



Solicitation of Input – 2020 Summer Cycle

County: Clark

Proposal: Pioneer Technology and Arts Academy (K-12)

Proposed Location: Intend to locate and serve students primarily in the following zip codes: 89027, 89030, 89032, 89034, 89081, 89107, 89115 and 89117.

School District Input:

Please provide any data as to overcrowding in the zip code where the school is proposing to locate.

* Note: Data provided as of count day SY 2019-2020

Zip Code- 89027

Virgin Valley Elementary School	NSPF	4,	85.49% of capacity
Charles Arthur Hughes Middle School	NSPF	3,	68.71% of capacity
Virgin Valley High School	NSPF	4,	65.36% of capacity

Zip Code- 89030

Marion Cahlan Elementary School	NSPF	3,	113.47% of capacity
Lois Craig Elementary School	NSPF	1,	83.00% of capacity
H. P. Fitzgerald Elementary School	NSPF	2,	84.31% of capacity
Fay Herron Elementary School	NSPF	5,	96.96% of capacity
Lincoln Elementary School	NSPF	2,	88.50% of capacity
Jo Mackey Elementary School	NSPF	4,	91.57% of capacity
Reynaldo L. Martinez Elementary School	NSPF	3,	130.77% of capacity
Quannah McCall Elementary School	NSPF	1,	90.97% of capacity
C. P. Squires Elementary School	NSPF	2,	84.83% of capacity
Tom Williams Elementary School	NSPF	2,	92.63% of capacity
Jim Bridger Middle School	NSPF	3,	100.99% of capacity
J.D. Smith Middle School	NSPF	1,	87.22% of capacity

Zip Code- 89032

Lucile S. Bruner Elementary School	NSPF	2,	119.13% of capacity
C.V.T. Gilbert Elementary School	NSPF	2,	116.24% of capacity
Dr. Claude G. Perkins Elementary School	NSPF	1,	91.34% of capacity
Richard C. Priest Elementary School	NSPF	2,	107.06% of capacity
Elizabeth Wilhelm Elementary School	NSPF	1,	116.90% of capacity
Marvin M. Sedway Middle School	NSPF	1,	84.18% of capacity
Theron L. Swainston Junior High School	NSPF	2,	71.63% of capacity
Canyon Springs High School	NSPF	3,	111.37% of capacity
Cheyenne High School	NSPF	2,	84.42% of capacity

Zip Code- 89034

89034 is a rural Mesquite zip code with no schools.

Zip Code- 89081

D. L. "Dusty" Dickens Elementary School	NSPF	2,	115.71% of capacity
Jesse D. Scott Elementary School	NSPF	1,	82.77% of capacity
John Tartan Elementary School	NSPF	1,	76.15% of capacity
Carroll M. Johnston Middle School	NSPF	2,	86.30% of capacity

Zip Code- 89107

O. K. Adcock Elementary School	NSPF	2,	86.91% of capacity
E. W. Griffith Elementary School	NSPF	2,	89.21% of capacity
Vail Pittman Elementary School	NSPF	3,	108.70% of capacity
Red Rock Elementary School	NSPF	1,	128.05% of capacity
Rose Warren Elementary School	NSPF	3,	131.23% of capacity
Howard Wasden Elementary School	NSPF	3,	139.41% of capacity
Frank F. Garside Junior High School	NSPF	2,	96.97% of capacity
Robert O. Gibson Middle School	NSPF	2,	110.02% of capacity
Hyde Park Middle School	NSPF	4,	111.65% of capacity
Western High School	NSPF	2,	112.59% of capacity

Zip Code- 89115

Manuel J. Cortez Elementary School	NSPF	3,	158.05% of capacity
Clyde C. Cox Elementary School	NSPF	2,	92.33% of capacity
Heard, Lomie G. Elementary School	NSPF	2,	92.89% of capacity
Jay W. Jeffers Elementary School	NSPF	2,	125.00% of capacity
Mary and Zel Lowman Elementary School	NSPF	1,	99.04% of capacity
Ann Lynch Elementary School	NSPF	1,	129.30% of capacity
J. E. Manch Elementary School	NSPF	1,	120.57% of capacity
Sandy Searles Miller Elementary School	NSPF	3,	92.81% of capacity
Myrtle Tate Elementary School	NSPF	2,	164.24% of capacity
Gwendolyn Woolley Elementary School	NSPF	2,	90.93% of capacity
Mario C. and JoAnne Monaco Middle School	NSPF	1,	82.15% of capacity
Ed Von Tobel Middle School	NSPF	2,	98.41% of capacity

Zip Code- 89117

M. J. Christensen Elementary School	NSPF	4,	99.80% of capacity
Herbert A. Derfelt Elementary School	NSPF	2,	126.52% of capacity
Clarence A Piggott Academy of International Studies	NSPF	3,	121.36% of capacity

Does the School District’s Capital Improvement Plan include any plans to add new schools or add additional capacity to existing schools within the community in which the applicant proposes to locate?

