

Executive Summary Discovery Charter

Introduction and Vision/Mission

The Discovery Charter School (Discovery) vision and mission is to promote a safe, nurturing environment that fosters student success through community involvement, progressive educational practices, and innovative use of technology. Discovery currently operates from two campuses: our founding campus in Hillpointe (Roman numeral I) and the Mesa Vista campus (Roman numeral II). Given the physical challenge of our Mesa Vista campus we propose to migrate our location to the new Mount Olive campus (Roman numeral III). The new campus location will provide all school stakeholders a more appropriate educational environment while allowing school management to sharply reduce operational costs.

History and Current Environment

Discovery first opened its doors in 2011 with a project-based learning model. It was challenged to provide a non-traditional vehicle to meet the specific needs of students who want one-on-one instruction. A key focus of Discovery was the utilization of technology to aid student achievement. The founding location of Hillpointe is technologically appropriate for student needs and the school management has invested heavily to make the campus state-of-the-art. The second campus Mesa Vista is almost exactly the opposite: older, lacking investment and unable to support the technology necessary for meeting school vision and mission. During the fourth quarter of 2016, the State Public School Charter School Authority of Nevada (SPSCA) notified Discovery's governing body, that it was being considered for closure based on its poor academic achievement landing which ranked them in the bottom 5% of performing schools for the state of Nevada.

Discovery Charter School was in good standing at the time for its financial records and fiscal management. Discovery received a Notice of Intent to revoke the charter on February 10, 2017 from the SPCSA. On April 28, 2017, Discovery was placed on the SPCSA agenda for consideration of revocation of Charter. During this meeting, the SPCSA directed its Counsel to work with Discovery's Counsel to create a Remediation Plan that would enable the school to remain open under a Receivership. Subsequently the SPCSA held a hearing on June 23, 2017, and Discovery submitted their Remediation plan to the SPCSA along with a proposal to reconstitute the governing board and accept a court appointed receiver. Under the agreement, the Receiver was charged with the total operation of the school in the best interests of the students. The school is now required to meet several milestones over the next three years: (1) earn a 4 or 5 rating (or equivalent satisfactory rating) on the Nevada's School Performance Framework and (2) Reconstitute the governing body so that it would include at a minimum two parents (one from each site).

John Haynal was appointed receiver by the Nevada court system effective July 7, 2017 and worked with existing team members to assemble an instructional team. Concurrently the Receiver has been working to review and takeover operation of Discovery's financial operations to ensure that the school's budgeting and reporting is an accurate reflection of the school's current condition. The Receiver also initiated a financial Performance Audit to look at Discovery's prior year fiduciary responsibilities and began a needs assessment of academic programs or lack of programs, to identify strengths, challenges, and opportunities in the areas of school performance, student achievement, curriculum, instruction, utilization of technology, professional development, leadership and school culture. Discovery has some decidedly strong points and some clear challenges for the future. Many of the current factors are legacy issues from the past management failure while many other factors reflect ongoing issues of the educational environment of today's Nevada student learners.

The Receiver has identified four distinct strengths that will lead to meeting the school vision and mission along with the two milestones enumerated in the court ordered remediation. The first strength is that the 2017-18 Discovery staff members remain devoted and genuinely interested in positive outcomes for the students. Discovery staff members charge is to have the school and its students succeed. Teachers have been empowered as a team approach and are working effectively with the new leadership to be successful. The second strength is that most if not all of the students are respectful to one another and adults while in the classroom. The students have shown progress in both ELA proficiency and math proficiency indicators that gives us belief the 50% benchmark rate is attainable by the 2018-19 school year. The third strength is Discovery's professional development program gives teachers time to plan for and engage students in relevant, rigorous learning. The teachers are delivering a clear and precise curriculum to follow as a scope and sequence. Materials are sufficiently rigorous and aligned to state learning standards. Structured Teacher Planning Time (STPT) supports teachers working together to plan and effectively manage student learning. The final strength is the new leadership team has shown the passion and persistence necessary demonstrating turnaround expertise, clear vision for improvement, and support (leadership and coaching) that will be needed to sustain agreed upon improvement objectives.

The challenges identified by the receiver must be dealt with immediately in order to meet the three- year goals set forth by the court and achieving the school vision and mission. Based on discussions with PERS representatives, the following financial impacts/adjustments to the 2017-18 budget has been made. Back pay of \$29,664.21 for the 19 employees not enrolled in the PERS prior to the audit findings (as required by PERS representatives). A onetime payment of \$69,266.48 to PERS to bring the newly enrolled staff members current. There is an additional monthly increase in payroll of \$13,445.70 for the remaining months of the 2017-18 school year. The second challenge revolves around the implementation of I-Ready as the data management system found in high-performing schools. I-Ready is the comprehensive system used to track, manage, and use data to guide/improve instruction and to ensure that Discovery is compliant with federal, state and local reporting requirement. Unfortunately the need for technology proliferation causes the forth challenge which is the inability of our Mesa Vista campus to support necessary technology in the school environment.

The Hillpointe Campus location provides a bright, friendly and spacious environment. The facility has been the recipient of a good number of internal improvements and upgrades. The result is a school building supportive of technology growth with ample parking space for teachers, staff and parents. The Mesa Vista campus location is visibly old, dark and deeply entrenched in a crowded neighborhood. The location has virtually no available parking and little room for growth. Our charter allows for a maximum student population of 500 students. The Mesa Vista campus virtually prohibits growth therefore not allowing our school to meet its student population goals. The Mesa Vista building is ecologically unfriendly requiring the air condition to run continually during the summer months and the heating to run continually during the winter. The result is very high costs for temperature control. Ongoing maintenance costs continue to rise while the physical plant continues to deteriorate. Maintaining the current student base is in peril just given the aesthetics. The largest challenge to the Mesa Vista campus is the lack of technology-enabled facilities. The Discovery Charter School vision and mission is very clear on our desire to help students utilize technology to meet their academic needs. We have garnered estimates on rehabilitating the physical plant to improve the school's technology. All of our options presented to meet our technology needs are cost prohibitive. Discovery will not be able to provide the technology our school shareholders require simply given the expense of improving the plant and the condition of

the building at the Mesa Vista campus. The Receiver believes that Discovery can use its strengths to overcome its challenges with the exception of the physical plant of the Mesa Vista campus.

