Mater Academy Mountain Vista
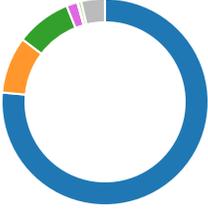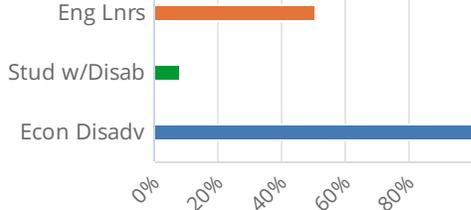
School Level:	Elementary School
Grade Levels:	PK-08
District:	State Public Charter School Authority
School Address:	3445 Mountain Vista Street Las Vegas, NV 89121

80.5
Total Index Score

School Type: *Zoom SPCSA*
School Designation: *No Designation*
95% Assessment Participation: *Met*

Student Race/Ethnicity

%	Group
8.8%	White
8.6%	Bl/Afr Am
76%	Hisp/Latino
1.7%	Asian
0.1%	Am Ind/AK Nat
0.5%	Pac Isl
3.7%	Two or More

School Performance History

School Year	Index Score/ Star Rating
2017-2018	56 ★★★
2016-2017	N/A N/A

Alternative Student Groups

- Eng Lnrs
- Stud w/Disab
- Econ Disadv

(0% – 80%+)

What does my school rating mean?

Four-Star school: Recognizes a **commendable** school that has performed well for all students and subgroups. A four star school demonstrates satisfactory to strong academic performance for all students. Further, the school is successfully promoting academic progress for all student groups as reflected in closing opportunity gaps. The school does not fail to meet expectations for any group on any indicator.

How are school star ratings determined?

Schools receive points based on student performance across various Indicators and Measures. These points are totaled and divided by the points possible to produce an index score from 1-100. This index score is associated with a one- to five-star school rating.

How are star ratings determined based on total index score?

Below 27	★
At or above 27 but less than 50	★★
At or above 50 and less than 67	★★★
At or above 67 and less than 84	★★★★
At or above 84	★★★★★

2018-2019 School Performance

Academic Achievement Indicator — 13/25

Measure	School Rate	District Rate
Pooled Proficiency	46.7	54
Math Proficiency	51.8	54.5
ELA Proficiency	46	60.1
Science Proficiency	34.5	34.7
Read-by-Grade-3 Proficiency	45.5	56.7

Growth Indicator — 31.5/35

Measure	School Median	District Median
Math MGP	82	55
ELA MGP	60	52

Measure	School Rate	District Rate
Met Math AGP Target	64.5	49.7
Met ELA AGP Target	58.7	59.7

English Language Proficiency Indicator — 10/10

Measure	School Rate	District Rate
Met EL AGP Target	62.8	56.7

Closing Opportunity Gaps Indicator — 16/20

Measure	School Rate	District Rate
Prior Non-Proficient Met Math AGP Target	48	27.8
Prior Non-Proficient Met ELA AGP Target	41.1	39.2

Student Engagement Indicator — **10/10

Measure	School Rate	District Rate
Chronic Absenteeism	6.2	8
Climate Survey Participation	98.1	N/A

** Reduction in Chronic Absenteeism (CA): Received 1 points in Student Engagement for reducing CA rate by 10% or more over prior year.

Climate Survey Participation is not a point-earning measure.

13/25

Academic Achievement

Academic Achievement is a measure of student performance based on a single administration of the State assessment. Cut scores are set that determine the achievement level needed to be proficient on the assessment. Student Proficiency is determined by calculating the percent of students in the school who met (Level 3) and exceed standards (Level 4) on the Smarter Balanced, Nevada Science, and Nevada Alternate assessments. Points are earned based on a pooled average (total number of students proficient on all three assessments divided by total number of students taking all three assessments). Schools need to have ten records in the "all students" group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

Pooled Proficiency Points Earned: 10/20

	2019 %	2019 % District	2018 %	2018 % District
Pooled Proficiency	46.7	54	33.8	52.9

Math Proficient

Groups	2019 %	2019 % District	2019 % MIP	2018 %	2018 % District	2018 % MIP
All Students	51.8	54.5	48.5	36.7	52.8	45.8
American Indian/Alaska Native	-	45.7	34.3	-	44.8	30.9
Asian	-	75.5	68.8	-	75.2	67.2
Black/African American	29	31.3	32.3	23	30.6	28.8
Hispanic/Latino	51	44.6	39.6	33.1	40.2	36.5
Pacific Islander	-	48.7	48.3	-	48.3	45.6
Two or More Races	-	58.2	55.3	-	59	52.9
White/Caucasian	79.2	62.2	59.3	59.3	61.1	57.2
Special Education	27.5	27.3	28.6	8	29.2	24.8
English Learners Current + Former	55.2	42.2	35.8	33.6	37.4	32.4
English Learners Current	44.2	32.3		25	25.5	
Economically Disadvantaged	51.8	39.7	39	33.2	33.1	35.7

Math Assessments
% Proficient
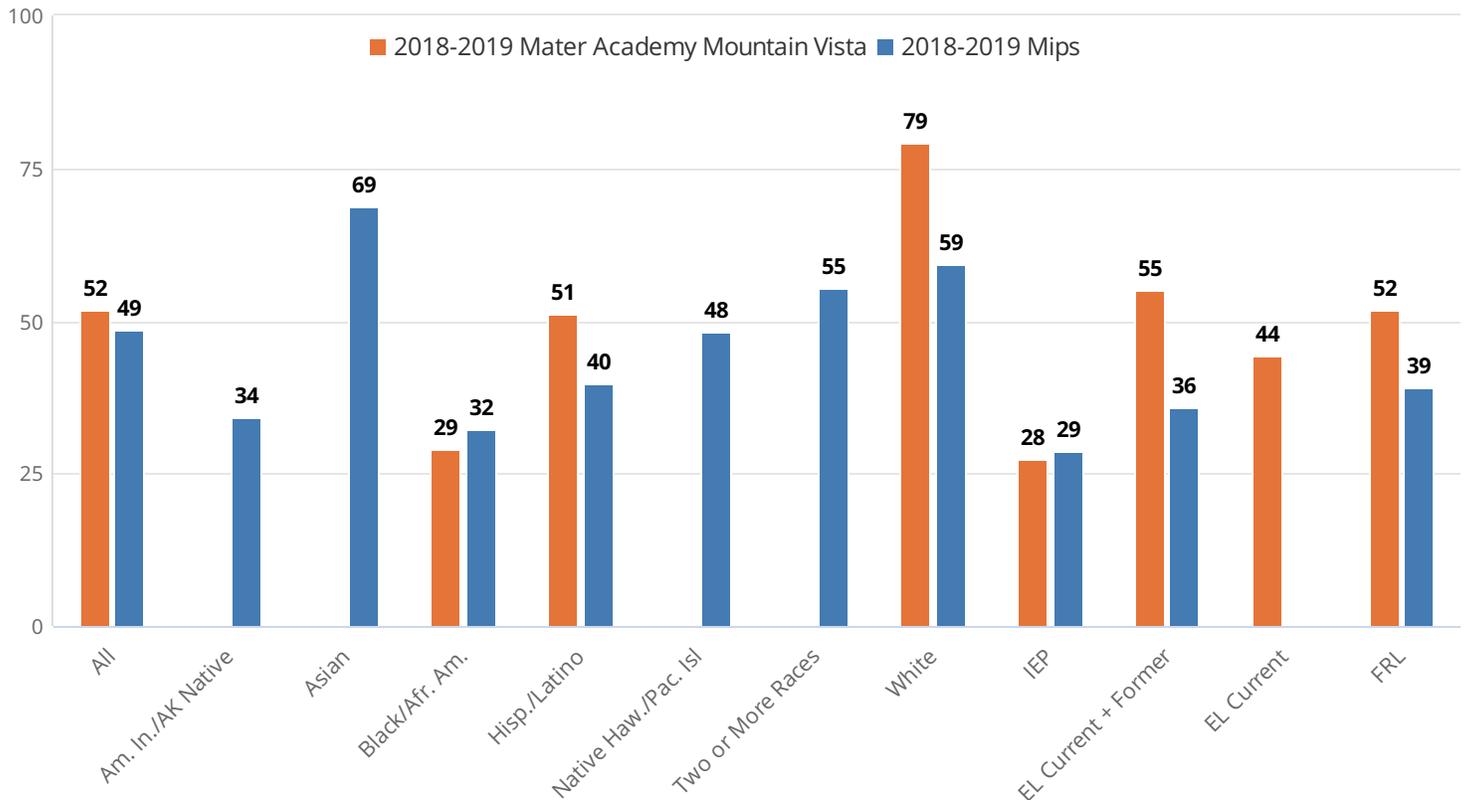
Mater Academy Mountain Vista

