



Solicitation of Input – 2020 Summer Cycle

County: Clark

Proposal: Las Vegas Montessori Charter Academy (K-8)

Proposed Location: Intend to locate and serve students primarily in the following zip codes: 89102, 89103, 89107, 89117, 89118, 89146 and 89147.

School District Input:

Please provide any data as to overcrowding in the zip code where the school is proposing to locate.

* Note: Data provided as of count day SY 2019-2020

Zip Code- 89102

Rex Bell Elementary School	NSPF	2,	103.32% of capacity
Vegas Verdes Elementary School	NSPF	3,	89.07% of capacity
James Cashman Middle School	NSPF	2,	148.07% of capacity

Zip Code- 89103

C. H. Decker Elementary School	NSPF	2,	143.99% of capacity
Harvey N. Dondero Elementary School	NSPF	4,	108.06% of capacity
Joseph E. Thiriote Elementary School	NSPF	3,	125.65% of capacity
Kenny C. Guinn Junior High School	NSPF	3,	129.34% of capacity

Zip Code- 89107

O. K. Adcock Elementary School	NSPF	2,	86.91% of capacity
E. W. Griffith Elementary School	NSPF	2,	89.21% of capacity
Vail Pittman Elementary School	NSPF	3,	108.70% of capacity
Red Rock Elementary School	NSPF	1,	128.05% of capacity
Rose Warren Elementary School	NSPF	3,	131.23% of capacity
Howard Wasden Elementary School	NSPF	3,	139.41% of capacity
Frank F. Garside Junior High School	NSPF	2,	96.97% of capacity
Robert O. Gibson Middle School	NSPF	2,	110.02% of capacity
Hyde Park Middle School	NSPF	4,	111.65% of capacity

Zip Code- 89117

M. J. Christensen Elementary School	NSPF	4,	99.80% of capacity
Herbert A. Derfelt Elementary School	NSPF	2,	126.52% of capacity
Clarence A Piggott Academy of International Studies	NSPF	3,	121.36% of capacity

Zip Code- 89118

Marion B. Earl Elementary School	NSPF	2,	117.04% of capacity
Helen M. Jydstrup Elementary School	NSPF	4,	133.46% of capacity
Grant Sawyer Junior High School	NSPF	2,	85.21% of capacity

Zip Code- 89146

R. Guild Gray Elementary School	NSPF	2,	101.50% of capacity
Doris Hancock Elementary School	NSPF	1,	113.60% of capacity
Dr. C. Owen Roundy Elementary School	NSPF	2,	118.13% of capacity
Elaine Wynn Elementary School	NSPF	2,	116.84% of capacity

Zip Code- 89147

Sandra B. Abston Elementary School	NSPF	NA,	91.99% of capacity
Patricia A. Bendorf Elementary School	NSPF	3,	113.39% of capacity
Roger M. Bryan Elementary School	NSPF	4,	116.30% of capacity
Pat A. Diskin Elementary School	NSPF	2,	118.91% of capacity
Keith and Karen Hayes Elementary School	NSPF	2,	110.30% of capacity
Frank Kim Elementary School	NSPF	2,	95.47% of capacity
Clifford J. Lawrence Middle School	NSPF	2,	90.78% of capacity

Does the School District's Capital Improvement Plan include any plans to add new schools or add additional capacity to existing schools within the community in which the applicant proposes to locate?

CCSD, Demographics, Zoning and GIS (DZG) response:

The provided zip codes of intended service encompass a large geographic area with twenty-six elementary schools, and seven middle schools with varying demographic profiles. Through the 2015 Capital Improvement Program, the Clark County School District has invested significantly within these zip codes to support the community needs. A new school, Abston Elementary School (2019) was opened to accommodate population growth in zip code 89147. Three of these schools received a replacement facility; Bell Elementary School (2017), Griffith Elementary School (2019), Wasden Elementary (2020). Five elementary schools have received building additions, adding needed capacity and modernization; Dondero Elementary School (2018), Vegas Verdes Elementary School (2018), Wynn Elementary School (2018), R. M Bryan Elementary School (2020), and Decker Elementary School (2020).

As you know, the SPCSA approved the Academic and Demographic Needs Assessment on July 26, 2019 and published an updated version on December 13, 2019

(http://charterschools.nv.gov/uploadedFiles/CharterSchoolsnvgov/content/Families/2020%20Academic%20and%20Demographic%20Needs%20Assessment%20with%20District%20Summaries_FINAL_ADA.pdf). Our staff and board will be evaluating the degree to which the applicant aligns with the identified needs. Please provide any input as to how this applicant does or does not meet identified needs in the community.

Below is information regarding the analysis of Las Vegas Montessori Charter Academy, in reference to the applicant aligning with the identified needs of the community.

Demographics: The application **does** provide evidence of service to the required demographics (students qualifying for free or reduced-price lunch, English learners, and students with IEPs), in the following zip codes; **89102, 89107, 89118, 89146 and 89147**. However, the application **does not** provide evidence of service to the required demographics if placed in the following zip codes; **89103 and 89117**.

Academic Geographies:

The applicant has proposed locations in Clark County within the following zip codes; **89102, 89107, 89118, 89146 and 89147**, that **does** meet the criteria of elementary, and middle school geographies with 1- and 2-Star schools. In addition, the applicant proposes possibly locating in the **89103 and 89117**, zip codes, which **does not** align with serving the intended community.

Social Emotional: The applicant **does not** provide information regarding the school's ability to address the social and emotional needs of the stated demographics.

Academic Learning Models: The applicant **does not** provide evidence of a typical learning model.

Financial Plan: The applicant **does** provide initial financial analysis and information.

Successful History: The applicant **does not** demonstrate the capacity in which it previously successfully supported student populations in grades K-8 in achieving academic performance at or above the State average.

Las Vegas Montessori Charter Academy

Assessment	Criteria	Findings
Demographics	<ul style="list-style-type: none"> Students qualifying for free and reduced lunch; English learners; and Students with an Individualized Education Program (IEP). 	Does Not Meet
Academic Geographies	Geographies with 1 and 2-Star schools.	Does Not Meet
Social Emotional	Ability to address the social and emotional needs of stated demographics.	Does Not Meet
Academic Learning Models	<ul style="list-style-type: none"> Stated Learning Model – Applicant stated use of Montessori Method. Direct Instruction – Applicant stated application of direct instruction. Experiential Learning – Applicant stated theory, but not application. Collaborative Projects – Not referenced. Hands-on Learning – Applicant stated practice of hands on learning. 	Does Not Meet
Financial Plan	Financial plan aligns with requirements of application financial criteria.	Meets
Successful History	School has successfully implemented a similar school model elsewhere.	Does Not Meet
Overall Rating		Does Not Meet

If district staff or Board of Trustees has had prior communications with this applicant, please provide any relevant information or details from that communication that might be useful to the SPCSA in making an informed decision regarding the application.

There is no knowledge of official communication between the Clark County School District (CCSD) staff or the CCSD Board of Trustees with this applicant.

Are there currently any schools providing a similar educational model in the community in which the applicant proposes to locate? If yes, please provide any relevant information on the current school(s) with similar educational models that are available to students in the community.

The Clark County School District believes that existing schools in the proposed locations do offer similar types of opportunities.

Is there any other additional information you wish to provide? N/A