Proposed facility and target communities

The Receiver has located a facility within the same neighborhood as Mesa Vista serving the same target community called Mount Olive campus (Roman numeral III). Mount Olive is a bright, lively school facility that is currently uninhabited. The building is currently uninhabited and completely solar powered. The building ownership will allow Discovery a large discount on its use of air conditioning and heating given its efficient power plant. The savings is substantial compared to our Mesa Vista location. The Mount Olive location provides for enough parking to support all of our teachers, administration and school visitors. The Mount Olive classrooms are substantially larger and the additional space will allow Discovery to add enough students to meet the terms of our charter size. Most importantly the Mount Olive location provides the basic infrastructure in the building to meet our technological needs. The added technology provided with acquiring the Mount Olive site gives Discovery the opportunity to meet the school vision and mission without sacrificing cost. The Mount Olive site will be perceived by the target community as an upgrade to the existing students as a positive selling point to prospective students in the future.

Outcome expected at the new location

The Receiver expects to move the approximate 110 students in grade K-6 at Mesa Vista to the Mount Olive campus immediately. The Mount Olive campus is approximately one mile from the Mesa Vista campus. The school bus will accommodate both campuses. This move will coincide with a signing of a lease with the Mount Olive owners and the investment in providing the necessary improvement into Mount Olive that completes its student-centered environment. The Receiver will sub-lease the newly available Mesa Vista classrooms to an identified tenant that is excited about the prospect. Discovery will maintain both the 7th and 8th grades at Mesa Vista. This addition of a new Mount Olive campus and subsequent sub-lease will result in lowering the overall plant costs while increasing the value of the educational experience to the school stakeholders. Parking will no longer be an issue at the Mesa Vista campus that will have the additional benefit of improving community relations in the neighborhood. It is anticipated that the new sub-lease tenant will invest in the improvements to the plant of Mesa Vista location that will benefit the Discovery students remaining in the 7th and 8th grade classrooms. The addition of the new Mount Olive campus will add to the complexity of the administrations' role in managing the Discovery schools but we believe the proximity of the Mesa Vista and Mount Olive campuses will make the challenge manageable.

Key components of the educational model for the relocated school

There are many immediate improvements Discovery will experience with the relocation and addition of the Mount Olive campus. The first is a better utilization of our existing technology and the ability to expand to new areas of technology in the future in accordance with our vision and mission statement. Discovery introduced a scientific professional that leads a coding, drone and robotics program for student learning. Discovery will immediately be able to fully utilize our I-Ready data management system to the same extent we utilize the program in our Hillpointe Campus. Discovery will be able to innovate using technology at both the Mesa Vista and Mount Olive campuses' in a much more cost considerate manner given the terms of both new leases. The second key component in the educational model is the opportunity for student growth. The additional space will not only increase the current learning environment for students inside the classroom but also allow for more student enrollment starting in the 2018-19 school year. The third key component is increasing the safety and security of the school in accordance with school vision

and mission by adding on campus parking. The Mount Olive campus will allow school stakeholders to park together in a secure space with easy access available of emergency services.

The values, approach, and leadership accomplishments of your school and leadership team
John Haynal is a veteran of 33 years in administration and teaching from grades kindergarten through 12th grade. He has worked in Title 1 schools, private schools and inner-city diverse schools. In the last year, Haynal was selected as the Nevada National Distinguished Principal by the National Association of Elementary School Principals' given his successes with Clark County School District Title 1 schools. He has a strong history in taking one star schools to greater success. John has built a bi-lingual administration leadership team to better drive results in the diverse Las Vegas communities.

Discovery is conducting an assessment of our project based learning model and various curriculum resources. Founded as a project based learning model school Discovery now must evaluate the materials available to the school to ensure that they are rigorous and appropriate for Discovery's student population. Discovery is restructuring the current academic program to allow teachers' to focus on preparing and managing personalized learning plans. The new campus will allow Discovery to intentionally group students on campus to provide targeted instruction and support given the larger space footprint.

Discovery has invested in technology to a strong degree. The campuses provide instruction for computer coding, drone operation and robotics to student learners. The innovations provide school stakeholders with cutting edge technology that will give students an edge in the future workforce. Discovery believes in teacher excellence by providing in-depth training and support for all academic leaders on best practices to improve student learning. Discovery uses teacher coaching and clear consistent feedback to increase the urgency and quality of instruction. The relocation and addition of the Mount Olive campus will magnify our direction's success.

Key supporters, partners, or resources that will contribute to your relocated school's success

The Discovery school has a vigorous and involved parent association known as the Discovery School Foundation. They are deeply involved in their students' educational progress. They have effectively partnered with Discovery to work toward the best interests of all school stakeholders. They raise money for school projects and interests. The Receiver has maintained a \$240,000 savings account to allow for emergency use. \$98,930.69 will be transferred from savings to the business checking account to settle the outstanding obligations and rectify the 2017-18 school year. This financial strength of reserves gives the proposal a needed guarantee of success.

Close

The Discovery school is in a unique situation given the court ordered receivership and three-year task to maintain the school charter. Progress has been verifiable and definitive. The Discovery school shareholders deserve to have its leadership meet its vision and mission with the resources available. The successes can be magnified and the challenges addressed for Discovery to exceed its goals given our current plans. The addition of the Mount Olive campus and adaption of the Mesa Vista campus will be a necessary component of our three-year plan. We have the right leadership, committed teachers and motivated students with supportive parents. Our financial balance sheet gives us the flexibility to move forward. Discovery needs to receive approval for this relocation and addition for our efforts to bear its potential.

MEETING THE NEED

TARGETED PLAN

Identify the community you wish to serve as a result of the relocation and describe your interest in serving this specific community.

- The community we expect to serve by relocating the Discovery Mesa Vista campus (Site II) to the former Mt. Olive Lutheran School (Campus III) is the 2018-19 K-8 student population that has already pre-registered for the Mesa Vista location. The pending relocation has been discussed numerous times with current families during the 2017-18 school year and during the open lottery window and at all open registration events for the 2018-19 school year. Through the “Receivership” model of governance, Discovery Charter Schools (Campus II) of Las Vegas has extended its family reach from Horizon Ridge Parkway to the South and as far North as Bonanza Road and from Hollywood Avenue to the East as far as Maryland Parkway to the west attracting families with students from grades Kindergarten through grade eight. The Majority of the families attending DCSLV at the MV campus (Campus II) are from a targeted three-mile radius of the campus. The relocation to the Mt. Olive facility would be 2 miles to the north on Sandhill Avenue and remain within this targeted radius. The lease specifies maintenance as turned over in “as is” condition with a \$10,000 cap of lessor support on major repairs. The cap had been utilized many years ago to repair major roof damage after a rain storm. Continual cosmetic work and repairs are becoming a strain on the school budget. The Mt. Olive facility (Campus III) is in excellent condition and a shared agreement has been reached to keep the campus in total repair and excellent condition. Families are well informed that the relocation could be a total relocation to the Mt. Olive campus (site III) or a combined use of two campuses (sites II and III).