13/25 **Academic Achievement**

ELA Proficient

Groups	2019 %	2019 % District	2019 % MIP	2018 %	2018 % District	2018 % MIP
All Students	46	60.1	57	39.4	58.6	54.7
American Indian/Alaska Native	-	62.5	42.5	-	58.3	39.5
Asian	-	78.5	75.4	-	76.2	74.1
Black/African American	19.3	40.8	42.6	11.5	40.5	39.6
Hispanic/Latino	45.3	51.1	48.2	38.5	48	45.5
Pacific Islander	-	51.7	57.9	-	52.6	55.7
Two or More Races	-	63.7	64.4	-	67.1	62.6
White/Caucasian	72.4	66.7	67.4	56.2	65	65.7
Special Education	17.1	26.6	30	12	29.3	26.3
English Learners Current + Former	48.7	42.2	41.4	37.2	38.9	38.4
English Learners Current	33.2	29.3		24.2	22.8	
Economically Disadvantaged	46	45.3	46.8	35.5	40.4	44

**ELA Assessments
% Proficient**
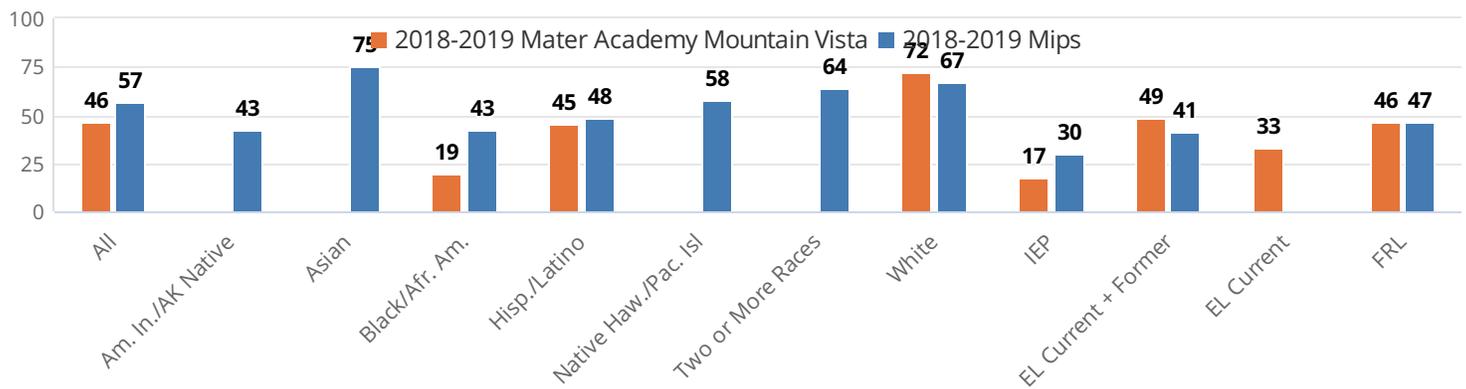
Science Proficient

Groups	2019 %	2019 % District	2018 %	2018 % District
All Students	34.5	34.7	9.5	35.3
American Indian/Alaska Native	-	25	-	9
Asian	-	50.5	-	49.2
Black/African American	-	16.6	10	14.6
Hispanic/Latino	33.2	25.8	8.2	22.5
Pacific Islander	-	26.1	-	32
Two or More Races	-	37.6	-	46.6
White/Caucasian	54.5	42.7	-	43.8
Special Education	9	12.5	-	19.4
English Learners Current + Former	38.6	24.1	9.3	15.2
English Learners Current	7.7	7.2	3	4.8
Economically Disadvantaged	34.5	23.8	7.6	17.3

**Science Assessments
% Proficient**

Academic Achievement

13/25
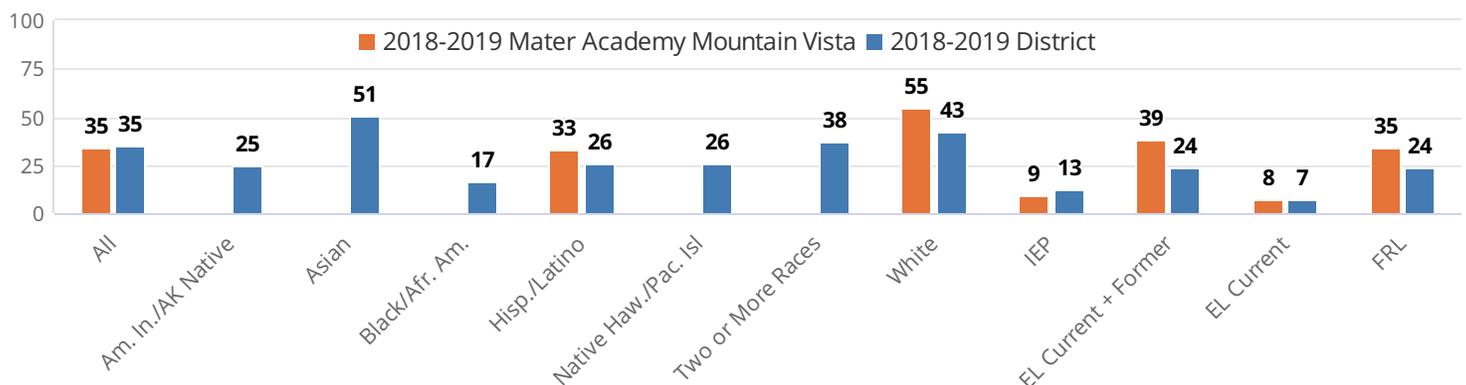
Read by Grade 3 Proficient

Read by Grade 3 Points Earned: 3/5

Groups	2019 %	2019 % District	2018 %	2018 % District
All Students	45.5	56.7	40.3	56.2
American Indian/Alaska Native	-	38.3	-	66.6
Asian	-	75.7	-	74.5
Black/African American	21.3	38.5	-	34.2
Hispanic/Latino	46.6	47.5	35.2	47.1
Pacific Islander	-	50.7	-	38.8
Two or More Races	-	63.1	-	64.3
White/Caucasian	-	62.6	72.7	62.6
Special Education	10	26.3	-	29.4
English Learners Current + Former	44.6	43.6	33.8	33
English Learners Current	40	36.1	25	21.8
Economically Disadvantaged	45.5	43.2	34.5	37.5

Read by Grade 3
% Proficient
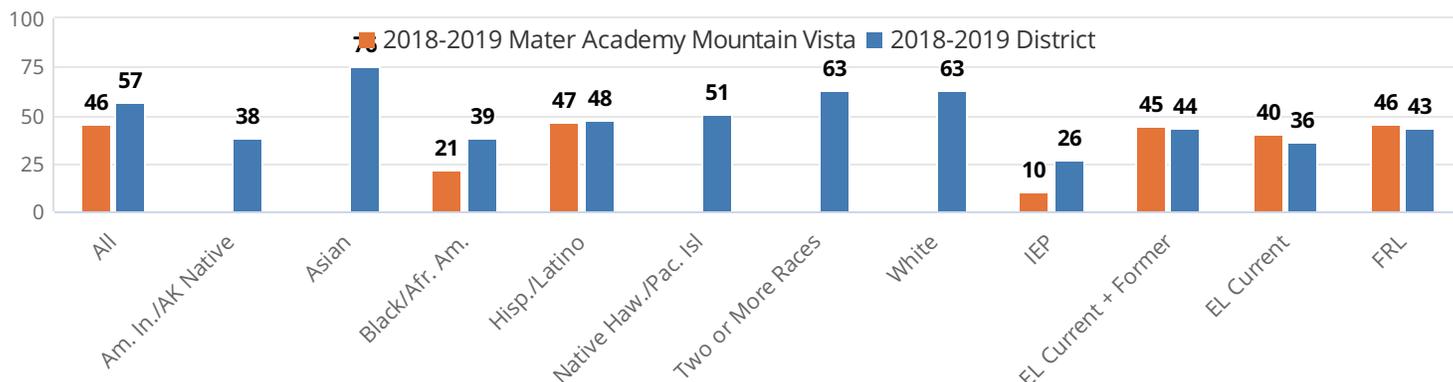
The Measure of Academic Progress (MAP) is administered to students in Kindergarten through the 3rd grade and is a measure of progress toward the goal of reading proficiency by the 3rd grade. The information below represents the performance of students on this assessment. Students scoring above the 40th percentile have a higher likelihood of achieving reading proficiency by the 3rd grade. For this assessment, student growth above 60 is considered above average (green), growth from 41 through 60 (including 60) is considered typical (white), and growth at or below 40 is considered below average (red).

