

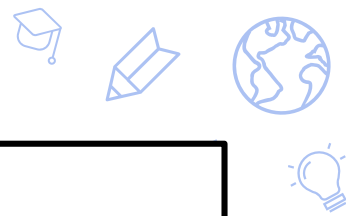


Imagine Schools at Mountain View

Nichole Shaffer, School Principal
Christen Winkler, School Board President
April Blatzheim, Regional Director



School Information



- **Grade level(s) served**
 - K-6 (Elementary School: K-5, Middle School: 6th grade)
 - 2022-2023 Elementary School star rating: 1 star
 - 2022-2023 Middle School star rating: 3 stars

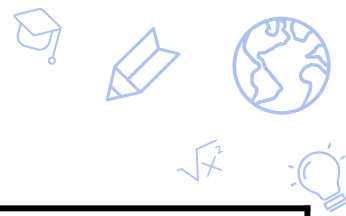
- **Student population metrics for Elementary**

%FRL	%SPED	%EL	% American Indian/Alaskan Native	%Asian	%Hispanic	%Black	%White	%Native Hawaiian/Pacific	%Mixed
47%	9.70%	12.10%	0.4%	7.3%	37.4%	19.7%	21.5%	1.2%	14.3%

- **Other relevant characteristics or information**

- ***Shift in student population***
 - Increase in FRL- from 28% (21-22) to 42.3% (22-23, identified as Title I)
- ***Shift in teaching staff***
 - High rate of inexperienced teachers - 25% first year teachers
 - Low teacher retention rate - 62.5%
- ***Shift in instruction***
 - Implementation of a new ELA and Math curricula

Academic Goals



Indicator	Goals Measured from 2023 to 2024 SBAC
<i>Growth</i>	<ul style="list-style-type: none">● Increase MGP in ELA from 40 to 48 and Math from 45 to 51● Increase AGP in ELA from 38 to 45 and Math 36 to 42
<i>Proficiency</i>	Increase Pooled Proficiency Passing Rate from 36.6% to 46%, <ul style="list-style-type: none">● includes increasing Read-by-Grade 3 proficiency from 41.4% to 48%
<i>English Learner Proficiency</i>	Increase percentage of students meeting AGP on WIDA from 32.6% to 42%
<i>Closing Opportunity Gaps</i>	Increase percentage of prior non-proficient meeting AGP <ul style="list-style-type: none">● ELA from 21.1% to 31%● Math from 23.6% to 33%
<i>Student Engagement</i>	<ul style="list-style-type: none">● Decrease Chronic Absenteeism from 28% to below 15%

Measurable Action Steps



1. Increase effectiveness of Tier 1 planning & instruction

- a. Action Steps:** 1) professional development, 2) differentiated coaching support, 3) collaborative planning, 4) walkthrough system
- b. Monitoring:** 1) lesson plan tracking & feedback system, 2) analyzing walkthrough data and responding to trends

2. Increase Teacher Retention Rate

- a. Action Steps:** 1) professional development, 2) *New To Imagine Institute*, 3) grade level check-ins, 4) data chats, 5) real-time coaching, 6) behavior support system, 7) *Shared Values*
- b. Monitoring:** 1) *Climate & Culture Survey*, 2) student behavior data, 3) team Leads, 4) contract renewal rate

3. Using Data to Inform Decision-Making

- a. Action Steps:** 1) professional development, 2) school-wide use of *Notice and Wonder Protocol*, 3) intervention/enrichment block, 4) quarterly *Regional Round Tables*
- b. Monitoring:** 1) meeting agendas, 2) action plans, 3) lesson plans

4. Reduce Chronic Student Absenteeism

- a. Action Steps:** 1) revised attendance policy, 2) increase parent communication, 3) individualized support plans for families, 4) partnership with local law enforcement
- b. Monitoring:** 1) review weekly attendance reports, 2) monitor & revise support plans

Thank you!

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