

## Start-Up Charter School Board Member Information

To be completed individually by each proposed charter school board member and member of the Committee to Form (including prospective employees or consultants).


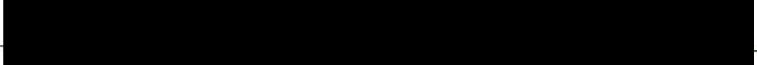
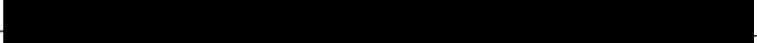

All forms must be signed by hand.

Serving on a public charter school board is a position of public trust and fiduciary responsibility. As a board member of a public school, you are responsible for ensuring the quality of the school program, competent stewardship of public funds, and the school's fulfillment of its public obligations and all terms of its charter.

As part of the application for a new charter school, the SPCSA requests that each prospective board member respond individually to this questionnaire. Where narrative responses are required, brief responses are sufficient.

The purpose of this questionnaire is twofold: 1) to give application reviewers a clearer introduction to the applicant team behind each school proposal in advance of the applicant interview, in order to be better prepared for the interview; and 2) to encourage board members to reflect individually as well as collectively on their common mission, purposes, and obligations at the earliest stage of school development.

### Background

1. Name of charter school on whose Board of Directors you intend to serve Discovery Charter School
2. Full name Jeremiah Patrick Carroll II  
Home Address   
Business Name and Address   
Phone Number   
E-mail address 
3. Brief educational and employment history and discussion of qualifications to serve on the board of this charter school.  

**I am a Certified Public Accountant (CPA) and worked as the Clark County, Nevada Audit Director for 25 years. I have extensive auditing and financial skills to add to the Discovery Charter School Board. I have participated in a number of professional and charitable organizations and served as the chair for several of them including the Nevada State Board of Accountancy.**
4.  Resume and professional bio are attached.
5. Indicate whether you currently or have previously served on a board of a school district, another charter school, a non-public school or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above).  
 Does not apply to me.  Yes

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6. Why do you wish to serve on the board of the proposed charter school?

**This is my opportunity to give back to my community by volunteering my financial and leadership skills to help the world's most important treasure and its future, our children.**

7. What is your understanding of the appropriate role of a public charter school board member?

**Primarily, I see my role as being involved in governance. Governance would entail using my knowledge and skills to interact with the staff in the decision-making process to solve a collective problem leading to creation, adoption, and reinforcement of policies that establish social norms in the best interest of the institution and its constituents.**

8. Describe any previous experience you have that is relevant to serving on the charter school's board (e.g., other board service). If you have not had previous experience of this nature, explain why you have the capability to be an effective board member.

**I worked in harmony with the State Board of Accountancy board members and staff and was elected as Chair of the Board. I also served as the Chair of the Nevada Government Finance Officers Association, Western Governmental Audit Forum (consisting of federal, state and local government auditors), and the Clark County Deferred Compensation Committee. I also served on the board of the Association of Local Government Auditors.**

9. Describe the specific knowledge and experience that you would bring to the board.

**Besides having knowledge of board operations in general, I bring to the table strong auditing and financial skills. My extensive experience in management in the private and government sectors taught me how to diplomatically work with elected officials, peers, direct reports, the public and news agency personnel. Most importantly, I was often tasked to address problem areas within the organization and make successful recommendations to solve issues. I hope to transfer those same skills to help the charter school. As a CPA I am required to have 4 hours of ethics every two years. I take that responsibility seriously and I hope to pass on integrity and ethical competencies to others.**

### School Mission and Program

1. What is your understanding of the school's mission and guiding beliefs?

**The school's mission is to promote a safe and nurturing environment that fosters student success through community involvement, progressive educational practices, and innovative use of technology. My understanding of the school's guiding beliefs are similar; promote a safe and nurturing environment, encourage hard work, and promote community involvement. Further, the school is striving to integrate progressive educational practices.**

2. What is your understanding of the school's proposed educational program?

**I am not sure I fully understand the question. It's early yet for me to learn the proposed educational program but besides the basic subjects of reading, writing, arithmetic, English, history and geography, the school is hiring a bilingual teacher to teach Spanish,**

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and a music teacher to teach violin and possibly other instruments. The school has computers to help students in technology and the school plans to teach students to use drones. As a board member, I would like to see students taught and tested in educational character building situations.