Explain how your relocation, and the commitment to serve this population, including the grade levels you have chosen, would meet the district and community needs and align with the mission of the SPCSA.

- The SPCSA improves and influences public education in Nevada by sponsoring public charter schools that prepare all students for college and career success and by modeling best practices in charter school sponsorship. DCS students enjoy learning in a safe collaborative environment that prepares them not only for their high school years but for college and beyond. Mesa Vista (Campus II) rooms are entirely too small and poorly lit for the inquiry-based model of learning that is utilized by our instructors and spatial learning experiences are limited by the small 20' x 20' natural grass outdoor area. The proposed relocation offers a more spacious setting that would support a STEAM ACADEMY model of education which is the direction the Receiver is taking Discovery School towards to support the mission and vision of the State Public School Charter School Authority.

STRATEGIC PLANNING

Specifically identify the key risks associated with this relocation or consolidation plan and describe the steps the school is taking to mitigate these risks. Respondents should demonstrate a sophisticated and nuanced understanding of the challenges of relocation and consolidation in general and as they relate specifically to their school's specific plans based on current and historic experience of charter schools and similar types of social enterprises and non-profit and for-profit organizations. The response should detail specific risks and explain how the school will minimize

the impact of each of these risks, and ideally provide contingency plans for them. Examples may include:

Inability to secure facilities/facilities financing;

- The key risk associated with the relocation or a partial consolidation of a third campus is the burden of a Mesa Vista facility lease agreement that extends until June 30, 2021, and the financial responsibility to maintain three campuses. A balanced budget has been submitted for the 2018-19 school year for three campuses to be in operation. But immediately upon SPSCA approval of the relocation a plan would be put in place to do one of three action steps to mitigate this risk:
 - 1) Dual Occupancy by two DCS and another tenant (school) with a short term lease of 5 classrooms
 - 2) Negotiate of full sublet of the campus for the remainder of the lease with the landlord on behalf of a new tenant.
 - 3) Have the Landlord release DCS from the lease completely to negotiate a long term agreement with the new tenant.

A Letter of Commitment for the above action steps has already been received by the Receiver to commence immediately upon approval.

Difficulty raising philanthropic funding to support the relocation or consolidation in the new location;

- **This question is Not Applicable to the approval of this addendum.**

Insufficient talent pipeline/difficulty transferring and recruiting faculty to the new location;

- The discussion of the relocation of the Mesa Vista Campus (II) to a new location within a three-mile radius of the current school has been ongoing with current faculty and prospective staff members for the prior 8 months. It is the expectation of all staff members that a move to a new campus will occur sometime during the next two school years as part of the vision to re-brand the image of the school.

Misalignment between the needs of the school which are prompting the relocation or consolidation and the needs of parents who may have selected the current campus due to geographic considerations

- There is no misalignment between the needs of the school and the needs of the parents who may have selected the current campus due to geographic considerations. A parent Advisory Meeting was held on November 17, 2017 at the Hillpointe Campus, (I). On the agenda was the potential move of the Henderson site to a cleaner and more spacious location to make for a better climate for student learning (SEE ATTACHED AGENDA). Sixteen of the twenty members of the parent committee representing the two campuses were present and discussed the idea of the relocation of the Mesa Vista campus (Attached Attendees and email addresses). Since that meeting, each monthly principal/parent meeting (Pastries with the Principal) has been streamed by Facebook live with the topic of the relocation to the Mesa Vista Campus and has taken the majority of the discussion.
- There is a definite alignment of the needs of the school and the parents on moving to a new campus. When the Mt. Olive Campus (III) was toured, six parents of the PAC group went along

on the tour and offered very favorable remarks at all following meetings. All supporting groups, the Discovery Parent Advisory Committee, DCS Foundation and new families who placed their names on the random selection list cite the move as a positive for the future of Discovery Charter School of Las Vegas.

Ambiguous student performance outcomes and the need to curtail expansion if performance drops.

- Student performance outcomes have been far from where they should be in both English Language Arts, Science and in Math. Part of the blame could be placed on the poor physical conditions that 40% or more of the student work in at the Mesa Vista Campus. Small cramped quarters, inadequate restroom facilities, no lunchroom, very limited outdoor space for exercise and most importantly an infrastructure that just can't keep up to the times technologically and for growth beyond 160 students. The proposed relocation starts with an upgraded internet wi-fi system, room that can hold 24 or more students comfortably per room, room for additional classrooms, a kitchen, an enclosed play area large enough to hold a school wide family picnic or to fly our drones and run our robotics classes. All of this is very difficult to have happen at our Mesa Vista campus.

Discuss lessons learned during the school's past facilities experience and those of any replicated school or organization from another jurisdiction. For example: specifically identify each challenges encountered and how the school addressed them, as well as how the school would minimize such challenges for the proposed campuses.

- As the first year "Receiver" for Discovery Charter Schools I am not aware of any past experiences, challenges or difficulties from other jurisdictions. My current observations are that there is an inequity between the look and quality of the two Discovery campuses that carries over into the attitudes of the parents of the two schools. I want to make the value of the education of the two campuses equitable. The quality of instruction has been upgraded and very competitive at both campuses. In fact, many of our veteran instructors travel between both. It's the perception that needs to be repaired and a move to the Mt. Olive Campus is what will bring equity to that perception. I can't explain what the eye can see, but a tour of our campus today at Mesa Vista and a tour a year from now at our campus at Mt. Olive will tell the story.

PARENT AND COMMUNITY INVOLVEMENT

Describe the role to date of any parents, neighborhood, and/or community members involved in the proposed relocation or consolidation of the campus.