Grade Level	Percent Above the 40th Percentile	Student Growth Score
2nd Grade	61.6	40
1st Grade	60	37
Kindergarten	N/A	N/A

13/25 **Academic Achievement**

Participation on State Assessments

At least 95% of all students and 95% of students in each subgroup must participate in the state Math and ELA assessments. Any group or subgroup that does not meet 95% participation on each assessment will be flagged. In the first year of flags, a school will receive a "participation warning" but will have no points deducted. A second consecutive year of flags will result in a school receiving a "participation penalty" and points will be deducted from the Academic Achievement Indicator, based upon the number of flags. Subsequent consecutive years of flags will result in points deducted. Note that the same subgroups do not need to be flagged each year to receive warnings/penalties. Only Math and ELA assessments impact participation warnings/penalties.

Participation Penalty: 0   **Yellow indicates 95% participation requirement not met.**

Groups	2019 % Math	2019 % ELA	2018 % Math	2018 % ELA
All Students	>=95%	>=95%	>=95%	>=95%
American Indian/Alaska Native	-	-	-	-
Asian	-	-	-	-
Black/African American	>=95%	>=95%	>=95%	>=95%
Hispanic/Latino	>=95%	>=95%	>=95%	>=95%
Pacific Islander	-	-	-	-
Two or More Races	-	-	-	-
White/Caucasian	>=95%	>=95%	>=95%	>=95%
Special Education	>=95%	>=95%	>=95%	>=95%
English Learners Current + Former	N/A	N/A	>=95%	>=95%
English Learners Current	>=95%	>=95%	>=95%	>=95%
Economically Disadvantaged	>=95%	>=95%	>=95%	>=95%

'N/A' indicates that this population was not present.   '*' indicates that the data was not available.   '-' indicates data not presented for groups fewer than 10.

Mater Academy Mountain Vista

31.5/35 **Student Growth**

Student growth is a measure of performance on the state assessments over time.

- Student Growth Percentile (SGP) is a measure of student achievement over time and compares the achievement over time and compares the achievement of similar subgroups of students from one test administration to the next. An SGP from 35 to 65 is considered typical growth.
- Median Growth Percentile (MGP) is a summary of the SGPs in a school. A school's MGP is determined by rank ordering all the SGPs in the school from the lowest to highest and finding the median or middle number.
- Adequate Growth Percentile (AGP) describes the amount of growth a student needs to remain or become proficient on the state assessment in three years. This is the minimum SGP a student must meet or exceed to be on track to target.

Schools need to have ten records in the "all students" group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

MGP Growth Data   Math MGP Points Earned: 10/10   ELA MGP Points Earned: 8/10

Groups	2019 Math MGP	2019 District Math MGP	2019 ELA MGP	2019 District ELA MGP	2018 Math MGP	2018 District Math MGP	2018 ELA MGP	2018 District ELA MGP
All Students	82	55	60	52	65	53	63	49
American Indian/Alaska Native	-	55.5	-	67	-	49	-	54
Asian	-	58	-	59	-	61.5	-	62
Black/African American	71	48	53	43.5	45	45	33	44
Hispanic/Latino	82	54	61	51	66.5	49	65.5	48
Pacific Islander	-	43	-	46	-	56	-	46
Two or More Races	-	53	-	50	-	53	-	51.5
White/Caucasian	85.5	57	55	54	72	55	51	49
Special Education	71	51	27.5	42	52	49	50	40.5
English Learners Current + Former	82	59	63	53	66	49	70	52
English Learners Current	75	56	54	49	65	43.5	68	44
Economically Disadvantaged	82	53	60	47	62	46	62	46

AGP Growth Data   Math AGP Points Earned: 7.5/7.5   ELA AGP Points Earned: 6/7.5

Groups	2019 Math AGP	2019 District Math AGP	2019 ELA AGP	2019 District ELA AGP	2018 Math AGP	2018 District Math AGP	2018 ELA AGP	2018 District ELA AGP
All Students	64.5	49.7	58.7	59.7	38.1	48.6	49.7	55.5
American Indian/Alaska Native	-	50	-	75	-	22.6	-	57.1
Asian	-	66.4	-	73.5	-	69.9	-	70.7
Black/African American	41.1	30.1	35.2	43.5	5.8	28.8	29.4	41.3
Hispanic/Latino	64.2	43	58.3	54.2	41.5	37.8	52.6	47.7
Pacific Islander	-	40.3	-	48.3	-	48.2	-	55.2
Two or More Races	-	50.2	-	59.3	-	51.2	-	60.7
White/Caucasian	80	56.1	70	65	42.8	53.7	47.6	58.7
Special Education	38.7	28.3	22.1	34.5	6.2	29.5	12.5	30.5
English Learners Current + Former	68	43.8	60.2	48.1	40.1	35.2	54.3	44.6
English Learners Current	56.8	34.7	47.2	37.6	29.1	23.3	44.2	32.2
Economically Disadvantaged	64.5	38.2	58.7	47.7	36.8	29.8	47.3	42.2

For additional information, please see https://ngma.bighorn.doe.nv.gov/nvgrowthmodel/.

'N/A' indicates that this population was not present.   '*' indicates that the data was not available.   '-' indicates data not presented for groups fewer than 10.
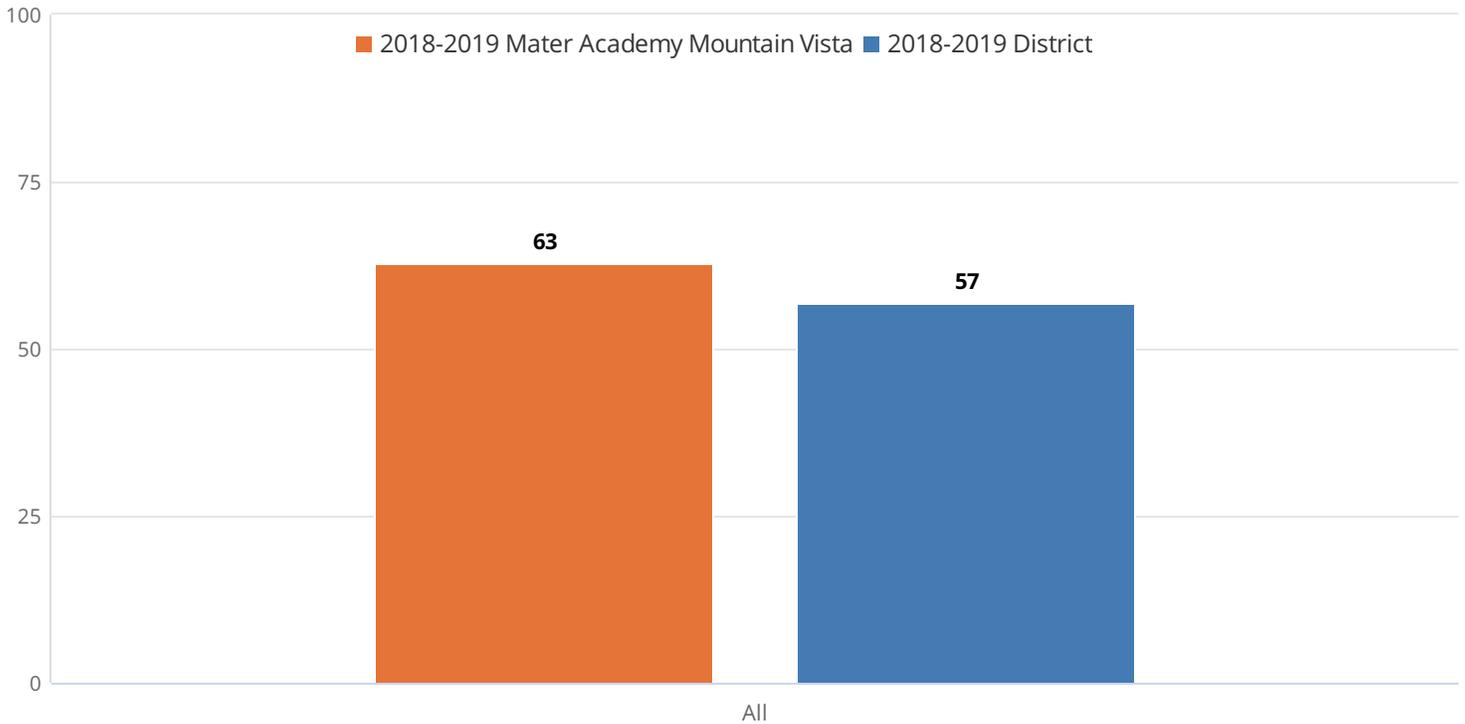
Mater Academy Mountain Vista

10/10 **English Language**

English Language Proficiency is a measure of English Learners (ELs) achieving English Language proficiency on the state English Language Proficiency assessment, WIDA. The NSPF includes Adequate Growth Percentiles (AGPs) to determine if ELs are meeting the goal toward English Language proficiency. Students meeting their growth targets should be on track to become English proficient and exit English language status in five years. Schools need to have ten records in the EL subgroup to receive points. Any school with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

English Language Points Earned: 10/10

	2019 number of ELs Meeting AGP	2019 % of EL Meeting AGP	2019 % District	2018 number of ELs Meeting AGP	2018 % of EL Meeting AGP	2018 % District
ELPA	251	62.8	56.7	238	44.9	42.5

% English Learners Meeting AGP on WIDA

Legend: ■ 2018-2019 Mater Academy Mountain Vista ■ 2018-2019 District

For additional information, please see https://ngma.bighorn.doe.nv.gov/nvgrowthmodel/.

