Eve Breier-Ramos

Eve Breier-Ramos, Ed.D.

November 12, 2018

Mr. Jason Guinasso and SPCSA Board Members:

I would appreciate being considered for the position of Executive Director of the State Public Charter School Authority. As a Charter Schools Association of Nevada (CSAN) Board member I became aware of the vacancy.

I can align my experiences in all aspects of education to build a strong charter schools community and establish high expectations ensuring academic success. I have developed quality teachers and Administrators, while continuing to grow as an educator. As an active Board member for the Charter Schools Association of Nevada I advocate for charter schools throughout the State of Nevada.

In the more than five years I have served as Principal for Imagine Schools at Mountain View (ISMV) we have grown from a Kindergarten through Fifth Grade school with approximately 500 students to over 700 students with the addition of Sixth grade

ISMV has been recognized by the state of Nevada as a Nevada Highlighted School, as well as awarded Title II and Title III funding for the past five years. The school has received a grant for an onsite Social Worker and each year have been able to improve the quality of practices through the addition of a full-time Instructional Coach. The students show academic achievement each year and we continue to grow students socially as well as intellectually. Under my leadership, ISMV has been recognized on both the State and National levels for our efforts around a robust character development program and shared values; continuously working to develop a strong community culture for students, staff and families. Over the last five years, ISMV has received Imagine School's National awards for Economic Sustainability and Parent Choice school of the year.

Our 2017 charter renewal was a seamless process having been recognized by the State Charter School Authority as "one of the strongest performing charter schools in the SPCSA's portfolio."

Thank you for your time in considering my qualifications for the position of Executive Director of the State Public Charter School Authority.

Very truly yours,

Eve Breier-Ramos, Ed.D.

Dr. ave Breus - Ramos

EVE C. BREIER-RAMOS, Ed.D.



Experience:

Principal, Imagine Schools at Mountain View, Summer 2014- Present

- Treasure Hunter
- Shape a vision of Shared Values aligned with academic and professional success
- Growing teachers in their profession
- Instructional Leader and Facilitator
- Test Coordinator
- Live the mission and vision of our school
- Facilities management
- Model professional expectations
- Build and maintain relationships with stakeholders and the community
- Collaboration with the Parent Teacher Organization (PTO)
- Facilitator Child Study Team
- Represent Local Educational Agency (LEA)
- Completed National Institute for School Leadership (NISL)
- Visionary and Servant Leadership

Campus College Chairwoman, College of Education, University of Phoenix, Winter 2011 - Summer 2014

- Ensures compliance and licensure requirements for NV specific programs
- Council for the Accreditation of Educator Preparation (CAEP)
- Collaboration with Clark County School District
- Oversight of Teacher Resource Center
- Supervises activities and contracts of lead faculty
- Participates in the selection, assessment, certification, mentoring, evaluation and training of campus faculty
- Develops and maintains the quality and integrity of the College's Programs
- Assist Central Administration Academic Affairs
- Monitors, reviews and retains program-specific documents
- Faculty member

National Director, Read MTI (Multisensory Training Institute), Non-Profit, Winter 2009-Summer 2011

- Presented at National Conferences
- Developed teacher training programs
- Met with Superintendents, Assistant Superintendents and School Administration to target specific skills that would meet the needs of their student population
- Principle National trainer
- Maintained departmental capital and operating expense and variance analysis

Adjunct Faculty, University of Phoenix, 2011-2014

- Instructing and facilitating The Art and Science of Teaching, MTE/501
- Introduced Bloom's Taxonomy and classroom management strategies
- Working with students to develop their personal philosophies of education

Department Coordinator, Communications and Government Relations, Caesars Entertainment, January 2008-October 2008

- Maintained the budget for the Communications and Government Relations Department
- Oversaw corporate-wide initiatives and programs (Go Green)
- Worked with the Public Education Foundation coordinating with the Clark County School District to provide resources

Literacy Specialist, Clark County School District, Las Vegas, NV, Fall 2004-Fall 2008

- Provided professional development to teachers based on district mandates
- Provided interventions for struggling learners
- Maintained documentation related to Response to Intervention (RtI)
- Organized and secured materials for high takes testing
- Planned Nevada Reading Day events and activities

EVE C. BREIER-RAMOS, Ed.D.



