



Solicitation of Input – 2020 Summer Cycle

County: Clark

Proposal: Eagle Nevada (K-8)

Proposed Location: Intend to locate and serve students primarily in the following zip codes: 89104, 89106, 89115, 89121 and 89122.

School District Input:

Please provide any data as to overcrowding in the zip code where the school is proposing to locate.

* Note: Data provided as of count day SY 2019-2020

Zip Code 89104

Crestwood Elementary School	NSPF	2,	91.71% of capacity
Walter V. Long Elementary School	NSPF	1,	99.05% of capacity
John S. Park Elementary School	NSPF	2,	103.35% of capacity
William E. Snyder Elementary School	NSPF	3,	119.28% of capacity
John C. Fremont Middle School	NSPF	3,	63.41% of capacity
K. O. Knudson Middle School	NSPF	3,	102.43% of capacity

Zip Code- 89106

Kermit R. Booker, Sr. Elementary School	NSPF	2,	88.95% of capacity
Kit Carson Elementary School	NSPF	2,	77.91% of capacity
Ollie Detwiler Elementary School	NSPF	2,	96.66% of capacity
Mabel W. Hoggard Elementary School	NSPF	4,	98.27% of capacity
Matt Kelly Elementary School	NSPF	1,	94.09% of capacity
Preparatory Institute, School for Academic Excellence at Charles I. West Hall Elementary School	NSPF	2,	91.48% of capacity
Wendell P. Williams Elementary School	NSPF	1,	70.90% of capacity
Preparatory Institute, School for Academic Excellence at Charles I. West Hall Middle School	NSPF	1,	108.21% of capacity

Zip Code- 89115

Manuel J. Cortez Elementary School	NSPF	3,	158.05% of capacity
Clyde C. Cox Elementary School	NSPF	2,	92.33% of capacity
Heard, Lomie G. Elementary School	NSPF	2,	92.89% of capacity
Jay W. Jeffers Elementary School	NSPF	2,	125.00% of capacity
Mary and Zel Lowman Elementary School	NSPF	1,	99.04% of capacity
Ann Lynch Elementary School	NSPF	1,	129.30% of capacity
J. E. Manch Elementary School	NSPF	1,	120.57% of capacity
Sandy Searles Miller Elementary School	NSPF	3,	92.81% of capacity
Myrtle Tate Elementary School	NSPF	2,	164.24% of capacity
Gwendolyn Woolley Elementary School	NSPF	2,	90.93% of capacity
Mario C. and JoAnne Monaco Middle School	NSPF	1,	82.15% of capacity
Ed Von Tobel Middle School	NSPF	2,	98.41% of capacity

Zip Code- 89121

Will Beckley Elementary School	NSPF	2,	109.79% of capacity
Laura Dearing Elementary School	NSPF	2,	105.85% of capacity
William E. Ferron Elementary School	NSPF	2,	122.41% of capacity
George E. Harris Elementary School	NSPF	2,	126.65% of capacity
J. M. Ullom Elementary School	NSPF	2,	72.84% of capacity
Jerome D. Mack Middle School	NSPF	2,	78.86% of capacity
C. W. Woodbury Middle School	NSPF	1,	93.48% of capacity

Zip Code- 89122

Sister Robert Joseph Bailey Elementary School	NSPF	2,	101.55% of capacity
Cynthia W. Cunningham Elementary School	NSPF	2,	97.14% of capacity
Hal Smith Elementary School	NSPF	1,	103.17% of capacity
Whitney Elementary School	NSPF	1,	104.92% of capacity
Francis H. Cortney Middle School	NSPF	2,	82.89% of capacity

Does the School District's Capital Improvement Plan include any plans to add new schools or add additional capacity to existing schools within the community in which the applicant proposes to locate?

CCSD, Demographics, Zoning and GIS (DZG) response:

The provided zip codes of intended service encompass a vast geographic area with thirty elementary schools, and seven middle schools. Through the 2015 Capital Improvement Program, the Clark County School District has invested heavily within these zip codes to support the community needs. Eight of these schools have received or are scheduled for a replacement facility; Heard Elementary School (2017), West Preparatory Elementary School (2017), Ullom Elementary (2019), Ferron Elementary School (2021), Harris Elementary School (2021), Hoggard Elementary School (2021), Tate Elementary School (2021) and Fremont Middle School (2022). Eleven elementary schools have received building additions, adding needed capacity and modernization; Beckley Elementary School (2018), C. Cox Elementary School (2018), Crestwood Elementary School (2018), Cunningham Elementary School (2018), Dearing Elementary School (2018), Detwiler Elementary School (2018), Lowman Elementary School (2018), Long Elementary School (2018), Woolley Elementary School (2018), Hal Smith Elementary School (2018), and Cortez Elementary School (2020).

As you know, the SPCSA approved the Academic and Demographic Needs Assessment on July 26, 2019 and published an updated version on December 13, 2019

(http://charterschools.nv.gov/uploadedFiles/CharterSchoolsnvgov/content/Families/2020%20Academic%20and%20Demographic%20Needs%20Assessment%20with%20District%20Summaries_FINAL_ADA.pdf). **Our staff and board will be evaluating the degree to which the applicant aligns with the identified needs. Please provide any input as to how this applicant does or does not meet identified needs in the community.**

Below is information regarding the analysis of Eagle Nevada, in reference to the applicant aligning with the identified needs of the community.

Demographics: The application does provide evidence of service to the required demographics (students qualifying for free or reduced-price lunch, English learners, and students with IEPs), in the following zip codes; **89104, 89106, 89115, 89121 and 89122.**

Academic Geographies:

The applicant has proposed locations in Clark County within the following zip codes; **89104, 89106, 89115, 89121 and 89122**, that does meet the criteria of elementary, and middle school geographies with 1- and 2-Star schools.

Social Emotional: The applicant does provide information regarding the school's ability to address the social and emotional needs of the stated demographics.

Academic Learning Models: The applicant does not provide evidence of a typical learning model.

Financial Plan: The applicant does provide initial financial analysis and information.

Successful History: The applicant **does not** demonstrate the capacity in which it previously successfully supported student populations in grades K-8 in achieving academic performance at or above the State average.

Eagle Nevada		
Assessment	Criteria	Findings
Demographics	<ul style="list-style-type: none"> • Students qualifying for free and reduced lunch; • English learners; and • Students with an Individualized Education Program (IEP). 	Meets
Academic Geographies	Geographies with 1 and 2-Star schools.	Meets
Social Emotional	Ability to address the social and emotional needs of stated demographics.	Meets
Academic Learning Models	<ul style="list-style-type: none"> • Stated Learning Model – Small group learning was referenced. • Direct Instruction – Applicant stated application of direct instruction. • Experiential Learning – Not referenced. • Collaborative Projects – Not referenced. • Hands-on Learning – Not referenced. 	Does Not Meet
Financial Plan	Financial plan aligns with requirements of application financial criteria.	Meets
Successful History	School has successfully implemented a similar school model elsewhere.	Does Not Meet
Overall Rating		Does Not Meet

If district staff or Board of Trustees has had prior communications with this applicant, please provide any relevant information or details from that communication that might be useful to the SPCSA in making an informed decision regarding the application.

There is no knowledge of official communication between the Clark County School District (CCSD) staff or the CCSD Board of Trustees with this applicant.

Are there currently any schools providing a similar educational model in the community in which the applicant proposes to locate? If yes, please provide any relevant information on the current school(s) with similar educational models that are available to students in the community.

The Clark County School District believes that existing schools in the proposed locations do offer similar types of opportunities.

Is there any other additional information you wish to provide? N/A