'N/A' indicates that this population was not present.   '*' indicates that the data was not available.   '-' indicates data not presented for groups fewer than 10.

16/20 **Closing Opportunity Gaps**

Closing Opportunity Gaps is a measure of non-proficiency. This measure includes students who were non-proficient on the previous year's state assessment and determines if those students in the current assessment administration succeeded in meeting their Adequate Growth Percentile target. Schools need to have ten records in the "all students" group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

Math AGP Points Earned: 10/10   **ELA AGP Points Earned: 6/10**

Groups	2019 % Meeting AGP Math	2019 % District Math	2019 % Meeting AGP ELA	2019 % District ELA	2018 % Meeting AGP Math	2018 % District Math	2018 % Meeting AGP ELA	2018 % District ELA
All Students	48	27.8	41.1	39.2	27.4	27	42.2	36.5
American Indian/Alaska Native	-	20	-	-	-	14.1	-	43.7
Asian	-	38.5	-	52.3	-	48.6	-	53.5
Black/African American	30.6	20	21.3	26.5	0	16.5	28.5	30.3
Hispanic/Latino	50	26	43.2	37	30	22.6	45.6	32.6
Pacific Islander	-	25	-	35.5	-	38.3	-	41
Two or More Races	-	27.3	-	36.2	-	31.1	-	41.3
White/Caucasian	-	32.2	-	45.7	36.3	31.5	30	38.7
Special Education	31.1	16.3	18.6	22.3	-	15.5	-	19.1
English Learners Current + Former	N/A	N/A	N/A	N/A	25.7	N/A	47.1	N/A
English Learners Current	47.7	24.1	40.5	31.6	24.1	16.8	50	31.3
Economically Disadvantaged	48	23	41.1	32.2	27.4	20	42.2	29.8

'N/A' indicates that this population was not present.   '*' indicates that the data was not available.   '-' indicates data not presented for groups fewer than 10.

10/10   **Student Engagement

Chronic absenteeism is a measure of Student Engagement. Research shows that attendance is tied to student achievement. Chronic absenteeism is defined as missing 10 percent, or more, of school days for any reason, including excused, unexcused, or disciplinary absences. Students who are absent due to school-sponsored activities are not considered absent for the purposes of this calculation. Schools that reduce their chronic absenteeism rate by 10 percent or more over the prior year may receive incentive points up to the maximum points possible. Schools need to have ten records in the "all students" group to receive points. Any subgroup with a population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.
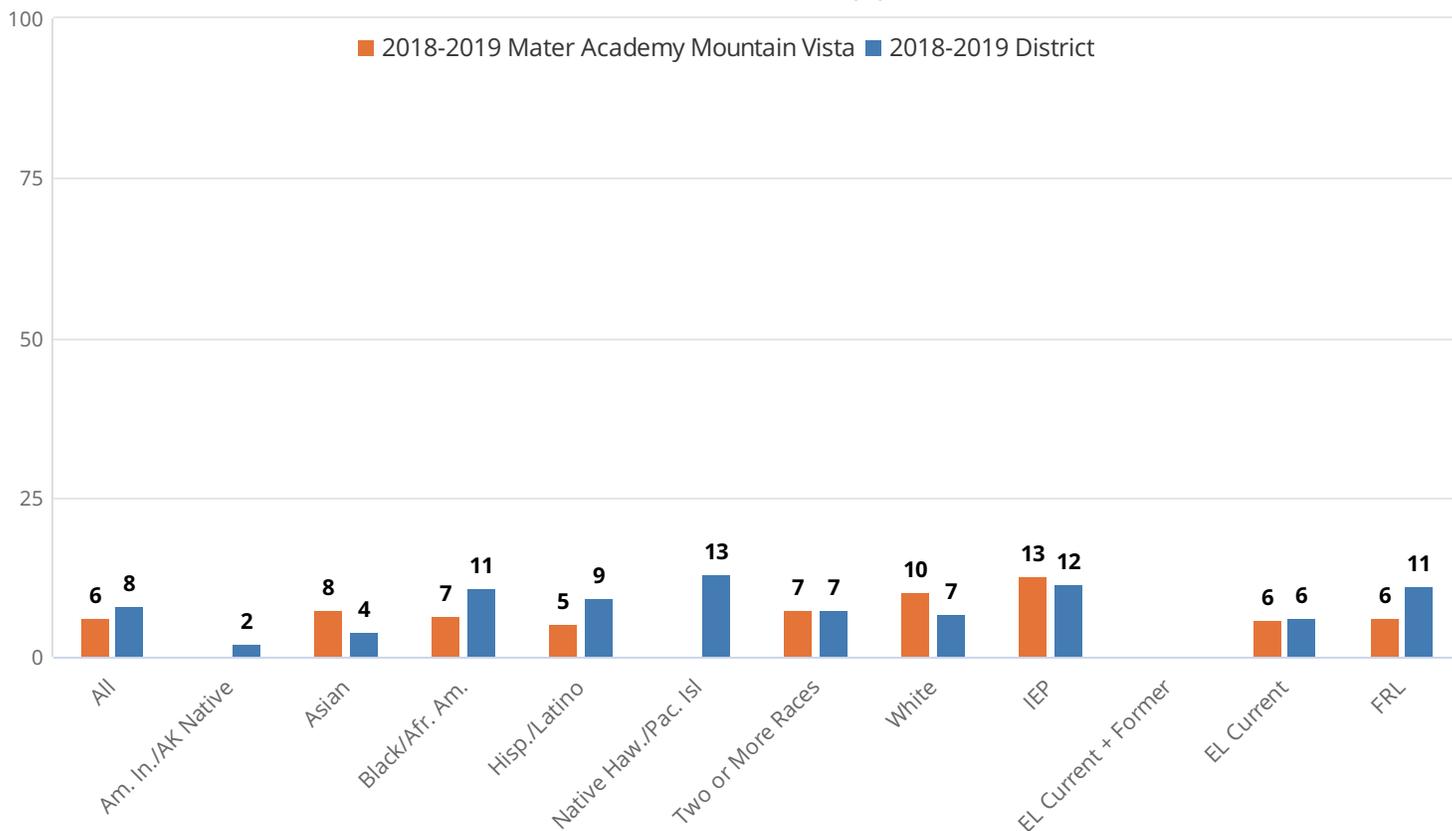
Chronic Absenteeism

Chronic Absenteeism Points Earned: 9/10

Groups	2019 % Chronically Absent	2019 % District	2018 % Chronically Absent	2018 % District
All Students	6.2	8	17.3	10.1
American Indian/Alaska Native	-	2.3	-	14.5
Asian	7.5	4.2	-	4.9
Black/African American	6.5	11	19	14.5
Hispanic/Latino	5.2	9.4	16.6	11.5
Pacific Islander	-	13	-	12.6
Two or More Races	7.4	7.4	39.2	9
White/Caucasian	10.3	6.9	10.1	9
Special Education	12.9	11.5	18.4	11.3
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	6	6.2	18	10.4
Economically Disadvantaged	6.2	11.1	17.4	15.9

Reducing Chronic Absenteeism by 10% Points Earned: 1

Chronic Absenteeism Rate (%)

'N/A' indicates that this population was not present.   '*' indicates that the data was not available.   '-' indicates data not presented for groups fewer than 10.

