



Doral Academy of Nevada 2020-2021

**PRESENTED BY:
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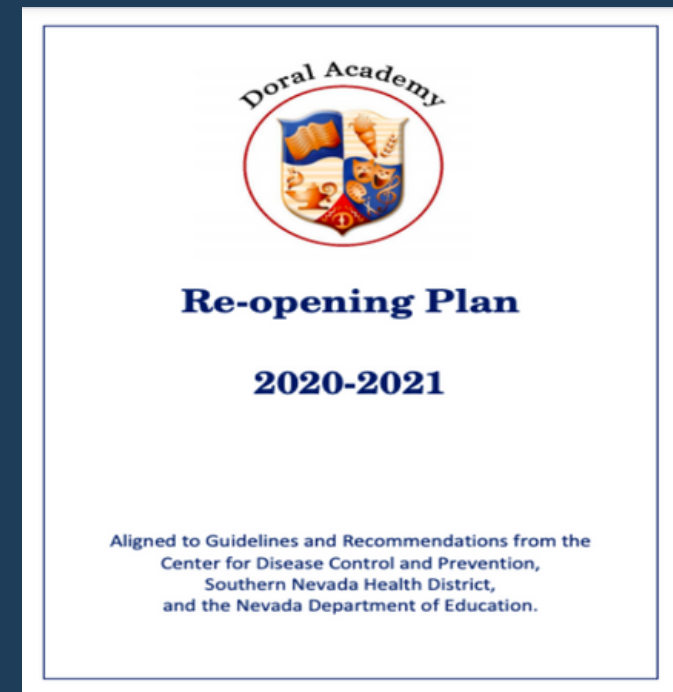
DORAL SADDLE



DORAL CACTUS



DORAL FIRE MESA



DORAL RED ROCK MS/HS



DORAL PEBBLE

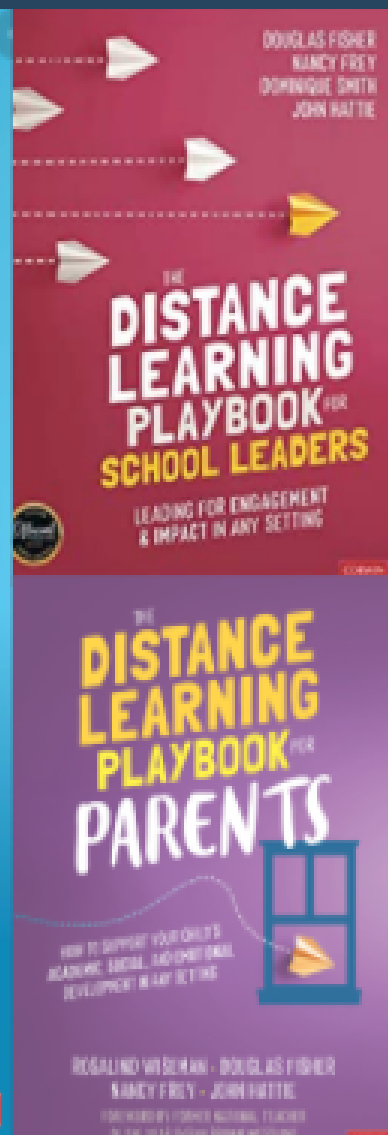
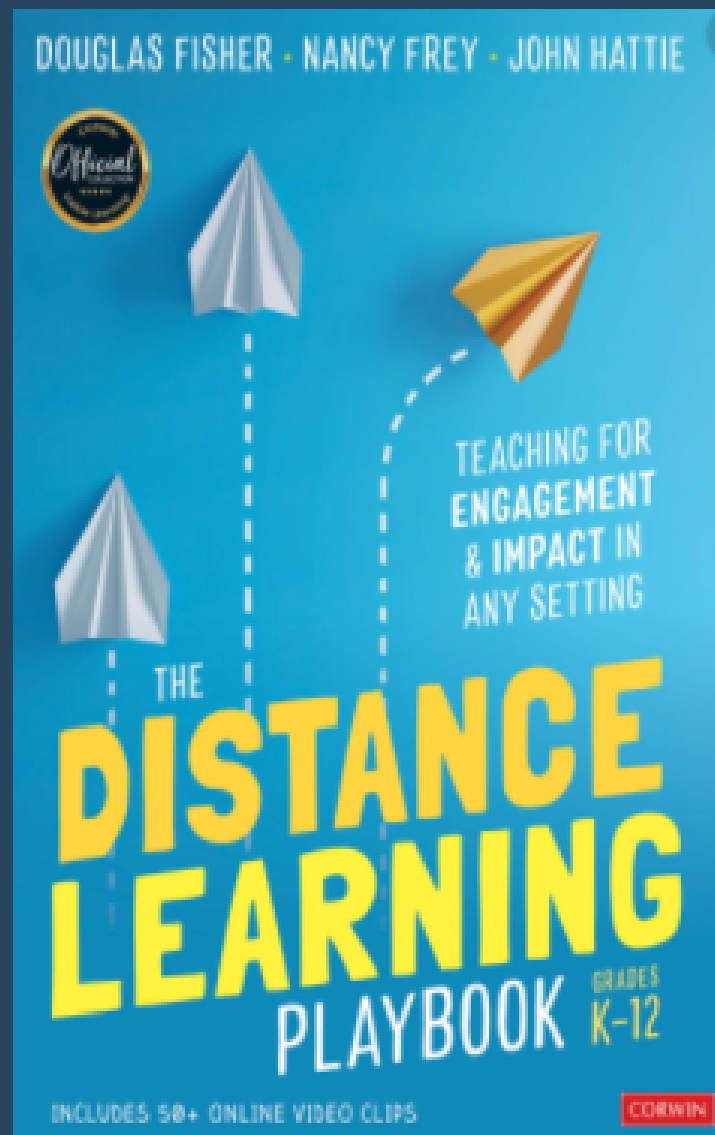


