

Solicitation of Input – 2021 Summer Cycle

County: Clark

Proposal: Strong Start Academy (Grades K-5)

Proposed Location: 1617 Alta Drive, Las Vegas, NV 89106; 700 Twin Lakes Drive Las Vegas, NV 89107; Bonanza and Wardell (exact address TBD). School anticipates primarily serving the 89101, 89104 and 89106 zip codes. Note that the addresses above are Year 1 sites only as the proposed governing board is actively looking to secure one permanent location in a Downtown Las Vegas facility.

School District Input:

Please provide any data as to overcrowding in the zip code where the school is proposing to locate.

Zip Code – 89101			
Walter Bracken Elementary School	NSPF	3	105.48% of capacity
Arturo Cambeiro Elementary School	NSPF	3	104.07% of capacity
Halle Hewetson Elementary School	NSPF	2	77.84% of capacity
Howard E. Hollingsworth Elementary School	NSPF	1	76.44% of capacity
Robert Lunt Elementary School	NSPF	2	112.78% of capacity
C. C. Ronnow Elementary School	NSPF	2	94.17% of capacity
Sunrise Acres Elementary School	NSPF	2	99.21% of capacity
Zip Code – 89104			
Crestwood Elementary School	NSPF	2	79.82% of capacity
Walter V. Long Elementary School	NSPF	1	91.27% of capacity
John S. Park Elementary School	NSPF	2	88.75% of capacity
William E. Snyder Elementary School	NSPF	3	107.49% of capacity
Zip Code – 89106			
Kermit R. Booker, Sr. Elementary School	NSPF	2	77.48% of capacity
Helen Anderson Toland International Academy	NSPF	2	71.74% of capacity
Ollie Detwiler Elementary School	NSPF	2	80.22% of capacity



Mabel W. Hoggard Elementary School	NSPF	4	60.82% of capacity
Matt Kelly Elementary School	NSPF	1	103.67% of capacity
Preparatory Institute, School for Academic Excellence at Charles I. West Hall Elementary School	NSPF	2	82.43% of capacity
Wendell P. Williams Elementary School	NSPF	1	58.68% of capacity

Does the School District's Capital Improvement Plan include any plans to add new schools or add additional capacity to existing schools within the community in which the applicant proposes to locate?

CCSD, Demographics, Zoning and GIS (DZG) response:

The provided zip codes of intended service encompass a geographic area with eighteen elementary schools. Through the 2015 Capital Improvement Program the Clark County School District has invested considerably within these zip codes. Two elementary schools have received a replacement facility: West Preparatory Elementary School (2018), and Mabel W. Hoggard (2021). Four elementary schools have received building additions, adding needed capacity and modernization: Crestwood Elementary School (2018), Detwiler Elementary School (2018), Hewetson Elementary School (2018), and Long Elementary School (2018).



As you know, the SPCSA approved the Academic and Demographic Needs Assessment on July 26, 2019 and approved an updated version on January 22, 2021. A copy of this version can be found here. Our staff and board will be evaluating the degree to which the applicant aligns with the identified needs. Please provide any input as to how this applicant does or does not meet identified needs in the community.

The chart below provides an analysis of <u>Strong Start Academy</u> elementary school application in reference to the applicant aligning with the SPCSA needs assessment.

Strong Start Academy					
Assessment	Criteria	Findings			
Demographics	Does the applicant propose to serve student groups that consistently underperform in regard to the Grades 3-8 Smarter Balanced Assessment?	Meets			
Academic Geographies	Does the applicant propose geographies with a significant percentage of students enrolled in one- and two-star schools?	Meets			
Social Emotional	Does the applicant address the social and emotional needs of stated demographics?	Meets			
Academic Learning Models	Does the applicant provide evidence that adequately describes the school's proposed learning model and a detailed plan of implementation?	Meets			
Financial Plan	Does the applicant provide initial financial analysis and information?	Meets			
Successful History	Does the applicant have a history of supporting student populations who consistently underperform on the Grades 3-8 Smarter Balanced Assessment and has demonstrated success with these student groups?	Does Not Meet			
Overall Rating		Does Not Meet			

If district staff or Board of Trustees has had prior communications with this applicant, please provide any relevant information or details from that communication that might be useful to the SPCSA in making an informed decision regarding the application.

There is no knowledge of official communication between the Clark County School District (CCSD) staff or the CCSD Board of Trustees with this applicant.



Are there currently any schools providing a similar educational model in the community in which the applicant proposes to locate? If yes, please provide any relevant information on the current school(s) with similar educational models that are available to students in the community.

The Clark County School District believes that existing schools in the proposed locations do offer similar types of opportunities.

Is there any other additional information you wish to provide? N/A