Mater Academy Mountain Vista

|	
School Level:	Middle School
Grade Levels:	PK-08
District:	State Public Charter School Authority
School Address:	3445 Mountain Vista Street Las Vegas, NV 89121

91.5
Total Index Score

School Type: *Zoom SPCSA*
School Designation: *No Designation*
95% Assessment Participation: *Met*

Student Race/Ethnicity

%	Group
6.7%	White
5.9%	Bl/Afr Am
83.2%	Hisp/Latino
0.2%	Asian
0.2%	Am Ind/AK Nat
0.2%	Pac Isl
3.2%	Two or More
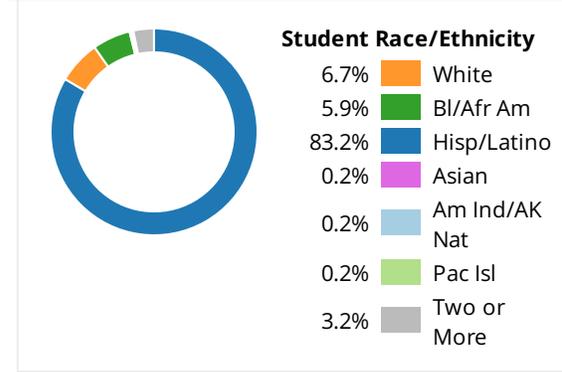
School Performance History

School Year	Index Score/ Star Rating
2017-2018	79.5 ★★★★
2016-2017	N/A N/A

Alternative Student Groups

- Eng Lnrs
- Stud w/Disab
- Econ Disadv
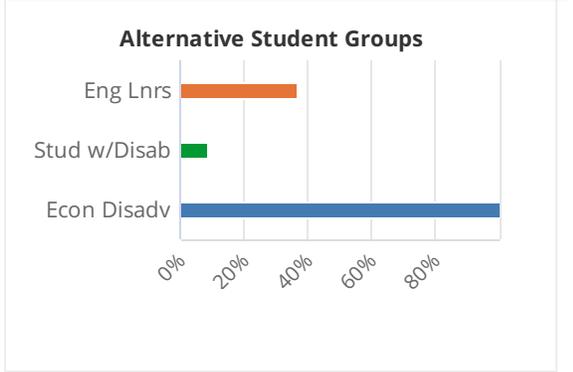
What does my school rating mean?

Five-Star school: Recognizes a **superior** school that exceeds expectations for all students and subgroups on every indicator category with little or no exception. A five star school demonstrates superior academic performance and growth with no opportunity gaps. The school does not fail to meet expectations for any group on any indicator. These schools are recognized for distinguished performance.

How are school star ratings determined?

Schools receive points based on student performance across various Indicators and Measures. These points are totaled and divided by the points possible to produce an index score from 1-100. This index score is associated with a one- to five-star school rating.

How are star ratings determined based on total index score?

Below 29	★
At or above 29 but less than 50	★★
At or above 50 and less than 70	★★★
At or above 70 and less than 80	★★★★
At or above 80	★★★★★

2018-2019 School Performance

Academic Achievement Indicator — 17/25

Measure	School Rate	District Rate
Pooled Proficiency	43.2	50.2
Math Proficiency	33.2	42.6
ELA Proficiency	54.5	59.6
Science Proficiency	39.6	44.7

Student Growth Indicator — 29.5/30

Measure	School Median	District Median
Math MGP	77	58
ELA MGP	80	56

Measure	School Rate	District Rate
Met Math AGP Target	43.7	44.3
Met ELA AGP Target	59.8	61.3

English Language Proficiency Indicator — 10/10

Measure	School Rate	District Rate
Met EL AGP Target	49	38.3

Closing Opportunity Gaps Indicator — 20/20

Measure	School Rate	District Rate
Prior Non-Proficient Met Math AGP Target	29.3	21.8
Prior Non-Proficient Met ELA AGP Target	42.6	32.7

Student Engagement Indicator — **15/15
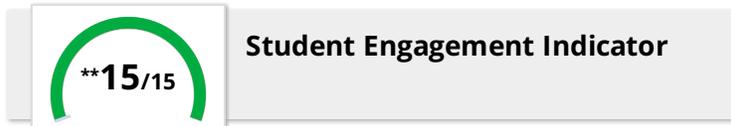
Measure	School Rate	District Rate
Chronic Absenteeism	2.1	7.9
Academic Learning Plans	100	99.5
8th Grade Credit Requirements	100	92.7
Climate Survey Participation	97.2	N/A

** Reduction in Chronic Absenteeism (CA): Received 1 points in Student Engagement for reducing CA rate by 10% or more over prior year.

Climate Survey Participation is not a point-earning measure.

Mater Academy Mountain Vista
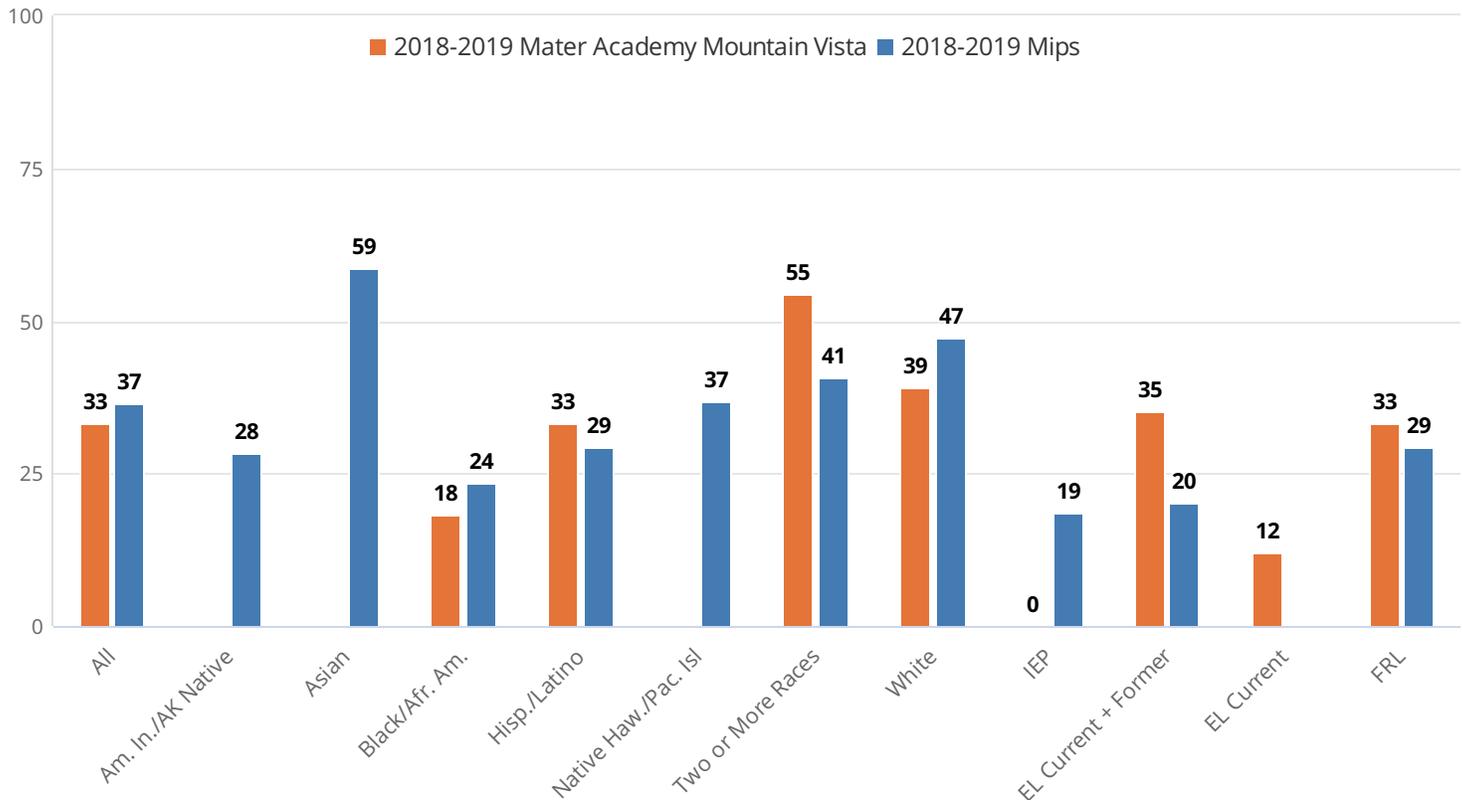
17/25 **Academic Achievement**

Academic Achievement is a measure of student performance based on a single administration of the State assessment. Cut scores are set that determine the achievement level needed to be proficient on the assessment. Student Proficiency is determined by calculating the percent of students in the school who met (Level 3) and exceed standards (Level 4) on the Smarter Balanced, Nevada Science, and Nevada Alternate assessments. Points are earned based on a pooled average (total number of students proficient on all three assessments divided by total number of students taking all three assessments). Schools need to have ten records in the "all students" group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

Pooled Proficiency   Pooled Proficiency Points Earned: 17/25

	2019 %	2019 % District	2018 %	2018 % District
Pooled Proficiency	43.2	50.2	36	46.3

Math Proficient

Groups	2019 %	2019 % District	2019 % MIP	2018 %	2018 % District	2018 % MIP
All Students	33.2	42.6	36.5	27.4	36.8	33.2
American Indian/Alaska Native	-	22.6	28.4	-	26.5	24.6
Asian	-	66.2	58.6	-	64.1	56.4
Black/African American	18.1	24.1	23.5	29.6	17.7	19.5
Hispanic/Latino	33.2	31.8	29.3	25.6	26.1	25.5
Pacific Islander	-	44.8	36.9	-	34.9	33.6
Two or More Races	54.5	47.2	40.6	33.3	41.5	37.5
White/Caucasian	39.1	51.2	47.1	39.2	44.4	44.4
Special Education	0	12	18.6	3.7	11.5	14.3
English Learners Current + Former	35.2	26.8	20.2	27.5	22.2	16
English Learners Current	12	12.5		9.5	8.5	
Economically Disadvantaged	33.2	29	29.2	27.2	21.7	25.5

**Math Assessments
% Proficient**

'N/A' indicates that this population was not present.   '*' indicates that the data was not available.   '-' indicates data not presented for groups fewer than 10.