- SEE STRATEGIC PLANNING 1.C and 1.D

Describe how you will engage parents, neighborhood, and community members from the time that the amendment is approved through the opening of the new campus or the relocation to the other existing campus. What specific strategies will be implemented to establish buy-in and to learn parent priorities and concerns during the transition process and post opening?

- SEE STRATEGIC PLANNING 1.D

Describe how you will engage parents in the life of the relocated or consolidated campus (in addition to any proposed governance roles). Explain the plan for building family-school partnerships that strengthen support for learning and encourage parental involvement during what

will be a challenging time for many parents. Describe any commitments or volunteer activities the school will seek from, offer to, or require of parents.

- Discovery families have been asking for a relocation of the Mesa Vista campus for many years. They are very supportive of the possible relocation. In order to continue to engage current families, as well as new families, Discovery will host a family picnic to celebrate the opening of the new campus. This event is in addition to traditional events, such as Lunch with a Loved One, Spring Carnival, Fall Festival, Trunk-or-Treat, and Multicultural Feast, that have become essential to Discovery's community. Relocating to the Mount Olive location would provide Discovery with the opportunity to host additional events for the Mesa Vista families as the current facility is not equipped to accomplish this goal. These events include father-daughter dances, mother-son dances, theatrical performances, promotion ceremonies, and National Elementary and Junior Honor Society induction ceremonies, to name a few. Although many families choose to volunteer at Discovery in various ways, it is not required of families.

Discuss the community resources that will be available to students and parents at the relocated or consolidated campus. Describe any new strategic partnerships the relocated or consolidated campus will have with community organizations, businesses, or other educational institutions that are part of the school's core mission, vision, and program to support this transition.

- Community resources that will be available to families will continue to include Symbolic Arts, DCS Foundation, and Whitney Library. Symbolic Arts provides before-and after-school care to families of both Discovery campuses. They also offer camps during Thanksgiving Break, Winter Break, Spring Break, and Summer Vacation. The DCS Foundation is a parent-driven, non-profit organization that supports Discovery mission. They accomplish this through fundraising events and volunteer activities. Whitney Library reads to students at the Mesa Vista Campus and will extend this opportunity to the potential Mount Olive location. They also provide library tours for Discovery students.

Describe the school's ties to and/or knowledge of the target community for the new or consolidated facility. How has the school learned from and engaged with this community to date? What initiatives and/or strategies will you implement to learn from and engage the neighborhood, community, and broader city/county?

- Given the Mount Olive location is within a three mile radius of the existing Mesa Vista Campus, Discovery will serve the same target community.

Identify any organizations, agencies, or consultants that are partners in planning and relocating or consolidating the campus, along with a brief description of their current and planned role and any resources they have contributed or plan to contribute to the campus development.

- Aside from legal counsel, Discovery has not identified organizations, agencies, or consultants that are partners in planning and relocating the campus.

PRE-KINDERGARTEN PROGRAMS (All Operators Currently Operating or Proposing to Operate Pre-K)

A charter school that wishes to provide pre-kindergarten services to students who will later enroll in its K-12 programs must apply separately to the Nevada Department of Education to offer education below the kindergarten level following charter approval. Approval to offer pre-kindergarten cannot be guaranteed. Consequently, revenues and expenditures related to pre-kindergarten should not be included in the initial charter application budget. Please note that state-funded pre-kindergarten programs are not directed through the state Distributive Schools Account for K-12 education. In addition to a limited amount of state pre-kindergarten funding available through the Department of Education, the SPCSA is also a sub-recipient of a federal grant to expand early childhood services in certain high-need communities through programs approved by NDE. Applicants are encouraged to review resources available at http://www.doe.nv.gov/Early_Learning_Development/. For applicants who do not propose to offer pre-kindergarten, please provide a brief statement explaining that the questions in this section are not applicable.

1. Identify whether the school plans to offer pre-kindergarten in the first year of operation at the new/consolidated campus or in any subsequent year of the charter term.

This Comment is Not Applicable to the approval of this addendum.

2. Identify whether the school will offer fee-based pre-kindergarten services. If the school does plan to offer fee-based pre-kindergarten, explain how the school will ensure that parents will be informed both initially and on an ongoing basis that both state and federal law preclude a K-12 charter school from giving admissions preference to students to whom it has previously charged tuition.

This Comment is Not Applicable to the approval of this addendum.

3. Describe the school's plans for ensuring that the pre-kindergarten program aligns with the mission, vision, and program of the school's other grades and meets all other state requirements.

This Comment is Not Applicable to the approval of this addendum.

4. Explain how the school's proposed pre-kindergarten program may meet the federal pre-kindergarten expansion grant criteria

This Comment is Not Applicable to the approval of this addendum.

Operations Plan

Given Discovery is under receivership, the Receiver will maintain all existing roles and responsibilities. The Receiver will continue to oversee current and future Discovery campuses until such time as the receivership is terminated as outlined in court documents or the Receiver appoints a new Board.

With a proven success record in education and finance, John Haynal's skillsets provide the expertise necessary to oversee and support Discovery's transition to an additional campus. Discovery has also sought the expertise of legal counsel to assist with the transition.

Discovery does not foresee any Receiver development requirements relative to Discovery's governance needs at each stage of the transition.

The Receiver, and future Board, will identify and address conflicts of interest as addressed in Article 11 of Discovery Charter School's Bylaws (see Appendix A). The Policy addresses the Board's duty to disclose potential conflicts of interest as well as the approval of applicable transactions.

Organization Charts and Decision-Making Authority

John Haynal will continue to serve as Receiver for Discovery. The current organizational structure (see Appendix B) will remain in effect for the Hillpointe, Mesa Vista, and proposed Mount Olive Campus. At the end of the Mesa Vista lease agreement, Discovery will operate the Hillpointe and Mount Olive Campuses as outlined in the organization chart titled, Proposed Organizational Structure Three Years – Hillpointe and Mount Olive (see Appendix C).

In six years, it is anticipated Discovery's student population will be large enough to justify an assistant principal at each campus and one principal for both campuses. This would provide a model for growth and sustainability where, in the event Discovery is granted an additional campus, the assistant principal would be promoted to principal and the principal would retain one campus and assume a new campus (see Appendix D).

The leadership team's individual and collective qualifications for implementing the transition plan will be under the guidance of John Haynal. Mr. Haynal will oversee facilities development, school leadership, school business operations and finance, governance management, logistics and transportation, and parent and community engagement. The organizational structure, as outlined in Appendix C, will ensure redundancies in knowledge and skill. Additionally, the current principal will continue to mentor current and/or future assistant principals.