- Worked with the school administration to support teachers and students
 Fifth Grade Teacher, University School of Nova Southeastern University, Ft. Lauderdale, FL, Fall, 2002-Spring, 2004
- Provided instruction in reading, writing, math and history
 Sixth and Seventh Grade Drop Out Prevention Teacher, Reading and Language Arts, Seminole Middle School, Plantation, FL, Fall, 2001-2002
- Implemented interventions for students performing below grade level standards In-School Tutoring Program, 6th, 7th, & 8th Grade Reading Skills
- Worked with students before and after school to improve reading skills

Education and Certifications:

- Doctorate, Educational Leadership, Nova Southeastern University, Spring, 2008
- Master of Science, Reading Education, Nova Southeastern University, Magna Cum Laude, June, 2004
- Bachelor of Science, Elementary Education, University of South Florida, Cum Laude, May, 2001
- Highly Qualified Teacher in Elementary and Reading Education, Spring, 2006
- Reading Certification, K-12, Spring, 2004
- ESOL Certification, Spring, 2001
- Nevada Teacher's Certification, Elementary Education and Reading Education, K-12, Fall, 2005
- Florida Teacher's Certification, Elementary Education, K-6, Fall, 2000-2006

Honors and Activities:

- Golden Key National Honor Society
- Dean's List, University of South Florida/Dean's List, Nova Southeastern University
- PIE Grant Recipient, University School, 2004
- Clark County School District Reading Academy, Spring, 2006/Coaching Academy, Spring, 2007
- Developmental Reading Assessment (DRA) Summer Institute, Summer, 2006
- Nevada State Advisory Team for Response to Intervention (RTI) practice and implementation
- Senate Bill (SB) 404 Grant Recipient, Spring, 2006/Senate Bill (SB) 185 Grant Recipient, Spring, 2007
- Recipient of the Clark County Reads, The Public Education Foundation, and Ruegy's Readers Scholarship Grant to provide additional funding for the school library
- Presenter at National conferences
- School Board Member, Imagine Schools at Mountain View Charter School, Las Vegas, NV, 2011-2014
- Board Member, Opportunity Village, Las Vegas, NV, 2012-2015
- NVACTE (Nevada Association for Colleges of Teacher Education), Secy./Treas., 2012-2014
- AACTE (American Association of Colleges for Teacher Education) Washington D.C. Day on the Hill Advocacy
- Charter School Association of Nevada Board member (CSAN), 2014-present
- Awarded Title II and Title III monies, 2014-2018
- James Patterson Library Grant Award, \$5000
- Awarded grant money to acquire an onsite Social Worker
- Nevada Highlighted Schools, Character Development Program, 2014-2015
- Nevada Highlighted Schools, Character Development Program and Shared Values, 2017-2018
- Imagine Schools National Parent Choice School of the Year, 2016-2017
- Imagine Schools National Economic Sustainability School of the Year, 2017-2018
- Increased enrollment each year by approximately 100 students

References provided upon request.

Dr. Stephanie Lachman Dr. Brad Uchacz Mr. Jason Archuleta

Mr. Colin Seale

Applicant's Name:
Eve Breier
Reference Name:
Bernadine Brunson
Professional relationship to applicant:
Colleague
Applicant's title while in your employ (if applicable):
N/A
Dates of employment (if applicable) or how long you have known the applicant:
I have known the applicant for approximately 8 years.
Applicant's reason for leaving (if applicable):
N/A
Would you rehire (if applicable), and if no, please explain:
N/A
Describe the applicant's quality/quantity of work:
My professional association with Eve Breier-Ramos has been both productive and rewarding. Not only is Dr. Breier-Ramos knowledgeable in her area of expertise, I have consistently been impressed with her

Describe the applicant's interpersonal skills:

strong sense of commitment and ownership of responsibility.