Mater Academy Mountain Vista

17/25   **Academic Achievement**

ELA Proficient

Groups	2019 %	2019 % District	2019 % MIP	2018 %	2018 % District	2018 % MIP
All Students	54.5	59.6	54.1	44.7	56.1	51.7
American Indian/Alaska Native	-	61.2	43.4	-	57.1	40.5
Asian	-	78.4	75.9	-	77.3	74.6
Black/African American	45.3	40.1	37.8	55.5	38.4	34.5
Hispanic/Latino	54	50.2	45.1	41.3	46.3	42.2
Pacific Islander	-	61.1	53.2	-	53.2	50.7
Two or More Races	72.7	66.7	61.3	53.2	61	59.2
White/Caucasian	63.6	67.7	66.3	60.7	63.5	64.6
Special Education	3.5	19.8	21.9	3.7	20.7	17.8
English Learners Current + Former	58.6	42.7	24.3	37.6	34.8	20.3
English Learners Current	26.8	22		13.8	15.8	
Economically Disadvantaged	54.5	46.3	44.4	45.5	41.5	41.4

**ELA Assessments
% Proficient**
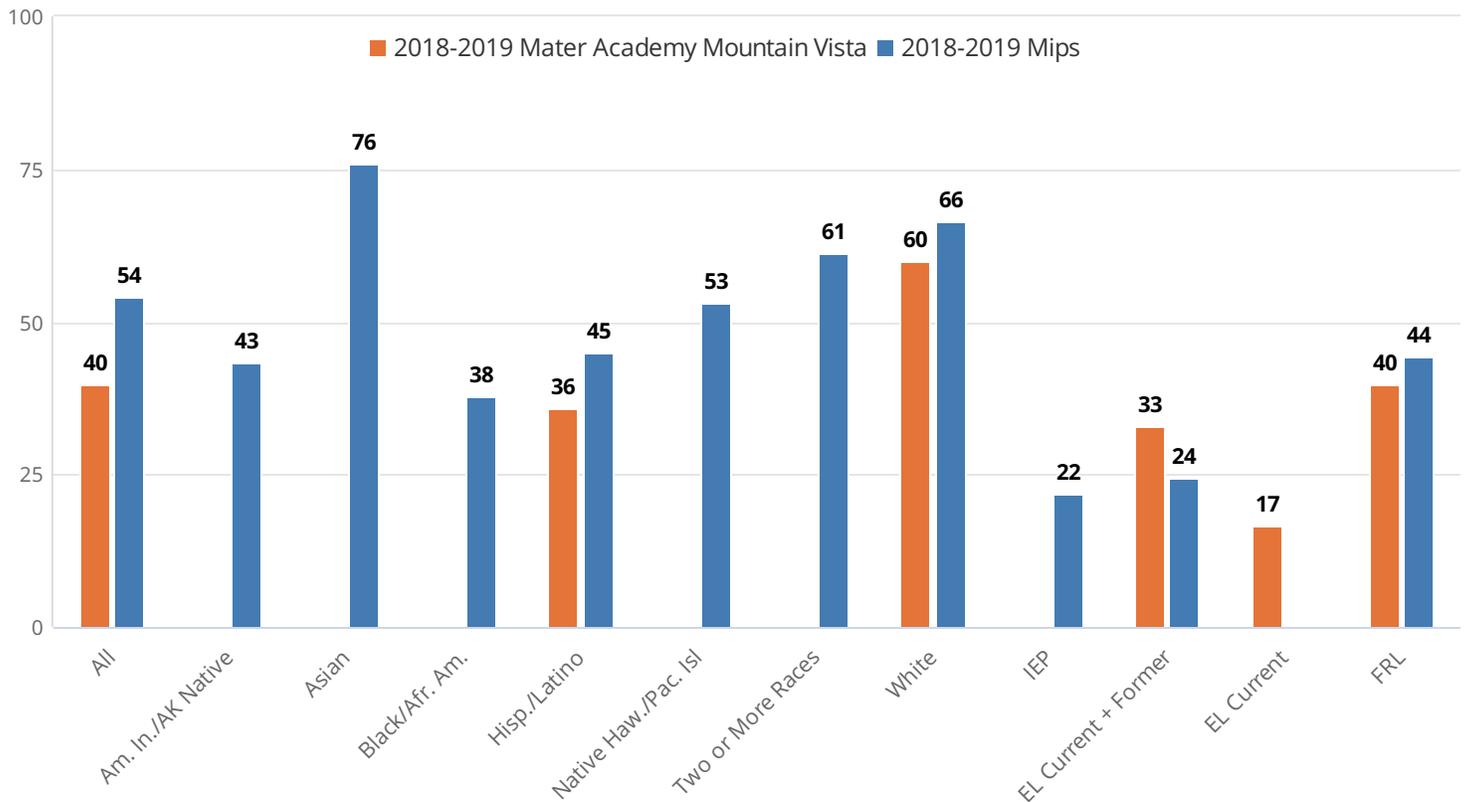
17/25 **Academic Achievement**

Science Proficient

Groups	2019 %	2019 % District	2018 %	2018 % District
All Students	39.6	44.7	35.7	45.2
American Indian/Alaska Native	-	33.2	-	38.1
Asian	-	62	-	62.2
Black/African American	-	23.1	-	25
Hispanic/Latino	35.7	35.2	31.1	34.9
Pacific Islander	-	35.7	-	42.8
Two or More Races	-	52.2	-	51.6
White/Caucasian	60	54.5	-	54
Special Education	-	13	-	14.6
English Learners Current + Former	32.8	26	32.3	25.7
English Learners Current	16.6	12.6	6.6	9.3
Economically Disadvantaged	39.6	33.7	33.8	30.7

Science Assessments
% Proficient

Participation on State Assessments

At least 95% of all students and 95% of students in each subgroup must participate in the state Math and ELA assessments. Any group or subgroup that does not meet 95% participation on each assessment will be flagged. In the first year of flags, a school will receive a "participation warning" but will have no points deducted. A second consecutive year of flags will result in a school receiving a "participation penalty" and points will be deducted from the Academic Achievement Indicator, based upon the number of flags. Subsequent consecutive years of flags will result in points deducted. Note that the same subgroups do not need to be flagged each year to receive warnings/penalties. Only Math and ELA assessments impact participation warnings/penalties.

Participation Penalty: 0   **Yellow indicates 95% participation requirement not met.**

Groups	2019 % Math	2019 % ELA	2018 % Math	2018 % ELA
All Students	>=95%	>=95%	>=95%	>=95%
American Indian/Alaska Native	-	-	-	-
Asian	-	-	-	-
Black/African American	>=95%	>=95%	>=95%	>=95%
Hispanic/Latino	>=95%	>=95%	>=95%	>=95%
Pacific Islander	-	-	-	-
Two or More Races	-	-	-	-
White/Caucasian	>=95%	>=95%	>=95%	>=95%
Special Education	93.5%	93.5%	>=95%	>=95%
English Learners Current + Former	N/A	N/A	>=95%	>=95%
English Learners Current	>=95%	>=95%	>=95%	>=95%
Economically Disadvantaged	>=95%	>=95%	>=95%	>=95%

29.5/30 · **Student Growth**

Student growth is a measure of performance on the state assessments over time.