3. What do you believe to be the characteristics of a successful school?

**The basic needs of a child are food, water, warmth, rest and safety. Then they have to have love, relationships and family. They need to develop a sense of good self-esteem. The highest level of success a student can achieve is realizing and achieving their potential. While grades are very important, we must realize not everyone is a Rhodes scholar. Therefore, I would like to see a successful school produce students who will be successful in life. I would like to see the school produce students who are focused on Commitment, who are perpetually curious and seeking knowledge, who make the journey fun, who are constantly using their imagination and who are self-reliant. A successful school teaches acceptance and empathy. A successful school teaches the mechanics of the three "R's", but firmly establishes in students character and leadership all while achieving its goals within the financial constraints given them.**

4. How will you know that the school is succeeding (or not) in its mission?

**As an auditor, I am a strong believer in measurement and comparison. We must measure in terms of grades and compare them to other similar schools, but we must also teach, grade and measure important life character traits. While we can measure through grades the knowledge of character traits, we must include situational examples of how those character traits are exhibited.**

### Governance

1. Describe the role that the board will play in the school's operation.

**The Board will adopt policies for the school's mission and purpose; work with, and where appropriate, support management; set goals; hire and set reasonable compensation for the chief executive; serve on committees to assist and advise staff; oversee the documentation of agendas and minutes; seek input from parents; promote the organization; and review financial and academic indicators.**

2. How will you know if the school is successful at the end of the first year of operation?

**To determine whether the school is successful, the board should measure and review the goals set by the board. A success rate would either be achieving a goal or timeline, or making significant progress toward a goal.**

3. How will you know at the end of three years of the school is successful?

4. **Measuring improvement. A board could achieve its goals but must also improve overall and measuring key performance indicators should provide the board with a success answer.**

5. What specific steps do you think the charter school board will need to take to ensure that the

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school is successful?

**As a minimum, the board should review quarterly key performance indicators in education, finance and student and parental satisfaction.**

6. How would you handle a situation in which you believe one or more members of the school's board were acting unethically or not in the best interests of the school?

**It would depend upon the situation how an issue is entirely handled but my first duty in all situations would be to insure the board's attorney and other board members not directly involved are informed. If there is an audit committee, the chair should be notified if not directly involved. I would also inform the headmaster. My next step, if appropriate, would be to ask the chair of the audit committee to ask the board's attorney to conduct an investigation to confirm or dispute the actions. If there is not an audit committee, I would ask the board's attorney myself. The board members involved may be informed after the attorney has been contacted. Depending upon the circumstances, the investigation could be conducted internally by the board's attorney or by another independent party. If confirmed, the board's policy would have to be reviewed on the steps to be taken. If an egregious violation has occurred, I would expect the board's attorney to advise the board on the action to be taken including notification to the state governing board, notification to the district attorney and eventual dismissal of the board member(s), if and when, appropriate. Other action during the interim could involve removal of the member's board duties during the course of the investigation.**

### Disclosures

1. Indicate whether you or your spouse or any relative within the third degree of consanguinity or affinity knows the other prospective board members for the proposed school. If so, please indicate the precise nature of your relationship.  
 I / we do not know any such trustees.  Yes
2. Indicate whether you or your spouse or any relative within the third degree of consanguinity or affinity knows any person who is proposed to be or you anticipate will apply to be a school employee. If so, indicate the precise nature of your relationship.  
 I / we do not know any such employees.  Yes
3. Indicate whether you or your spouse or any relative within the third degree of consanguinity or affinity knows anyone who is doing, or plans to do, business with the charter school (whether as an individual or as a director, officer, employee or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the school.  
 I / we do not know any such persons.  Yes

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4. Indicate if you, your spouse or any relative within the third degree of consanguinity or affinity anticipate conducting, or are conducting, any business with the school. If so, indicate the precise nature of the business that is being or will be conducted.
- I / we do not anticipate conducting any such business.  Yes
5. If the school intends to contract with an education management organization or other education service provider, indicate whether you or your spouse or any relative within the third degree of consanguinity or affinity knows any employees, officers, owners, directors or agents of that provider. If the answer is in the affirmative, please describe any such relationship.
- Not applicable because the school does not intend to contact with an education service provider or school management organization.
- I / we do not know any such persons.  Yes

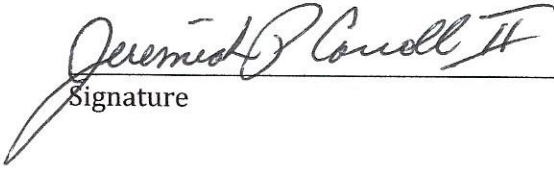
**During the transition from a receivership to a new board, the board may ask for consulting services from John Haynal, the current receiver. I knew Mr. Haynal many years ago when our children attended school together. I have not seen him for probably over 20 years until about six months ago. We have golfed a few times together and discussed the Discovery charter school. I do not yet know Mr. Haynal's role, if any, with any future Discovery Charter School business. My wife also knows of Mr. Haynal but has not seen him in twenty years.**