Student Recruitment and Enrollment

In the first year of Discovery's operation, no lottery was required so enrollment occurred on a first come, first served basis. Discovery held informational meetings at local libraries and attended various back-to-school events. Recruitment efforts were founded on a word-of-mouth campaign with few formalized advertisements.

During the 2018 open enrollment period, Discovery embarked on an online marketing campaign and also hosted an open house event. Additionally, Discovery plans to participate in various back-to-school events and fairs throughout the Las Vegas Valley in order to provide equal access to families in poverty, academically low-achieving students, students with disabilities, or other youth at risk of academic failure.

During the 2016-2017 school year, 60% of students enrolled at both Discovery campuses classified themselves as White, 22% Hispanic, 7% two or more races, and 5% Black. Compared to demographic data for all State Public Charter Schools during the 2016-2017 school year, Discovery's demographic data represented 12% more students identified as White, 3% fewer students identified as Hispanic, 4% fewer students identified as Black, and the same percentage of students identified as two or more races. Asian, Pacific Islander, and American Indian/Alaskan Native populations were not represented in Discovery's 2016-2017 student population.

Given the potential relocation would impact the Mesa Vista Campus, Table 1 details past enrollment for the Mesa Vista Campus as well as the neighboring Clark County School District school.

Table 1. Enrollment Comparison for Discovery and Neighboring School

Name	Year	Enrollment	American Indian/Alaskan Native (%)	Asian (%)	Hispanic (%)	Black (%)	White (%)	Pacific Islander (%)	Two or More Races (%)
Mesa Vista	2013 - 2014	174	0.0	2.3	18.97	7.47	62.01	3.45	5.75
Neighboring School	2013 - 2014	554	0.0	3.97	51.81	7.22	28.16	0.0	7.04
Mesa Vista	2014 - 2015	177	0.0	2.26	25.99	6.21	51.98	5.08	8.47
Neighboring School	2014 - 2015	583	0.0	3.91	50.98	7.28	28.24	0.0	8.53
Mesa Vista	2015 - 2016	178	0.56	2.25	27.53	5.06	52.81	3.37	8.43
Neighboring School	2015 - 2016	600	0.0	3.17	52.83	6.5	27.0	0.0	8.67
Mesa Vista	2016 - 2017	177	0.56	1.69	26.55	5.65	51.98	5.08	8.47
Neighboring School	2016 - 2017	575	0	3.48	53.74	8.17	23.83	0.0	8.87

When compared to the neighboring school, Discovery’s Hispanic population is underrepresented with minimal increase from one year to the next. Even during the current school year, Hispanic students represent 21.48% of the Mesa Vista population providing evidence of a need to target this population.

Given the potential relocation would impact the Mesa Vista Campus, Table 2 details past enrollment concerning IEP, ELL, and FRL populations for the Mesa Vista Campus as well as the neighboring Clark County School District elementary school. Data is being reported for the 2015-2016 and 2016-2017 school years, as not all information was available.

Table 2. Special Population Comparison for Discovery and Neighboring School

Name	Year	Enrollment	IEP	ELL	FRL
Mesa Vista	2015-2016	178	5.06	--	19.10
Neighboring School	2015-2016	600	12.0	27.33	70.5
Mesa Vista	2016-2017	177	2.26	2.26	24.29
Neighboring School	2016-2017	575	12.35	21.22	72.17

When compared to the neighboring school, Discovery’s IEP, ELL, and FRL populations are significantly lower.

When comparing FRL populations between Mesa Vista and the neighboring school beginning with the 2014-2015 school year, the neighboring school experienced a steady increase of students classified as FRL, 65.72%, 70.5%, and 72.17%, respectively while Discovery’s population altered: 29.38%, 19.10%, and 24.29%, respectively. Currently, there are 19.26% students classified as FRL at the Mesa Vista Campus.

Although Discovery’s recruitment strategy for the current school year, as well as previous years, involved ad campaigns and participation in back-to-school fairs, Discovery will begin community-based recruitment efforts which will target the Hispanic community given evidence that Discovery’s Hispanic population at the Mesa Vista Campus is lower than the neighboring school. The current informational flyer used by Discovery is available in English and Spanish so this information is already accessible. There are also bilingual staff members that will assist with recruitment efforts. Given the geographical location to the Mesa Vista and proposed Mount Olive location, Discovery would seek to recruit students in the attendance zones of Tomiyasu Elementary and Harris Elementary.

Given Discovery’s agreement is written for a maximum enrollment of 500 students, Discovery’s target enrollment is 500 students. For the 2018-2019 school year, Discovery’s projected enrollment is 475 students. An expansion and/or relocation to the Mount Olive location would provide Discovery with the facilities to meet this goal. The size of the classes at the Mesa Vista location make it difficult for Discovery to achieve the enrollment goal as classrooms at Mesa Vista are smaller and dated. The school’s registrar will be responsible for monitoring progress toward this target. The tables below define the minimum, planned, and maximum enrollment targets for Discovery.

Table 2. Minimum Enrollment

Grade Level	Number of Students					
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
K	110	110	110	110	110	110
1	44	99	99	99	99	99
2	44	44	99	99	99	99
3	66	44	44	99	99	99
4	44	66	44	44	99	99
5	44	44	66	44	44	99
6	44	44	44	66	44	44
7	34	44	44	44	66	44
8	30	34	44	44	44	66

Table 3. Planned Enrollment

Grade Level	Number of Students					
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
K	120	120	120	120	120	120
1	48	108	108	108	108	108
2	48	48	108	108	108	108
3	72	48	48	108	108	108
4	48	72	48	48	108	108
5	48	48	72	48	48	108
6	48	48	48	72	48	48
7	36	48	48	48	72	48
8	32	36	48	48	48	72

Table 4. Maximum Enrollment

Grade Level	Number of Students					
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
K	120	120	120	120	120	120
1	48	108	108	108	108	108
2	48	48	108	108	108	108
3	72	48	48	108	108	108
4	48	72	48	48	108	108
5	48	48	72	48	48	108
6	48	48	48	72	48	48
7	36	48	48	48	72	48
8	32	36	48	48	48	72

Discovery's current registrar is knowledgeable about legal enrollment requirements pertaining to special populations and can answer parent inquiries in a manner consistent with the letter and spirit of state and federal law. This employee attends trainings and is tasked with ensuring other office personnel understand enrollment requirements. If office staff is unable to answer parent inquiries, the question is directed to the registrar.