- Student Growth Percentile (SGP) is a measure of student achievement over time and compares the achievement over time and compares the achievement of similar subgroups of students from one test administration to the next. An SGP from 35 to 65 is considered typical growth.
- Median Growth Percentile (MGP) is a summary of the SGPs in a school. A school's MGP is determined by rank ordering all the SGPs in the school from the lowest to highest and finding the median or middle number
- Adequate Growth Percentile (AGP) describes the amount of growth a student needs to remain or become proficient on the state assessment in three years.

Schools need to have ten records in the "all students" group to receive points. Any subgroup with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

MGP Growth Data   Math MGP Points Earned: 10/10   ELA MGP Points Earned: 10/10

Groups	2019 Math MGP	2019 District Math MGP	2019 ELA MGP	2019 District ELA MGP	2018 Math MGP	2018 District Math MGP	2018 ELA MGP	2018 District ELA MGP
All Students	77	58	80	56	74	52	67	53
American Indian/Alaska Native	-	61	-	66.5	-	51	-	50.5
Asian	-	63	-	57	-	62	-	62
Black/African American	68	53	70	51	75	45	65	50.5
Hispanic/Latino	77	59	81	57	74	54	68	52
Pacific Islander	-	63	-	57	-	51.5	-	49.5
Two or More Races	68	56	69	54	66	53	78	55
White/Caucasian	78.5	58	86	56	69	49	61	53
Special Education	63	55	73	55	58	44	68	50
English Learners Current + Former	77	64	80	64	75	59	59.5	54
English Learners Current	66	61	79	62	72.5	57	62	53
Economically Disadvantaged	77	59	80	57	73	53	68.5	52

AGP Growth Data   Math AGP Points Earned: 5/5   ELA AGP Points Earned: 4.5/5

Groups	2019 Math AGP	2019 District Math AGP	2019 ELA AGP	2019 District ELA AGP	2018 Math AGP	2018 District Math AGP	2018 ELA AGP	2018 District ELA AGP
All Students	43.7	44.3	59.8	61.3	35.6	37.7	47.5	56.5
American Indian/Alaska Native	-	28.1	-	68.4	-	23.8	-	54.2
Asian	-	65.9	-	78.5	-	66.5	-	78
Black/African American	23.8	27.5	52.2	44.2	34.6	20.1	65.3	39.5
Hispanic/Latino	43.7	35.5	60	53.6	35	30.1	44.1	47.2
Pacific Islander	-	47.2	-	59.7	-	35.3	-	53.1
Two or More Races	63.6	47.1	72.7	66.2	40	42.7	53.3	61.3
White/Caucasian	54.5	51.8	61.8	68.4	40.7	44	59.2	62.2
Special Education	14.8	16.8	3.7	25.3	8.3	14.5	8.3	23.6
English Learners Current + Former	42.7	32.7	60.7	48.3	37.5	31.3	39.7	40
English Learners Current	21.6	17.3	31.5	28.1	18.4	14.8	18.4	20.1
Economically Disadvantaged	43.7	33.3	59.8	50.3	35.8	25.8	48.5	42.2

For additional information, please see https://ngma.bighorn.doe.nv.gov/nvgrowthmodel/

'N/A' indicates that this population was not present.   '*' indicates that the data was not available.   '-' indicates data not presented for groups fewer than 10.

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10/10 **English Language**

English Language Proficiency is a measure of English Learners (ELs) achieving English Language proficiency on the state English Language Proficiency assessment, WIDA. The NSPF includes Adequate Growth Percentiles (AGPs) to determine if ELs are meeting the goal toward English Language proficiency. Students meeting their growth targets should be on track to become English proficient and exit EL status in five years. Schools need to have ten records in the EL subgroup to receive points. Any school with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

English Language Points Earned: 10/10

	2019 number of ELs Meeting AGP	2019 % of EL Meeting AGP	2019 % District	2018 number of ELs Meeting AGP	2018 % of EL Meeting AGP	2018 % District
ELPA	100	49	38.3	96	37.5	32.4

% English Learners Meeting AGP on WIDA
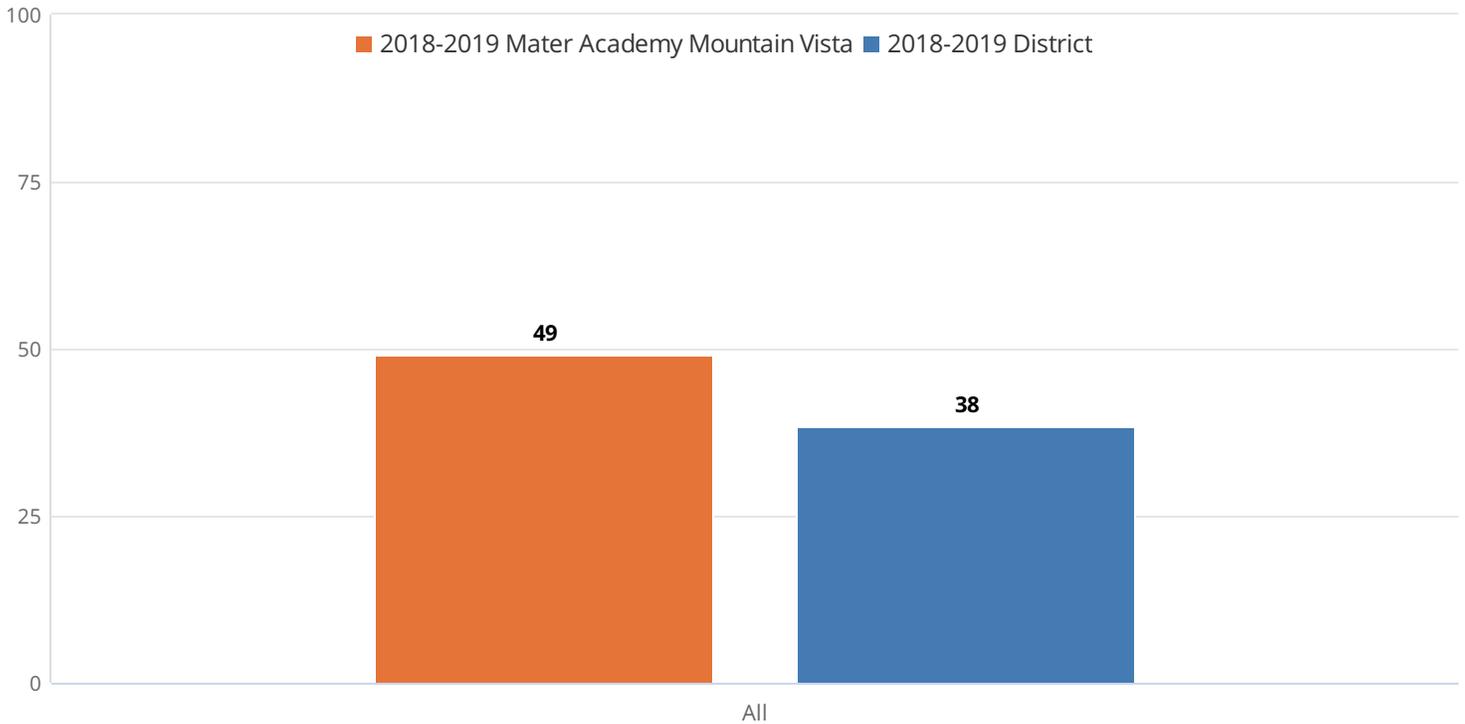
For additional information, please see https://ngma.bighorn.doe.nv.gov/nvgrowthmodel/

Closing Opportunity Gaps

20/20

Closing Opportunity Gaps is a measure of non-proficiency. This measure includes students who were non-proficient on the previous year's state assessment and determines if those students in the current assessment administration succeeded in meeting their AGP. This is a measure of gap between proficient and non-proficient students. Schools need to have ten records in the all-students subgroup to receive points. Any school with an assessed population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator.

Math AGP Points Earned: 10/10   ELA AGP Points Earned: 10/10

Groups	2019 % Meeting AGP Math	2019 % District Math	2019 % Meeting AGP ELA	2019 % District ELA	2018 % Meeting AGP Math	2018 % District Math	2018 % Meeting AGP ELA	2018 % District ELA
All Students	29.3	21.8	42.6	32.7	26.9	19	30	28.3
American Indian/Alaska Native	-	25	-	64.7	-	3.2	-	29.3
Asian	-	28.6	-	40.2	-	35.6	-	44.6
Black/African American	5.7	15	35.7	22	30.7	10.9	43.7	23.3
Hispanic/Latino	30.8	21.5	43.5	31.1	27.3	17.1	26.8	23.6
Pacific Islander	-	21.1	-	23	-	19.5	-	23.3
Two or More Races	-	19.8	-	32.8	36.3	21	-	32
White/Caucasian	28.5	24.8	-	38.3	11.7	21.5	40	33.2
Special Education	14.8	9.6	3.7	16.8	0	6.4	8	14.5
English Learners Current + Former	N/A	N/A	N/A	N/A	28.3	N/A	23.6	N/A
English Learners Current	17.8	12.5	26.1	22.1	21.7	13.8	21.7	16.8
Economically Disadvantaged	29.3	19.5	42.6	29.1	26.9	16	30	23.5

'N/A' indicates that this population was not present.   '*' indicates that the data was not available.   '-' indicates data not presented for groups fewer than 10.