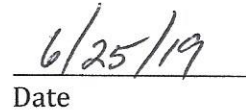
6. If the school contracts with an education management organization or education service provider, please indicate whether you, your spouse or any relative within the third degree of consanguinity or affinity have a direct or indirect ownership, employment, contractual or management interest in the provider. For any interest indicated, provide a detailed description.
- N/A.  I / we have no such interest.  Yes
7. If the school plans to contract with an education management organization or education service provider, indicate if you, your spouse or any relative within the third degree of consanguinity or affinity anticipate conducting, or are conducting, any business with the provider. If so, indicate the precise nature of the business that is being or will be conducted.
- N/A.  I / we or my family do not anticipate conducting any such business.  Yes
8. Indicate whether you, your spouse or any relative within the third degree of consanguinity or affinity are a director, officer, employee, partner or member of, or are otherwise associated with, any organization that is partnering with the charter school. To the extent you have provided this information in response to prior items, you may so indicate.
- Does not apply to me, my spouse or family.  Yes
10. Indicate any potential ethical or legal conflicts of interests that would, or are likely to, exist should you serve on the school's board.
- None.  Yes

## Start-Up Charter School Board Member Information

### Certification

I, Jeremiah P. Carroll II, certify to the best of my knowledge and ability that the information I am providing to the State Public Charter School Authority as a prospective board member for Discovery Charter School is true and correct in every respect.

  
Signature

  
Date

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### Statement of Assurances

Revised June, 2015

1. The charter school herein named, Discovery Charter School, shall be organized and administered in accordance and compliance with all applicable provisions of Nevada Revised Statutes (NRS), Nevada Administrative Code (NAC), and all applicable federal statutes and regulations.
2. The charter school shall enter into a written agreement with the sponsor and comply with all provisions therein during the term of the agreement upon approval by the sponsor.
3. The charter school shall report any and all substantive changes in personnel, facilities, schedules, and other pertinent components of the operation of the charter school to the sponsor in a timely manner.
4. The charter school shall keep such records and provide such information in the time and manner prescribed in NRS and NAC that the sponsor, the school district in which the charter school is located, the Nevada Department of Education, the State Board of Education, and the State Public Charter School Authority require, as needed for the purpose of fiscal audit, and program evaluation and reporting, including, but not limited to, the following. The charter school shall:
  - Account for the total number of students, per NRS 387.123 and NRS 387.1233;
  - Submit accountability and progress reports throughout the academic year;
  - Conduct and report on required examinations of students;
  - Submit required reports on class size averages and types of teacher assignments, including students in programs of special education;
  - Submit separate accounting for funds received for pupils with disabilities and gifted and talented pupils, per NRS 387.047 and 388.520;
  - Submit required accounts of funds from federal sources, per federal reporting and audit requirements;
  - Submit reports regarding student truancy, transiency, attendance and dropout rates;
  - Submit reports of weapons and violence incidence;
  - Describe suspensions and expulsions; and
  - Comply with state, district, and federal statutes and regulations regarding instruction of disabled students including the development and implementation of Individual Education Plans (IEPs) for disabled students.
5. Permission is hereby granted to any member of the State Public Charter School Authority, Nevada Department of Education, the Nevada Department of Taxation, the Legislative Counsel Bureau, and the local school district to visit the school and inspect the premises and operating procedures of the school during business hours.
6. The charter school and its Governing Body shall comply with the provisions of NRS Chapter 281, Public Officers and Employees, General Provisions.

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Notarized Statement

I, the undersigned, do consent and do solemnly swear (or affirm) that the information set forth in the forgoing application is true and complete to the best of my knowledge, and that failure to disclose pertinent information or the concealment of information or making false statements in the detailed application for operation of a charter school shall constitute valid grounds for refusal or revocation of permission to operate said school. The undersigned also affirms that the charter school herein named is obligated to enter into an agreement concerning the methods and procedures for the sponsor to monitor the progress of the charter school herein named. The undersigned affirms that the State Public Charter School Authority, Nevada Department of Education and the sponsor are entitled to access to financial and other records relating to the operation of the charter school.

Jeremiah P. Carroll II  
Signature of Certifying Charter School Official

Jeremiah P. Carroll II  
Name Printed

\_\_\_\_\_  
Title

6/25/19  
Date

COUNTY OF CLARK STATE OF NEVADA  
Subscribed and sworn to before me

This 25<sup>th</sup> day of JUNE 2019  
date month year

[Signature]  
EXP - FEB 22<sup>nd</sup>, 2022

(Notary Public Seal)

