Student meets requirements for proficiency and may not be eligible for EL programming. The student must meet the minimum raw score on all three portions of the test. ✓ NO: If the student does not meet the minimum raw score for proficiency on all portions of the test, (1. Oral, 2. Reading, and 3. Writing) the student is eligible for EL programming. 	<p>Administer all four domains of the appropriate grade level W-APT <i>*Students entering Grades 3, 6, and 9 during the first semester take the W-APT for the grade they have just completed (e.g. a first semester 3rd grader will take the 1-2 grade test, a first semester 6th grader will take the 3-5 grade test, and a first semester 9th grader will take the 6-8 grade test). Students entering during second semester take the W-APT for their current grade level.</i> Is the:</p> <ul style="list-style-type: none"> ▪ Grade level adjusted composite score: 5.0 or higher and ▪ Score in each domain 5 or higher? ✓ YES: Student meets requirements for proficiency and may not be eligible for EL programming. ✓ NO: Student does not meet minimum proficiency requirements and is eligible for EL programming.



Using W-APT™ Scores to Determine Non-English Proficient (NEP) and English Learner (EL) Placement

<p align="center">Kindergarten: First Semester Speaking and Listening</p>	<p align="center">Kindergarten: Second Semester Speaking, Listening, Reading, and Writing</p>
<p>Administer only Oral domains (Speaking and Listening) of the Kindergarten W-APT Is the:</p> <ul style="list-style-type: none"> ➤ NEP: 0 – 14 (total raw score of the 2 domains) ➤ EL: 15 – 28 (total raw score of the 2 domains) ➤ English Proficient: 29 + (total raw score of the 2 domains) <p>Use a body of evidence (including other state assessments and district tests) when determining initial language proficiency classification.</p>	<p>Administer all four domains (Speaking, Listening, Reading, and Writing) of the Kindergarten W-APT</p> <ul style="list-style-type: none"> ➤ NEP: 0 – 28 (total raw score of the 4 domains) ➤ EL: 29 – 59 (total raw score of the 4 domains) OR <p>Not meeting minimum required score in any domains</p> <ul style="list-style-type: none"> • Oral (Speaking/Listening) < 29 • Reading < 14 • Writing < 17 <ul style="list-style-type: none"> ➤ English Proficient: Oral – 29 or higher, and Reading – 14 or higher, and Writing – 17 or higher <p>Use a body of evidence (including other state assessments and district tests) when determining initial language proficiency classification.</p>
<p align="center">Grade 1: First Semester Speaking, Listening, Reading, and Writing</p>	<p align="center">Grade 1: Second Semester Grades 2-12: First and Second Semester* Speaking, Listening, Reading, and Writing</p>
<p>Administer all four domains (Speaking, Listening, Reading, and Writing) of the Kindergarten W-APT</p> <ul style="list-style-type: none"> ➤ NEP: 0 – 28 (total raw score of the 4 domains) ➤ EL: 29 – 59 (total raw score of the 4 domains) OR <p>Not meeting minimum required score in any domains</p> <ul style="list-style-type: none"> • Oral (Speaking/Listening) < 29 • Reading < 14 • Writing < 17 <ul style="list-style-type: none"> ➤ English Proficient: Oral – 29 or higher, and Reading – 14 or higher, and Writing – 17 or higher <p>Use a body of evidence (including other state assessments and district tests) when determining initial language proficiency classification.</p>	<p>Administer all four domains of the appropriate grade level W-APT <i>*Students entering Grades 3, 6, and 9 during the first semester take the W-APT for the grade they have just completed (e.g. a first semester 3rd grader will take the 1-2 grade test, a first semester 6th grader will take the 3-5 grade test, and a first semester 9th grader will take the 6-8 grade test). Students entering during second semester take the W-APT for their current grade level.</i></p> <p>Grade Level Adjusted Composite Score</p> <ul style="list-style-type: none"> ➤ NEP: < 3 ➤ EL: 3 to < 5 ➤ English Proficient: 5 or higher, and score of 5 in each domain <p>Use a body of evidence (including other state assessments and district tests) when determining initial language proficiency classification.</p>