Discovery's student recruitment plan will remain in effect with the exception of community-based recruitment efforts as noted above.

Board Governance

Discovery's Receiver will continue to be the decision-making authority for Discovery utilizing feedback from administration, staff members, and families. A Parent Advisory Committee (PAC) was started during the 2017-2018 school year and is comprised of approximately 20 members. Parents serve on the PAC on a voluntary basis and all parents were invited during the current school year. The PAC meets with administration monthly to discuss school-wide initiatives and events. For the 2018-2019 school year, the administrative team will move toward revising the PAC to a parent-elected committee with a formalized meeting structure as a means to provide parents with foundational skills should PAC members want to become members of Discovery's future board.

Discovery's Leadership Team is comprised of both administrators, six classroom teachers representing grade bands K-2, 3-5, and 6-8 from both campuses, one counselor, and one support staff representative. This team meets monthly and members are selected by administration. Team members serve on the Leadership Team on a voluntary basis.

The Receiver will abide by the Code of Ethics, Bylaws, and Conflict of Interest Policy currently in effect. No revisions will be made to the policies in light of the potential relocation of the Mesa Vista Campus.

There are no existing, proposed, or contemplated relationships that could pose actual or perceived conflicts with the landlord, developer, or vendors. In order to remain transparent, it was brought to the attention of Discovery's administrative team that the Mount Olive location might be available for occupancy by a parent of two students of Discovery's Hillpointe Campus. The parent is also an employee of the current owner of the Mount Olive location. The parent's children do not, and have no intention to, attend the Mount Olive location. The parent and Receiver will experience no benefit, tangible or otherwise, as a result of this transaction.

In addition to discussions of a potential relocation during monthly PAC and Pastries with the Principal meetings, a meeting was held on Wednesday, April 11, 2018 at the Mesa Vista Campus for all Mesa Vista families. Families who were unable to attend the meeting were invited to view the meeting through Facebook Live. There were nine families in attendance and 179 views on Discovery's Facebook Live stream. Additionally, families were invited to complete a survey about the possible relocation of the Mesa Vista Campus. Results of the survey indicated families are supportive of the relocation.

The PAC, Leadership Team, and administrative team will continue to inform the Receiver of stakeholder input. Should a parent or student have an objection to a decision made by the Receiver, administrative procedure, or practice at Mesa Vista related to its possible relocation, the Receiver would address concerns through parent meetings or on a case-by-case basis. This is dependent on the nature of the concern.

Services

The school's administrative team will support the operational execution of the possible relocation of Mesa Vista by maintaining its staffing model and continuing to align decision-making and instructional practices with the goals outlined in Discovery's School Performance Plan (SPP). The SPP lists proficiency rates of 53% for ELA and 49% for mathematics as measured by the May 2018 SBAC assessment. This will be accomplished through a standards-based curriculum, weekly professional development, and a cycle of teaching, assessment, and reteaching.

Although Discovery does not currently provide transportation, Discovery has made arrangements with Symbolic Arts for transportation from the potential Mount Olive Campus to the Mesa Vista Campus to alleviate a hardship that may be experienced by families due to the potential relocation. This service would be available to families with students at both locations. The Mount Olive Campus would be considered the drop off and pick up point and Symbolic Arts would provide transportation between sites.

Symbolic Arts has a longstanding relationship with Discovery and our families. They provide before and after-school care for Discovery families at both campuses as well as students attending neighborhood schools near the Hillpointe Campus. Additionally, Symbolic Arts provides a summer program at the Hillpointe Campus.

Discovery currently uses an outside vendor to provide food services to students at both campuses if students do not come with a lunch of their own. Discovery also made arrangements with our DCS Foundation, a non-profit organization, to provide snack items for students qualifying for free- or reduced-priced lunch under FRL guidelines given Discovery's FRL numbers do not qualify for participation in the National School Lunch Program.

The custodian at the Mesa Vista campus will oversee the janitorial and maintenance responsibilities at the proposed Mount Olive Campus. The custodian at the Hillpointe Campus will be available, as necessary, to assist with the relocation and initial setup of the Mount Olive Campus. Landscape maintenance will continue with Discovery's vendor.

There are no plans for onsite security personnel but Discovery will make security modifications to the Mount Olive Campus to ensure the safety and security of our students. Discovery will install a lock on the main door of the Mount Olive Campus that will require all visitors to be granted access by office staff. This is the same system in use at the Hillpointe and Mesa Vista Campus.

Facilities

As the previous administrator of Faith Lutheran, Mr. Haynal oversaw the expansion, construction, and relocation of the campus in 1996. Discovery has not had past delays due to build-out or renovation.

As previously stated, Discovery has plans to sub-lease the Mesa Vista location as described in the section titled, Outcome Expected at the New Location.

Through its receiver, Discovery is solely responsible for acquiring and maintaining school facilities.

The Mount Olive location requires no construction or renovation prior to the commencement of instruction.

The physical address of the facility is 3975 South Sandhill Road and is designated by the Clark County Assessor as parcel 161-18-401-038. A copy of the Assessor's Parcel Map is attached (Attachment 4). A copy of the proposed lease agreement is attached (Attachment 5). A copy of the floor plan is attached (Attachment 6).

The referenced property is owned by Mount Olive Lutheran Evangelical Church. Their contact information is Shirley Derke, ESQ. Her address is 627 S. Seventh Street. Las Vegas, NV 89101

A copy of the Certificate of Occupancy is attached (Attachment 8). Documentation demonstrating that the proposed facility meets all applicable building codes, codes for the prevention of fire, and codes pertaining to safety, health, and sanitation are attached (Attachment 9). Documentation demonstrating the governing Body has communicated with the Division of Industrial Relations of the Department of Business and Industry regarding compliance with the federal Occupational Safety and Health Act is attached (Attachment 10).

Although in its organizational chart (see Appendix D) regarding a six-year forecast Discovery defined a potential third location, that location has not been identified and is not included in this amendment.

