Joe Lombardo Governor

#### **STATE OF NEVADA**

Melissa Mackedon Executive Director



#### STATE PUBLIC CHARTER SCHOOL AUTHORITY

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### **BRIEFING MEMORANDUM**

TO:SPCSA BoardFROM:Melissa MackedonSUBJECT:Executive Director ReportDATE:January 26, 2024

## **ED Report:**

Delinquent PERS Payments Summary

School	Delinquent as of 12/31/23	Payments Made	School
NV Prep	\$477,305.47	12/4/23 \$58,568.36 12/21/23 \$21,257.55	PERS approved monthly payment plan
Explore Academy	\$631,257.55	No payment since 5/9/23	Purchase Agreement signed, waiting on an appraisal. PERS payment is in an escrow account and will be paid upon closing.
Teach Las Vegas	\$167.624.26	No payment since 11/6/23	Past Due 10/31 was \$380,387.00. School indicates they have the

			funds to pay the balance.
Battle Born Academy	\$111,194.48	12/11/23	Awaiting loan funding
		\$44,762.60	which will allow them
			to be totally current.

The historical information regarding PERS payments for each of these schools, provided by PERS is included as a separate document in the ED report file.

# New Schools Enrollment and Facilities

School Name	School Demographics (location, grades served)	Facility Update	Enrollment Update
Do and Be Arts Academy of Excellenc e	Clark County; 89030, 89031, 89032, 89081 Opening: K-2,6 Full Scale: K-8	The school is planning to co- locate with a church located at 1730 North Pecos Rd. Las Vegas 89115	Open enrollment Dec. 22- March 15. Lottery March 20 7 applications as of 1-2-24
			Most recent outreach/activity for the month of November:
РТАА	Clark County; 89107, 89108, 89030, 89106, 89130, 89084 Opening: K-8 Full Scale: K-12	Currently, we have not finalized a facility. We are diligently evaluating two potential sites, one of which is outside our usual zip codes. We are making concerted efforts to secure one of these locations and aim to provide a detailed update to the SPCSA by the end of January.	We plan to initiate our enrollment, staffing, and recruitment drive at the end of January 2024. The lottery for student placement is scheduled for the end of March.
			PTAA is actively involved in organizing community events. These events focus on the impact of Artificial

			Intelligence in education and how PTAA's new campus will contribute to the Nevada communities.
Rooted	2401 East Tonopah, Las Vegas, Nevada 89030 Opening: 9-10 Full scale: 9-12	PRESENTING AT MEETING	
Vegas Vista	Clark; 89106, 89107, 89108 Opening: K-3 Full Scale: K-12	We will be leasing Águilas CFC, 5355 Madre Mesa Drive. The lease has not been finalized. We submitted a signed letter of interest and are waiting on the church to return it so we can draft the lease.	We plan to open enrollment on December 21 (45 days after the postcards went out), and hold our lottery on February 5th, 45 days after we open enrollment. 11applicants as of 1-2-24
Thrive Point	Clark County Opening 9-12	Office located at 204 South Decator. Working to secure an additional 10,000 square feet adjacent to office space.	Open enrollment set to begin in early February following a January job fair where key positions involved in the process should be filled.

# Acing Accountability

Governor Lombardo committed \$2.6B in increased funding for k-12 education in Nevada. In conjunction with the investment the Governor wanted to create a set of accountability metrics to ensure that resources were tied to performance. Under the new accountability system the following metrics will be measured.

• To what degree are school districts and the SPCSA effectively implementing reading and mathematics resources?

- To what degree are kindergarten through grade 3 (K-3) students demonstrating progress toward mastery in literacy?
- To what degree are grades 4 through 8 (4-8) students demonstrating growth and proficiency in mathematics?
- To what degree are high school graduates prepared for success in college or a career?
- To what degree do school districts and the SPCSA have the workforce to meet the needs of every student?
- To what degree are school districts and the SPCSA using innovative solutions to meet the unique needs of their students?

Additional metrics of performance will be developed by each district and charter school and approved by the Superintendent of Public Instruction.

Some of this data is already collected by NDE and some schools will have to provide, for example distribution of vacancies and long-term substitutes at each school site as well as student pass rates for college and career ready courses at each school. A copy of2023-2024 Monitoring Period dashboard is included in your board materials. The SPCSA staff is working to establish our district success goals.