

Solicitation of Input – 2019 Summer Cycle

Proposal: Girls Athletic Leadership Schools (6-8)

County: Clark

Proposed Location – Vicinity of UNLV, Maryland Parkway and the downtown area.

Temporary location, Gaughn Boys and Girls Club, 89119.

Potential permanent location, 89101, 89102, 89104, 89107, 89109, 89120, or 89169.

CCSD Schools in target area – Cashman, Martin, Fremont, Orr, Cannon, Knudson

First Year 6th grade – 135 students

Second Year 6th and 7th grade – 270 students

School District Input:

1. Please provide any data as to overcrowding in the zip code where the school is proposing to locate.

Zip Code- 89119 (Initial temporary location)		
William E. Orr Middle School,	NSPF 2,	94.01% of Capacity,
Zip Code- 89101		
Roy E. Martin Middle School,	NSPF 2,	94.34% of Capacity,
Zip Code- 89102		
James Cashman Middle School,	NSPF 2,	148.07% of Capacity,
Zip Code- 89104		
John C. Fremont Professional Development Middle School,		
	NSPF 3,	63.41% of Capacity,
K. O. Knudson Middle School,	NSPF 3,	102.43% of Capacity,
Zip Code- 89107		
Frank F. Garside Junior High School,	NSPF 2,	96.97% of Capacity,
Hyde Park Middle School,	NSPF 4,	111.65% of Capacity,
Zip Code- 89109		
No middle schools in this zip code		
Zip Code- 89120		
Helen C. Cannon Junior High School,	NSPF 2,	99.80% of Capacity,
Zip Code- 89169		
No middle schools in this zip code		

2. Does the School District’s Capital Improvement Plan include any plans to add new schools or add additional capacity to existing schools within the community in which the applicant proposes to locate?

The open-ended target area zip codes provided as a temporary location with separate possible permanent future locations create great uncertainty for a sufficient analysis. Of the zip codes provided as possible permanent locations, CCSD has invested significantly in 89104 as part of the 2015 Capital Improvement Program, which will impact all the surrounding zip codes included. These plans include a complete replacement campus at John C. Fremont Professional Development Middle School, and subsequent conversion to a kindergarten through 8th grade

Dual Language Magnet Program. Additionally, CCSD is establishing a 6th through 12th grade workforce development program at a facility being constructed on the corner of Maryland Parkway and Oakey Boulevard. These programs will provide a great variety of educational opportunities for students in the area. While not included in the specified zip codes, a complete replacement of J. D. Smith Middle School is scheduled for completion by the end of the 2019-2020 school year. This may have an indirect impact to middle schools in the target area zip codes.

- 3. As you know, the SPCSA approved the Academic and Demographic Needs Assessment on July 26, 2019. Our staff and board will be evaluating the degree to which the applicant aligns with the identified needs. Please provide any input as to how this applicant does or does not meet identified needs in the community. If district staff or Board of Trustees has had prior communications with this applicant, please provide any relevant information or details from that communication that might be useful to the SPCSA in making an informed decision regarding the application.**

Demographics - Applicant **does not** propose a school model that includes demonstrated capacity or credible plans, to intentionally serve the following student populations, each of which have on aggregate, historically underperformed based on data provided by the Nevada Department of Education: Students qualifying for free or reduced-price lunch, English learners, and students with IEPs. The flagship campus, GALS Denver, is in its 10th year. The school's current demographic is as follows: 42% of students are on free and reduced-price lunch, 48% claim minority status, 16% are English learners. The proposed school location may not be reflective of the stated GALS Denver demographics and are most likely to be much higher in regard to serving free and reduced-price lunch and minority students. The application does not provide enough information regarding serving students with special needs.

Academic Need: The applicant's proposed location in the 89119 zip code is in close proximity to Orr and Cannon Middle Schools, which are both 2-Star schools. Based on the applicant's current 2018-2019 Colorado School Performance Rating of "Needs of Improvement", the application **does not** meet the requirement of providing access to 3-, 4-, and 5-Star schools where students are attending a 1- or 2-Star school.

There is no knowledge of official communication between the Clark County School District (CCSD) staff or the CCSD Board of Trustees with this applicant.

- 4. Are there currently any schools providing a similar educational model in the community in which the applicant proposes to locate? If yes, please provide any relevant information on the current school(s) with similar educational models that are available to students in the community.**

The Girls Athletic Leadership Schools application **did not** specify the type of educational model, nor the type of scientifically based research conducted for their proposed school. With that being stated, CCSD cannot reflect upon the similarity or difference in the educational model.

5. Is there any other additional information you wish to provide?

Provided below is the rubric the Clark County School District staff used to evaluate the Girls Athletic Leadership Schools application.

Assessment	Criteria	Findings
Demographics	<ul style="list-style-type: none"> Students qualifying for free and reduced lunch; English learners; and Students with an Individualized Education Program (IEP). 	Does Not Meet
Academic Geographies	Geographies with 1- and 2-Star schools.	Does Not Meets
Social Emotional	Ability to address the social and emotional needs of stated demographics.	Does Not Meet
Academic Learning Models	<ul style="list-style-type: none"> Stated Learning Model – Single gender middle school college-preparatory curriculum. Direct Instruction – Applicant stated actual application of direct instruction. Experiential Learning – Not referenced. Collaborative Projects – Applicant stated theory but not actual application. Hands-on Learning – Not referenced. 	Does Not Meet
Financial Plan	Financial plan aligns with requirements of application financial criteria.	Meets
Successful History	School has successfully implemented a similar school model elsewhere.	Does Not Meet
Overall Rating		Does Not Meet