

#### 21-22 School Year

Dr. Chris McBride – Superintendent Mrs. Christine Dzarnoski – Principal Dr. Scott Harrington – Board President

### **Presentation Overview**

- Celebrations
- Updates:
  - Academic Achievement
  - Graduation Rate
  - College and Career Readiness
  - Student Engagement
- o NCA Board Update



### **NCA Celebrations**

- Expected 20-21 SY Graduation Rate of at least 84.6%
- Expected 20-21 SY College and Career Readiness Participation
  Status of approximately 52%
- $\,\circ\,$  Over 80% of NCA families are returning for the 21-22 SY
- $\,\circ\,$  Over 95% of NCA Staff are returning for the 21-22 SY
- 100+ students participated in summer school this summer.
- Two Olympians and at least one medal winner.



#### **Past Performance**

Indicator	Total Points Possible	2019-2020	2020-2021*
Academic Achievement	ACT Reading: 10	ACT Reading: 6	ACT Reading: 7
	ACT Math: 10	ACT Math: 2	ACT Math: 2
	Science: 5	Science: 2	Science: 2
Graduation Rate – 4yr	25	3 (69.9%)	12 (80.3%)
Graduation Rate – 5yr	5	0 (68.9%)	1 (72.7%)
English Language Proficiency	10	N/A	N/A or 1 ?
College & Career Readiness	25	2	5
Student Engagement	10	6	5
Total	100	23.3*	35 (minimum)
Star Rating		1 Star	2 Stars

#### **Performance Framework Targets**

Indicator	Total Points Possible	21-22 Minimum Targets
	ACT Reading: 10	ACT Reading: 7
Academic Achievement	ACT Math: 10	ACT Math: 2
	Science: 5	Science: 2
Graduation Rate – 4yr	25	18 or 19
Graduation Rate – 5yr	5	3 (81%)
English Language Proficiency	10	N/A or 1
College & Career Readiness	25	15
Student Engagement	10	6
Total	100	54-55
Star Rating		3 Star

## **Academic Achievement**

- ACT Boot Camps for the 21-22 SY are scheduled to occur quarterly throughout the year. Invites will be extended to all students who have not taken their ACT's.
- MasteryPrep will continue to be utilized for extra support and practice for the upcoming ACT exams.
- Star 360 Benchmark Assessments will be administered during the Fall, Winter and Spring.
- Reading Specialist will be working with students identified as performing in the 10<sup>th</sup> percentile or below.
- Math Interventionist hired for the 21-22 SY. Will conduct small group lessons, tutoring and support based on student needs.
- Curriculum and instruction will be modified to promote critical thinking skills.
- Grading Framework created and implemented to ensure that all grading is consistent, accurate, meaningful and supportive of student learning.



### **Graduation Rate**

Expected 20-21 SY Graduation Rate of at least 84.6%

- 285 Graduates!
  - 48 Advanced Diplomas
  - 14 Honors Diplomas
  - 11 Winter Graduates
  - 26 Early Graduates

Virtual ceremony and in person drive through held in Reno and Las Vegas to celebrate these students and their accomplishments.



#### **College & Career Readiness**

- $\circ~$  Continuation of 3 tracks from the 20-21 SY.
  - Track 1: AP/Honors
  - Track 2: CTE Pathways
  - Track 3: Dual Enrollment through TMCC
- Additional course offerings:
  - **Track 1:** 8 in-house AP courses taught by AP certified teachers (all attended AP summer institute)
    - Creation of AP Coordinator role and AP Academy to support high expectations and achievement
  - Track 2: Additional CTE Pathway being offered Hospitality and Tourism
  - **Track 3:** Increase of Dual Enrollment course offerings through TMCC including: Sign Language, Drawing, Art Appreciation, Fundamentals of College Math, Critical Thinking and Reasoning and quite a few more!



# Student Engagement

- School Mascot to be voted on by school staff and families!
- Grade Level Academies
  - o Assemblies
  - Field trips Virtual & In person
  - Sense of community & belonging
  - Friendly, fun competitions
- Adjustments made to Academic Probation process
  - Renamed as Academic Support Process
  - 3 different levels based on academic progress and concerns.
  - Student progress reviewed and level of support adjusted every 3 weeks.
- Implementation of Truancy Diversion Program
  - Partnering with the Eighth Judicial District Court to help reduce chronic absenteeism.
  - Supports students and their families to address students' school attendance, behavior and grades.



Collaboration with NCA Continual monitoring of metrics presented today

Staff

**Board training** through National Charter Schools Institute



# **Board Update**

### **NCA Board Training**

- National Charter Schools Institute
  - Team experience with schools, boards, and authorizers
  - Trusted nationally
- Training Activities
  - Provided/read "Governing for Greatness" and companion workbook (2018) Brian Carpenter & Jim Goenner
  - Attended three all-board member trainings (9-13 persons)
    - Recurring coaching sessions with Dr. Harrington and Morgan Jackson
    - $\circ~$  Ongoing review of academic and financial data



# **Board Training Outcomes**

- Board members understand their roles & responsibilities vs. those of the Superintendent & Principal.
- Board members understand the Nevada Performance
  Framework and direct relationship between points
  needed, percentages earned, and interim data.
- Development of three subcommittees with board and NCA staff participation:
  - o Financial
  - Academic
  - o Governance
- Clarity in asking the *right* questions
- Policy changes in finance and governance
- More to come....

