Alternative Performance Framework

Beacon Academy of Nevada

School Type: SPCSA
Grade Level: 09-12
School Designation: CSI

District: State Public Charter School Authority
Website: www.BANV.org
7360 W. Flamingo Road --
Las Vegas, NV 89147
Phone: (702)726-8600

School Mission

BANV will continue to use tools for formal monitoring of the school wide literacy program, including MAP testing 3 times per year, quarterly core credit attainment data and attendance data, while analyzing and discussing data quarterly with the instructional staff and administration and implementing data based decisions to improve teaching and learning. The instructional staff will continue to attend literacy professional learning throughout the year, and will give frequent formative assessments with summative data being used to inform instruction.

🖼️ Academic Achievement

	2020-2021	2021-2022	Continuum of Performance
Math Pooled Average	0	0	**Maintaining**
ELA Pooled Average	5.7	8.5	**Maintaining**
Science Pooled Average	-	7.6	To Be Determined

BANV enrolls students that qualify for alternative education. Students are typically 2 years behind their peers. Utilizing NWEA MAP for reading and mathematics baseline scores, students make progress towards their annual projected growth scores and demonstrate proficiency by earning a C or higher in their classes .

🎒 Attendance

	2020-2021	2021-2022	Continuum of Performance
Attendance Rate	80.5	85.4	**Improving**
Chronic Absenteeism	N/A	44.5	To Be Determined

BANV's attendance practices align with state distance education requirements. Students are enrolled in 3 online classes every quarter and 1 face-to-face class. Weekly progress is tracked and interventions are provided based upon this data. Chronic absenteeism is calculated by how many truancies a student received during their enrollment.

🏛️ Academic Progress

	2020-2021	2021-2022	Continuum of Performance
Credit Earning Rate	53.1	75.1	**Improving**
Academic IEP Math Goals	N/A	N/A	NA
Academic IEP ELA Goals	N/A	N/A	NA

Students complete 4 or more semester courses every quarter. Scheduling addresses the students' core credit deficiency and MAP diagnostic testing results. Elective courses provide skill building opportunities to supplement core subject areas. Every classroom has a 15:1 student to teacher ratio or lower.

🎓 Graduation

	2020-2021	2021-2022	Continuum of Performance
4-Year ACGR	20	13.9	**Declining**
5-Year ACGR	51.8	34	**Declining**
Graduation Attainment	3.9	4.4	**Maintaining**

The majority of students enroll credit deficient. They require extensive academic interventions and social/emotional support to earn a diploma. Our unique scheduling format, wrap-around services, and student-centered courses are designed to support students while they make progress towards graduation.

🎓 Student Engagement

	2020-2021	2021-2022	Continuum of Performance
Transferred to Traditional School	100	97.5	**Declining**
Persisted at Traditional School	81.9	86.6	**Maintaining**
Transferred to or Stayed at Alternative School	0	2.4	**Improving**
Persisted at Alternative School	-	-	**Maintaining**
Student Participation	N/A	N/A	NA

⚙ Planning for Success

	2020-2021	2021-2022	Continuum of Performance
Data Driven Literacy Instruction	Level 4: Expanded Level of Implementation	Level 4: Expanded Level of Implementation	To Be Determined
Academic Learning Plans	100	100	**Maintaining**
Life Skills IEP Goals	N/A	N/A	NA

BANV's support system, including instructional and Student Support Services staff, helps students work through and overcome barriers to achieving academic success, including social and emotional wellbeing. School Social Workers, Counselors, our Career Pathways Facilitator, and teachers work together with each student to provide academic, and social/emotional support, in addition to the skills necessary to transition from high school to college and/or career. In addition, NWEA MAP is administered three times per year to determine baseline and growth data towards individual student goals .