Ongoing Operations

Discovery will create a Crisis Response Plan, similar to the plans in effect at the Hillpointe and Mesa Vista Campus, with specifications for the proposed Mount Olive location. Discovery's Safety Committee, comprising of administration and staff members, will be primarily responsible for the creation and implementation of this plan. Discovery also plans to utilize the services of the Las Vegas Metropolitan Police Department's to assess vulnerabilities at the Mount Olive location. Discovery does not plan to contract with local school district police for school police services.

Discovery will utilize its current insurance vendors, Philadelphia Insurance and Distinctive Insurance, to expand its coverage to include an additional facility.

FINANCIAL PLAN

(10) The basis for annual funding of Discovery Charter School comes from two state sources and from donations from the Discovery Schools Foundation. The Discovery Schools Foundation primary source of income is the rental fee that is paid to them as they oversee the non-profit organization group that operates the summer day camp on our Hillpointe campus. They also will organize monthly fundraising activities on the campus to support student and teacher incentives for success. These three sources are the groundwork for revenue projections, all staffing costs and for the daily operations of the multiple campuses.

- a) Our budget is built on an enrollment forecast of 494 students. Registration commitments have been secured and a random selection lottery list of over 100 students is still available to draw from. With a projected per pupil Distributive Fund revenue of \$6,713 per student and a projected \$51,000 additional state funds for IDEA funding Our Assumption is that funding sources from the state level would be \$3,342,995.
- b) Historically, the school has not investigated obtaining any additional money sources and have no other commitments for any funds on which the school's core operation depends upon to maintain stability.
- c) With a total staff of 40 that is made up of two administrators, 22 classroom teachers, 4 specialists, a counselor, 1 special education teacher and 11 support staff, the students will be in good hands with class sizes at a 23.5 to 1 class size ratio. Total expenditures to operate the multi campus, one school model are projected to be \$2,972,986.
- d) A contingency plan or back up plan is in place if certain assumptions have not been met. The two assumptions that could alter the plan the most would be 1) a shortfall of projected funding from Distributive Support Account from the state of Nevada or 2) a lack of enrollment that would not supply adequate funds to be received from the state DSA fund. Both scenarios described can be handled in one of two ways. The actual expenditures for the 2018-19 budget are built on the assumption of \$6712 revenue per student, But Only 445 students are needed to attend school to cover the expenses Either way, all staff members sign one year contracts and receive an orientation during the first day of in-service on the school budget and what could occur if a lack of funding or lack of students were the situation. Staff reductions would take place if needed, with a focus on as minimal impact as possible to the student. Our support staff have been able to go part-time if needed to remedy financial concerns, but historically, decisions with the least impact to the student are the priority.

(11) The financial plan for the proposed new/consolidated campus (Attachment 11), is formatted to be clearly the total population of campus I, Campus II and temporarily if Needed campus III and sufficiently detailed to permit Authority staff, external reviewers, and the general public to review of all elements of the ONE school's business plan and gauge alignment and consistency with the academic program, operating plan, and budget narrative

(12) DCSLV has always been a multi-site school. But because of the small enrollment cap of 500 students it has always been treated as a single school shared between two buildings with a shared staff. It isn't a network because both schools are operating from a single budget. Both campuses create a single sports team for the school, a single National Elementary and National Junior Honor

Society Chapter and they share most of the same instructors and administrators and support staff. For the purposes of the Authority staff, external reviewers, and the general public to review of all elements of the school's business plan and gauge alignment and consistency with the academic program, operating plan, and budget narrative, we are one.

(13) There has not been a need to develop a need to development a plan that addresses the annual and cumulative fundraising needs at the network and school level. Since the school enrollment cap of 500 students has never been met, the two sites have been treated as a single campus small school facility with many employees shared between both locations. All fundraising has been done on a small scale by a volunteer non- profit organization named the Discovery Charter School Foundation. The officers are elected by its membership which is comprised of parents and staff members who can find the time to organize evening and weekend fundraising events that bring in on an annual basis somewhere between \$30,000 to \$40,000 dollars to be used by the teachers and administration and focused on the education of the students of the school. The primary fundraising event is the loan of the campus to the foundation for a summer camp run by Symbolic, Inc, (our before and after school student care provider). This rental fee usually earns the foundation \$22,000 to \$25,000 each summer. The history of the school's fundraising has no pre- identified funds that have already been committed toward fundraising goals. The school has not raised any funds to support its programming to date and the budget does not include any fundraising activity. Because of this status, this question is not applicable to the approval of this amendment at this time.

Attachment 4
Assessor's Parcel Map

GENERAL INFORMATION	
PARCEL NO.	161-18-401-038
OWNER AND MAILING ADDRESS	CHURCH LUTHERAN MT OLIVE EVANG 3975 S SANDHILL RD LAS VEGAS NV 89121-7236
LOCATION ADDRESS CITY/UNINCORPORATED TOWN	3975 S SANDHILL RD PARADISE
ASSESSOR DESCRIPTION	PT SE4 SW4 SEC 18 21 62
RECORDED DOCUMENT NO.	* 00000889:848009
RECORDED DATE	May 17 1978
VESTING	NS
COMMENTS	-.03A COR; .21A VAC 960229:1848

*Note: Only documents from September 15, 1999 through present are available for viewing.

ASSESSMENT INFORMATION AND VALUE EXCLUDED FROM PARTIAL ABATEMENT	
TAX DISTRICT	470
APPRAISAL YEAR	2016
FISCAL YEAR	2017-18
SUPPLEMENTAL IMPROVEMENT VALUE	0
INCREMENTAL LAND	0
INCREMENTAL IMPROVEMENTS	0

REAL PROPERTY ASSESSED VALUE		
FISCAL YEAR	2016-17	2017-18
LAND	134165	150935
IMPROVEMENTS	735230	571526
PERSONAL PROPERTY	0	0
EXEMPT	860375	722461
GROSS ASSESSED (SUBTOTAL)	869395	722461
TAXABLE LAND+IMP (SUBTOTAL)	2483986	2064174
COMMON ELEMENT ALLOCATION ASSD	0	0
TOTAL ASSESSED VALUE	869395	722461
TOTAL TAXABLE VALUE	2483986	2064174

ESTIMATED LOT SIZE AND APPRAISAL INFORMATION	
ESTIMATED SIZE	2.20 Acres
ORIGINAL CONST. YEAR	1975
LAST SALE PRICE MONTH/YEAR SALE TYPE	0
LAND USE	41.420 - Offices, Professional and Business Services. Religious
DWELLING UNITS	1