I would describe Dr. Breier-Ramos as enthusiastic, creative, encouraging and a supportive team player. She is respected by her colleagues, staff, community members. Dr. Breier-Ramos actively listens and strives to make final decisions that take into consideration the best interest for all parties and that are

aligned with established policies and procedures. Her ability to be fair, trusting, and supportive within a diverse population is to be commended.

Describe the applicant's leadership skills:

Dr. Breier-Ramos is a capable and committed educator. She not only maintains an optimistic outlook, Dr. Breier-Ramos demonstrates a genuine interest in both the personal and academic development of students. She is self-directed, articulate and flexible with regard to the day-to-day changes that take place in school settings. Her capabilities to problem solve and implement conflict resolution strategies are noteworthy.

Additional comments you would like to share:

No additional comments, at this time.

Applicant's Name:
Eve Breier
Reference Name:
Brad Uchacz
Professional relationship to applicant:
Oversight of School Management
Applicant's title while in your employ (if applicable):
Executive Vice President
Dates of employment (if applicable) or how long you have known the applicant:
5 Years
Applicant's reason for leaving (if applicable):
Applicant has expressed interest in supporting the development of Charter Schools
Would you rehire (if applicable), and if no, please explain:
Yes!
Describe the applicant's quality/quantity of work:

Dr. Breier came into her role from previously working in High Education. In her second year the board made the decision to move into one campus. Dr. Breier successfully transitioned the school and quickly stabilized the school academically, financially and culturally. She has become sklled at running the school's full budget of roughly 5 million. She has helped to grow the enrollment to over 700 students in a highly competitive area. She also works closely with other Charter operators and is referred to by constituents on policy suggestions that are intended to support the growth and equity in schools.

Describe the applicant's interpersonal skills:

Dr. Breier is passionate about the success and equity of education for ALL students. She is an excellent communicator of goals vision and mission and works to create meaningful relationships with all stakeholders. Dr. Breier cares deeply for her staff and works to make sure the culture of the school is positive and productive. Dr. Breier listens well but can also be assertive when appropriate keeping the focus on what is best for kids. She is willing to negotiate and compromise when appropriate. Her verbal and non-verbal skills are outstanding.

Describe the applicant's leadership skills:

Dr. Breier understands the facets of leadership and is just completing a Nationally Recognized program for leadership known as NISL (National Institute of Leadership).

Dr. Breier worked tirelessly to build a culture of high expectation but not from a top down approach. She works to empower those around her and give them voice into decision making. Dr. Breier works collaboratively with other principals as well, seeking advice and asking questions to help her and the school to improve outcomes. Dr. Breier has involves stakeholders in a process of continually improvement aligned to the mission and vision of the school. She encourages innovation and creativity in alignment with the mission and vision. One of Dr. Breier's greatest strengths is her honesty. As a leader, she is upfront, honest and transparent.

Additional comments you would like to share:

Dr. Breier is a growth oriented leader, both interpersonally and outwardly with her expectation for individuals and teams. She is creative with her approach to supporting staff and students. She has built a strong rapport with her families and works tirelessly to support them in their child's education. She meets all her deadlines, in most cases beating the deadline. She delegates very well and supports the individuals in the delegation so she is not just passing work. She is excellent at communicating problems and grasping the issues so that she understands how and what needs to be improved.

Applicant's Name:
Eve Breier
Reference Name:
Jason Archuleta
Professional relationship to applicant:
Regional Director – Direct Supervisor
Applicant's title while in your employ (if applicable):
Principal
Dates of employment (if applicable) or how long you have known the applicant:
4 years 7 months Aug 2014- Present
Applicant's reason for leaving (if applicable):
Still employed with our organization
Would you rehire (if applicable), and if no, please explain:
Yes
Describe the applicant's quality/quantity of work:
As a principal for our organization, Dr. Breier has demonstrated a high competency in quality of work. Her work is done with high quality and is always done. She is able to navigate high volumes of work

Describe the applicant's interpersonal skills:

ease and is highly organized.