**15/15

Student Engagement

Chronic Absenteeism, Academic Learning Plans, and NAC 389.445 8th Grade Credit Requirements are Measures of Student Engagement. Research shows that attendance is tied to student achievement. Chronic absenteeism is defined as missing 10 percent, or more, of school days for any reason, including excused, unexcused or disciplinary absences. Students who are absent due to school-sponsored activities are not considered absent for the purposes of this calculation. Schools that reduce their chronic absenteeism rate by 10 percent or more over the prior year may receive incentive points up to the maximum points possible. Academic Learning Plans reflect the percent of students at the school with an academic learning plan. Public schools, under NRS 388.165 and 388.205, are required to develop an academic learning plan for each student. The NAC 389.445 8th Grade Credit Requirements measure highlights the percent of grade eight students completing the required number of units for promotion to high school. Schools need to have ten records in the "all students" group to receive points. Any subgroup with a population less than ten will not be reported on the given Measures. Only students who have been enrolled at the school at least half the year will be included in the Measures in this Indicator, with the exception of the NAC 389.445 8th Grade Credit Requirements. Since this is a cohort calculation, all students are included in this Measure for accountability.
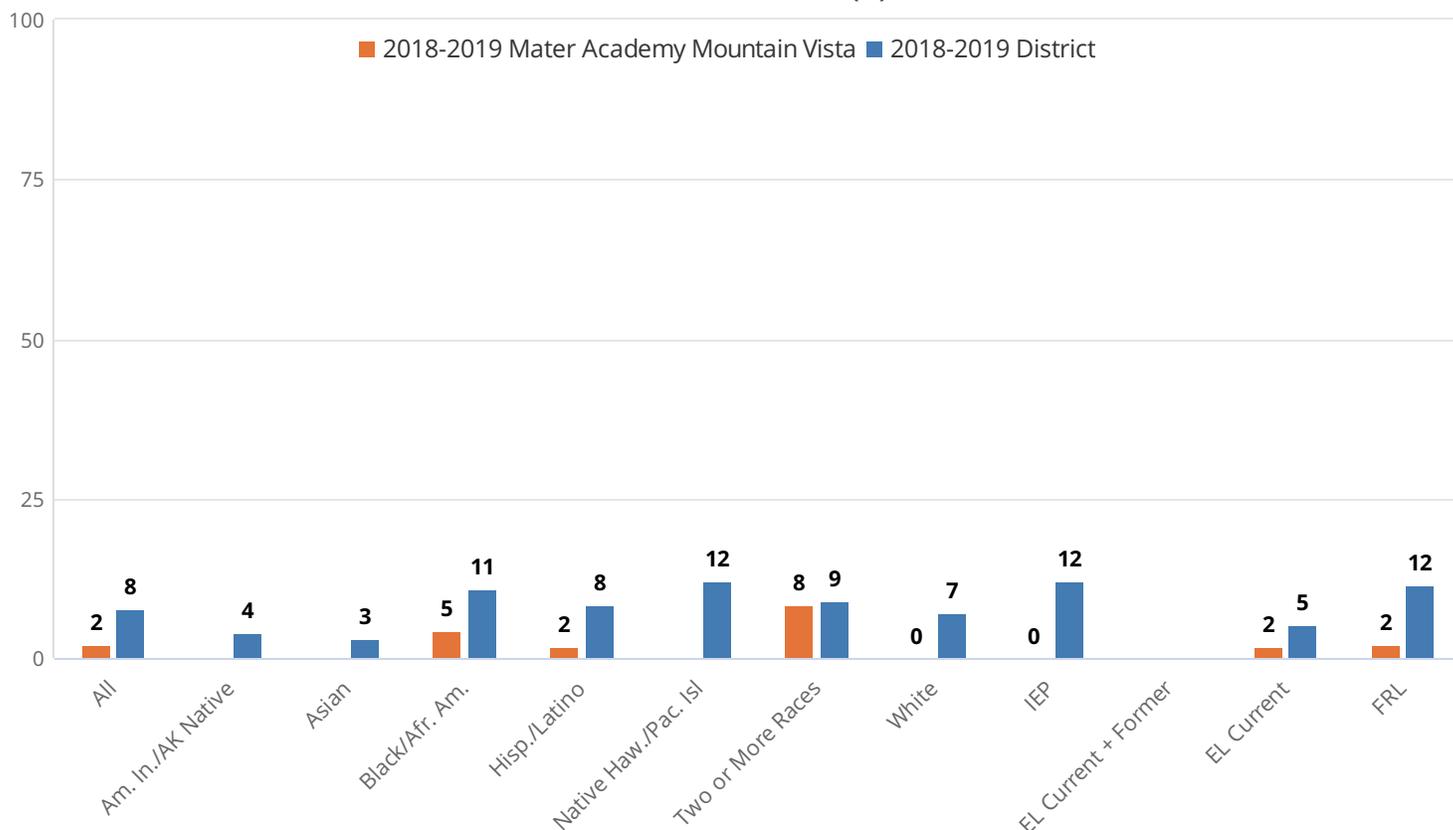
Chronic Absenteeism

Chronic Absenteeism Points Earned: 10/10

Groups	2019 % Chronically Absent	2019 % District	2018 % Chronically Absent	2018 % District
All Students	2.1	7.9	12.6	11.1
American Indian/Alaska Native	-	4.2	-	16.9
Asian	-	3	-	3.6
Black/African American	4.5	11	13.7	12.9
Hispanic/Latino	1.9	8.4	11.8	11.7
Pacific Islander	-	12	-	11.9
Two or More Races	8.3	8.9	23.5	12
White/Caucasian	0	7.2	12.5	10.9
Special Education	0	12.1	25.6	15.3
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	2	5.2	11.1	8.5
Economically Disadvantaged	2.1	11.5	12.7	14.3

Reducing Chronic Absenteeism by 10% bonus points: 1

Chronic Absenteeism Rate (%)

Legend: ■ 2018-2019 Mater Academy Mountain Vista ■ 2018-2019 District

Mater Academy Mountain Vista

15/15   **Student Engagement

Academic Learning Plans

Academic Learning Plans Points Earned 2/2

Groups	2019 % Academic Learning Plans	2019 % District	2018 % Academic Learning Plans	2018 % District
All Students	100	99.5	100	97.5
American Indian/Alaska Native	-	100	-	98
Asian	-	99.7	-	98.4
Black/African American	100	99.2	100	96.3
Hispanic/Latino	100	99.5	100	97.5
Pacific Islander	-	99.5	-	95.9
Two or More Races	100	99.7	100	97.3
White/Caucasian	100	99.4	100	97.8
Special Education	100	99.4	100	96.8
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	100	98.5	100	98.2
Economically Disadvantaged	100	99.4	100	98.2

NAC 389.445 Credit Requirements

NAC 389.445 Credit Requirements Points Earned 3/3

Groups	2019 % Credit Requirements Met	2019 % District	2018 % Credit Requirements Met	2018 % District
All Students	100	92.7	98.9	91.5
American Indian/Alaska Native	-	93.7	-	85
Asian	-	97.9	-	99.4
Black/African American	-	90.5	100	85.4
Hispanic/Latino	100	92.2	98.5	89.4
Pacific Islander	-	88.5	-	91
Two or More Races	-	93.7	-	91.7
White/Caucasian	100	93.2	100	93.4
Special Education	-	93.9	90.9	89
English Learners Current + Former	N/A	N/A	N/A	N/A
English Learners Current	100	92.7	98.9	85.6
Economically Disadvantaged	100	89.7	98.9	85.6

% of Students Meeting 8th Grade Credit Requirements

Chart: % of Students Meeting 8th Grade Credit Requirements — 2018-2019 Mater Academy Mountain Vista (orange) and 2018-2019 District (blue)

Group	Mater Academy	District
All	100	93
Am. In./AK Native		94
Asian	98	91
Black/Afr. Am.		
Hisp./Latino	100	92
Native Haw./Pac. Isl		89
Two or More Races		94
White	100	93
IEP		94
EL Current + Former		
EL Current	100	93
FRL	100	90

'N/A' indicates that this population was not present.   '*' indicates that the data was not available.   '-' indicates data not presented for groups fewer than 10.