



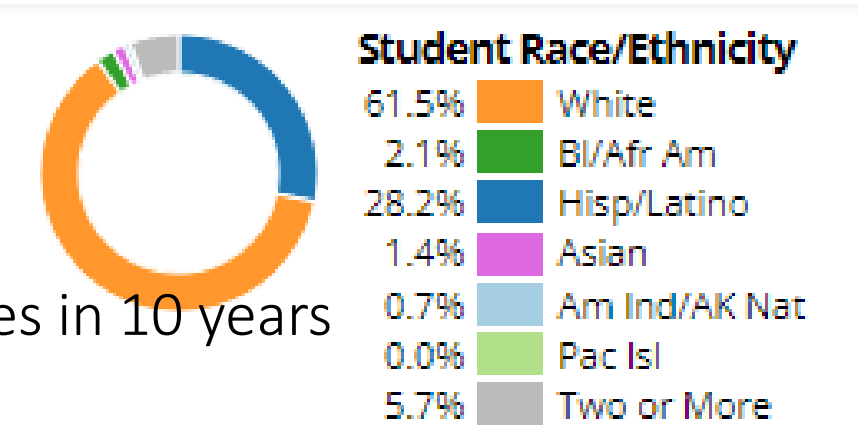
# Honors Academy of Literature

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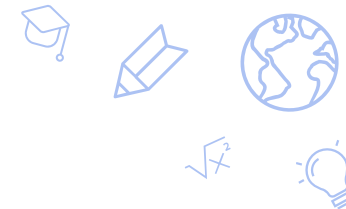


# School Information

- Grade level(s)
  - HAL is a K-8 charter school located in Reno, NV.
  - HAL Elementary (tested grades 3-5 N= 68) received a 1-star rating with a reported pooled proficiency of 32.7\*
  - Grades 3-5 34% SpEd
  - 50% of 5<sup>th</sup> graders SpEd
  - Star Rating History
    - Provided star rating inline with NSPF 4 times in 10 years of operation earning 2,5,3 and 1 star.



\* True % proficient falls between 17%-70% at 95% CI assuming a SE factor of 1.