Dr. Breier is a strong oral communication skills and is at each speaking publicly. In addition to her strong oral communication, she has a strong work ethic. Her problem solving skills and ability to relate to people are excellent as well.

Describe the applicant's leadership skills:

Dr. Breier started in the position as a principal without ever having been an assistant principal. In the field of education, that could have been insurmountable but Eve was able to not let that sway her ability to lead and grow others. The role of principal is very nuanced requiring skills to lead adults, students and the greater community. One of the marks of a good leader is the ability to continue to grow and stretch the people they lead. Eve continues to grow herself and others.

Additional comments you would like to share:

Having been a part of the Arizona State Board for Charter Schools, I understand the skill set it requires of an Executive Director over a state agency. I believe that Eve posses the ability to do an effective job as the Director of the Nevada Charter School Authority.

Applicant's Name:
Eve Breier
Reference Name:
Colin Seale
Professional relationship to applicant:
Fellow Board Member/Frequent Collaborator
Applicant's title while in your employ (if applicable):
Principal, Board member of Charter School Association of Nevada
Dates of employment (if applicable) or how long you have known the applicant:
Since 2013
Applicant's reason for leaving (if applicable):
N/A
Would you rehire (if applicable), and if no, please explain:
N/A
Describe the applicant's quality/quantity of work:

As a school leader and board member of the Charter School Association of Nevada, Eve always goes above and beyond. Her ability to manage the high level of responsibility that comes from being a school leader, including being the first Nevada charter school to offer bus transportation, while also lending her expertise to several crucial CSAN board initiatives such as our annual conference and our School Leaders council shows that she can handle a large workload without sacrificing quality.

Describe the applicant's interpersonal skills:

Eve has the unique ability to know how to disagree without being disagreeable. This shines through in her school leadership, where she is truly gifted at meeting the needs of the various stakeholders at her school. Her ability to adapt her leadership style for various audiences is one of her greatest strengths.

Describe the applicant's leadership skills:

Eve is a solution-focused leader who rarely lets a problem linger without thinking about strategies and ideas for addressing it. Additionally, she is highly effective of being firm, but fair. Specifically, she can support ideas that might step on a hot button, but do so in a way that even someone who disagrees with her would be able to step back and see her perspective.

Additional comments you would like to share:

As a current charter school leader with a varied background in K-12 and higher education, Eve would offer a great perspective to this leadership position.

Applicant's Name:

Eve Breier

Reference Name:

Dr. Stephanie Lachman

Professional relationship

Colleague

to applicant:

Applicant's title while in your employ (if applicable):

Principal

Dates of employment (if applicable) or how long you have known the applicant:

I have known Eve since september 2015.

Applicant's reason for leaving (if applicable):

nla

Would you rehire (if applicable), and if no, please explain:

nla

Describe the applicant's quality/quantity of work:

I have observed Eve in her role as a principal and LEA for special education. She womes to meetings prepared, has knowledge of situations, and demands respect.

Describe the applicant's interpersonal skills:

Eve handles difficult situations with the upmost professionalism. She works well with many different personalities, delegates appropriately and is always courteous and respectful. I have always been impressed with her competence and civility.

Describe the applicant's leadership skills:

As previously mentioned, Eve has strong leadership skills. She is able to adapt to the situation, plays off people's strengths, delegates when necessary, and can command a nom. Her personality is ideal for any leadership role.

Additional comments you would like to share:

I have been working with Eve for several years and am always impressed by her ability to adjust when necessary, focus on the positives and gain the

Please attach additional pages if needed

respect of her staff.

M. Stephanie Jachma 2/18/2019
Signature Date