CCSD, Demographics, Zoning and GIS (DZG) response:

The provided zip codes of intended service encompass a massive geographic area with thirty-eight elementary schools, ten middle schools and four high schools. Through the 2015 Capital Improvement Program, the Clark County School District has invested heavily within these zip codes to support the community needs. Seven of these schools have received or are scheduled for a replacement facility; Lincoln Elementary School (2017), Heard Elementary School (2017), Griffith Elementary School (2019), Mackey Elementary School (2020), Wasden Elementary School (2020), J.D. Smith Middle School (2020), and Tate Elementary School (2021). Six elementary schools have received building additions, adding needed capacity and modernization; C. Cox Elementary School (2018), Craig Elementary School (2018), Lowman Elementary School (2018), Squires Elementary School (2018), Woolley Elementary School (2018), and Cortez Elementary School (2020).

As you know, the SPCSA approved the Academic and Demographic Needs Assessment on July 26, 2019 and published an updated version on December 13, 2019

http://charterschools.nv.gov/uploadedFiles/CharterSchoolsnvgov/content/Families/2020%20Academic%20and%20Demographic%20Needs%20Assessment%20with%20District%20Summaries_FINAL_ADA.pdf). Our staff and board will be evaluating the degree to which the applicant aligns with the identified needs. Please provide any input as to how this applicant does or does not meet identified needs in the community.

Below is information regarding the analysis of Pioneer Technology and Arts Academy, in reference to the applicant aligning with the identified needs of the community.

Demographics: The application does provide evidence of service to the required demographics (students qualifying for free or reduced-price lunch, English learners, and students with IEPs), in the following zip codes; **89030, 89032, 89034, 89081, 89107** and **89115**. However, the application does not provide evidence of service to the required demographics if placed in the following zip codes; **89027, 89034** and **89117**.

Academic Geographies:

The applicant has proposed locations in the City of Las Vegas within the following zip codes (**89030, 89032, 89034, 89081, 89107** and **89115**), that does meet the criteria of elementary, middle and high school geographies with 1- and 2-Star schools. In addition, the applicant proposes possibly locating in the **89117** zip code, which does not align with serving the intended community. Furthermore, the applicant has proposed possible locations in the City of Mesquite (**89027 and 89034**) that does not meet the criteria of elementary, middle and high school geographies with 1- and 2-Star schools.

Social Emotional: The applicant does provide information regarding the school's ability to address the social and emotional needs of the stated demographics.

Academic Learning Models: The applicant does provide evidence of a typical learning model.

Financial Plan: The applicant does provide initial financial analysis and information.

Successful History: The applicant does demonstrate the capacity in which it previously successfully supported student populations in grades K-12 in achieving academic performance at or above the State average.

Pioneer Technology and Arts Academy

Assessment	Criteria	Findings
Demographics	<ul style="list-style-type: none"> Students qualifying for free and reduced lunch; English learners; and Students with an Individualized Education Program (IEP). 	Does Not Meet
Academic Geographies	Geographies with 1 and 2-Star schools.	Does Not Meet
Social Emotional	Ability to address the social and emotional needs of stated demographics.	Meets
Academic Learning Models	<ul style="list-style-type: none"> Stated Learning Model – Applicant stated use of small group learning and blended education. Direct Instruction – Applicant stated application of direct instruction. Experiential Learning – Not referenced. Collaborative Projects – Not referenced. Hands-on Learning – Not referenced. 	Meets
Financial Plan	Financial plan aligns with requirements of application financial criteria.	Meets
Successful History	School has successfully implemented a similar school model elsewhere.	Meets
Overall Rating		Does Not Meet

If district staff or Board of Trustees has had prior communications with this applicant, please provide any relevant information or details from that communication that might be useful to the SPCSA in making an informed decision regarding the application.

There is no knowledge of official communication between the Clark County School District (CCSD) staff or the CCSD Board of Trustees with this applicant.

Are there currently any schools providing a similar educational model in the community in which the applicant proposes to locate? If yes, please provide any relevant information on the current school(s) with similar educational models that are available to students in the community.

The Clark County School District believes that existing schools in the proposed locations do offer similar types of opportunities.

Is there any other additional information you wish to provide? N/A