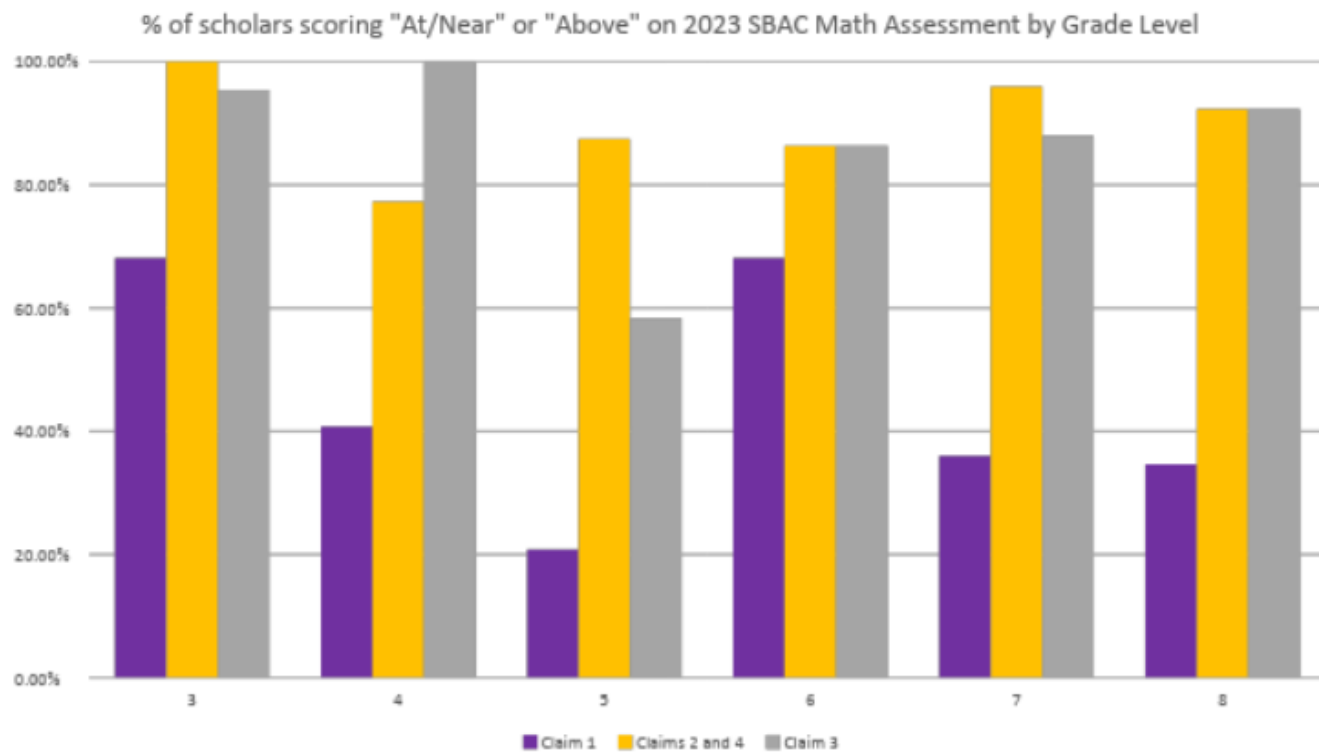


# Academic Goal(s)

- By the end of the 2023-2024 academic year, elementary grades (3-5) will increase the percent of students identified as “At/Near” or “Above” on SBAC Mathematics Claim 1 by no less than 10% by implementing targeted math instruction, professional development, increased resources, and support programs to enable students to reach the desired proficiency level.

## Data Overview

### Fall 2023-2024 Data Wise Cycle

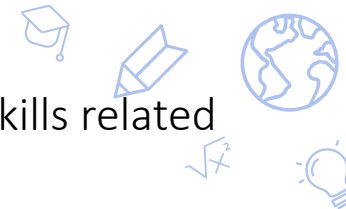




# Measurable Action Steps

## Action Steps to Meet the SMART Goal of Increasing SBAC Math Claim 1 Proficiency:

- ✓ 1. Data Analysis and Baseline Assessment:
  - ✓ a. Begin by analyzing the current SBAC Math Claim 1 proficiency data to identify the specific areas where students are struggling.
  - ✓ b. Identify the percentage of students currently scoring at/near or above proficient level.
  - ✓ c. Set a baseline against which progress can be measured.
  
- ✓ 2. Targeted Curriculum and Resources:
  - ✓ a. Develop or adopt a curriculum that aligns with SBAC Math Claim 1 standards.
  - ✓ b. Ensure that teachers have access to appropriate instructional materials and resources.
  - ✓ c. Provide additional math resources, such as textbooks, online tools, or manipulatives to support classroom instruction.



- ✓ 3. Professional Development:
  - ✓ a. Offer ongoing professional development for teachers to enhance their knowledge and teaching skills related to SBAC Math Claim 1 standards.
  - ✓ b. Encourage collaboration and sharing of effective teaching strategies among teachers.
  
- 4. Individualized Support:
  - ✓ a. Identify students who are below proficient and require additional support through formative assessments and teacher observations.
  - b. Implement personalized learning plans or interventions for these students, which may include one-on-one tutoring, small group instruction, or extra practice assignments.
  
- 5. Progress Monitoring:
  - a. Regularly assess student progress through formative and summative assessments, with a focus on SBAC Math Claim 1 content.
  - b. Use data to track improvements and make data-driven decisions.
  
- 6. Parent and Community Engagement:
  - a. Inform parents and guardians about the goal and strategies being implemented to improve math proficiency.
  - b. Encourage involvement and support from parents in their children's math education.



- 7. Regular Feedback and Adjustments:
  - a. Hold regular meetings with teachers and staff to review progress and challenges.
  - b. Modify strategies and interventions as needed based on ongoing assessment data and feedback from teachers and students.
  
- 8. Celebrate Achievements:
  - a. Recognize and celebrate the achievements of students who meet or exceed the proficiency level on SBAC Math Claim 1.
  - b. Showcase success stories and maintain a positive and motivating atmosphere in the school community.
  
- 9. Reporting and Evaluation:
  - a. Regularly report progress to school administrators, teachers, and parents, ensuring transparency in the process.
  - b. At the end of the academic year, evaluate the effectiveness of the strategies and interventions against the SMART goal to inform planning for the next academic year.
  
- 10. Continuous Improvement:
  - a. Use the insights gained from the evaluation to make necessary adjustments to the curriculum and support programs for the following academic year.
  - b. Continue to work toward long-term improvements in math proficiency for elementary school students.

# Thank you!

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