DORAL RED ROCK ES

DEPLOYMENT OF RESOURCES



NEVADA STATE PUBLIC CHARTER SCHOOL AUTHORITY & REGIONAL PROFESSIONAL DEVELOPMENT DEPARTMENT COLLABORATION



The Distance Learning Playbook Book Study- Sessions at a Glance: 1/25 and 2/1

Session Date	Modules for Discussion (prior reading)	Small Group Discussion Questions and Action Tasks
Session 1 Monday 1/25 3:45-5:00	Introduction Module 1: Take Care Module 2: First Days of School	<p>Small Group Discussion Questions/Prompts</p> <p>"...there are students who may not have been considered in the past who are also at risk when it comes to distance learning..." Looking at the bulleted list on p. 7, what students/groups had you not previously considered that my experience inequities when learning at a distance?</p> <p>Out of all the suggestions listed for self-care in the text, what is one area that you can support your teachers with during the school year? Why did you choose that area and how might you support them?</p> <p>During this year of distance learning, how have you found yourself being supportive of your school's climate and culture?</p> <hr/> <p style="text-align: center;">Action Task</p> <p><i>Complete the task below that is connected to this week's reading. We will discuss your experiences/thoughts at the beginning of next week's session.</i></p> <p>Action: Use the inventory (FAQ sheet) on p. 39 to review your plans for engaging students in an online environment. Are there components missing or pieces that need to be revised based on your experiences with students this past semester? What would you add or revise to make this tool useful to your students and families?</p>

Teachers Matter.

Research shows that only 35 percent of students are reading proficiently, but 95 percent of students **CAN** learn to read. And while teachers are the **MOST** essential factor in student success, only 49 percent of teaching institutions effectively prepare teachers for literacy instruction.

Teaching reading requires a deep understanding of the processes and science behind it. *LETRS* is the professional learning that empowers teachers.

“

INFORMED TEACHERS CHANGE LIVES

Teachers are the most important factor in student success.

Informed teachers can explain language to students, including sounds, spellings, and word meanings that might be confusing. They use lessons based on reading science and understand the process of learning to read and write.

Research proves it. Science matters.

—LOUISA MOATS, ED.D.

LETRS[™]

LANGUAGE ESSENTIALS FOR TEACHERS
OF READING AND SPELLING

Literacy Professional
Learning

NOW ALSO ONLINE

 VOYAGER SOPRIS
LEARNING[®]
a corbett company

 Lexia[®]
a corbett company

WE ARE DORAL!!! VIRTUAL CONFERENCE

Staff Development Day 02.12.21

A SUMMIT OF INSPIRATION

Our very first system-wide virtual conference started with a kickoff session with Melanie Rick from Focus 5. Then, educators could choose from a variety of live breakout sessions tailored specifically for Doral Academy or asynchronous arts-integrated courses. Finally, the day concluded with inspirational words from Bridget Bilbray-Phillips, Chief Academic and Operations Officer.



5 CAMPUSES, ONE HEART

348

educators

74

presenters

72

sessions



CONFERENCE WEBSITE

The conference website allowed participants to access the schedule of events, view session descriptions and materials, register for sessions, attend Zoom sessions, and provide evaluative feedback all in one location.



VIEW A COPY OF THE CONFERENCE WEBSITE

[HTTPS://SITES.GOOGLE.COM/DORALACADEMYNV.ORG/VIEWONLY2021-DORAL-CONFERENCE](https://sites.google.com/doralacademynv.org/viewonly2021-doral-conference)

WE ARE
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