PRIMARY RESIDENTIAL STRUCTURE					
1ST FLOOR SQ. FT.	0	CASITA SQ. FT.	0	ADDN/CONV	
2ND FLOOR SQ. FT.	0	CARPORT SQ. FT.	0	POOL	NO
3RD FLOOR SQ. FT.	0	STYLE	Church	SPA	NO
UNFINISHED BASEMENT SQ. FT.	0	BEDROOMS	0	TYPE OF CONSTRUCTION	
FINISHED BASEMENT SQ. FT.	0	BATHROOMS	0	ROOF TYPE	
BASEMENT GARAGE SQ. FT.	0	FIREPLACE	0		
TOTAL GARAGE SQ. FT.	0				

Notes
 This map is for assessment use only and does NOT represent a survey. No liability is assumed for the accuracy of the data delineated herein. Information on roads and other non-assessed parcels may be obtained from the Road Document Listing in the Assessor's Office.
 This map is compiled from official records, including surveys and deeds, but only contains the information required for assessment. See the recorded documents for more detailed legal information.
 USE THIS SCALE (EVEN WHEN MAP REDUCED) FROM 1:11417 ORIGINAL.

MAP LEGEND

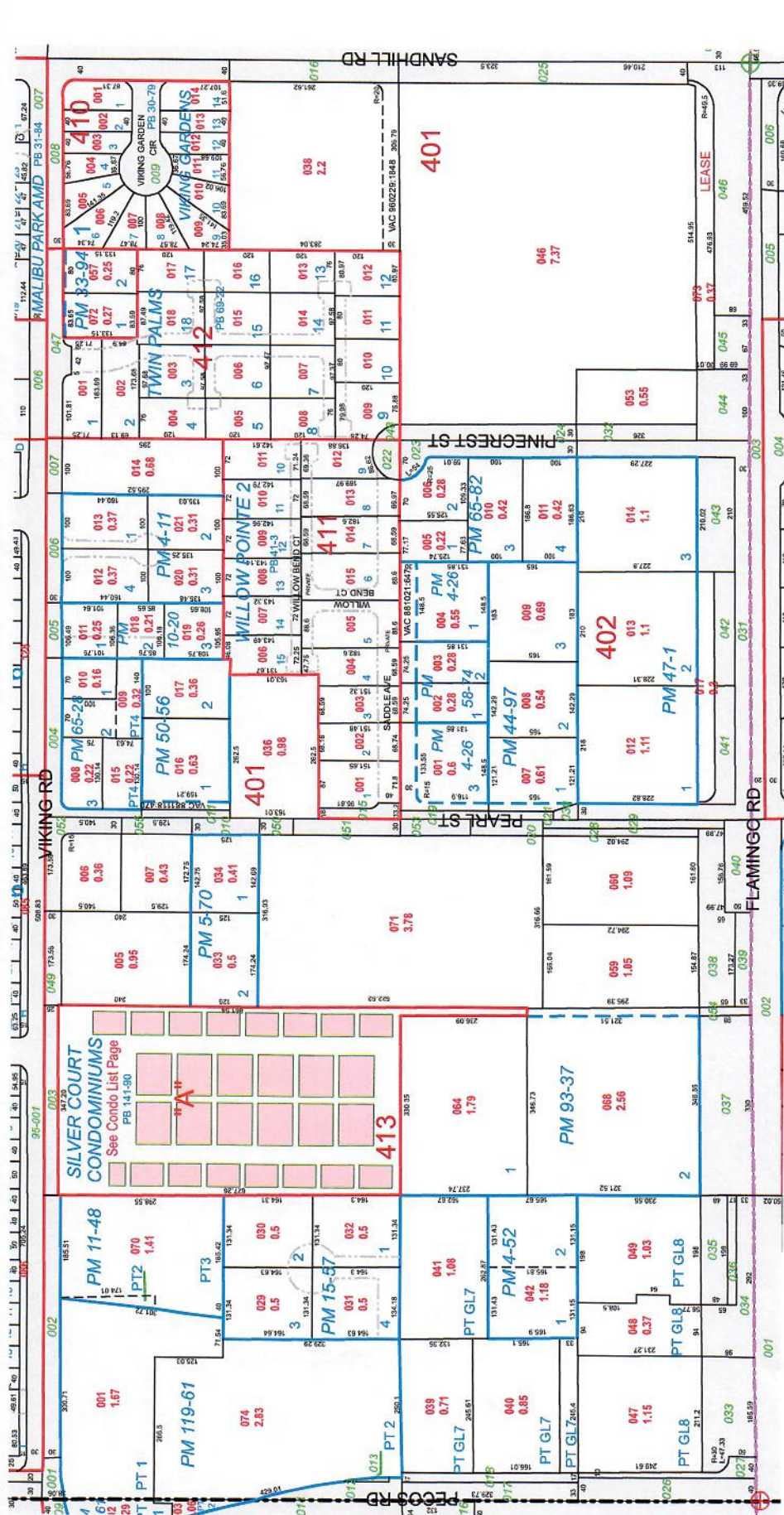
ASSESSOR'S PARCELS - CLARK CO., NV.
 Michele W. Shafer - Assessor

T21S R62E
 BOOK 38 139 140 141
 63 162 161 160
 76 177 178 176

Scale: 1" = 200'
 Rev: 3/2/2017

18

S 2 SW 4
 161-184



Attachment 5
Proposed Lease Agreement



3975 S. Sandhill Road, Las Vegas, NV 89121

April 10, 2018

Danny Peltier
Management Analyst
State Public School Charter
Carson City, NV

To Whom It May Concern:

JOY Academy of Southern Nevada is a private, nonprofit, faith-based K-12 school. We started with K-8 but just recently expanded our license to include high school. The location of 3883 E Mesa Vista Way, Las Vegas, NV would work very well for our expanding student numbers and needs. Our curriculum includes the A Beka approach as well as supplementary materials such as IEW writing, EXCEL math, and Math Essentials.

This letter is to verify our commitment to sublet 5 rooms at the 3883 E Mesa Vista Way, Las Vegas, NV location starting July 1, 2018. We also commit to working with Discovery Charter Schools in becoming the main tenant and leaseholder in the future and occupying all of the rooms.

If you have any questions or need further information please let us know.
Thank you,

A handwritten signature in cursive script that reads "Connie Stolworthy".

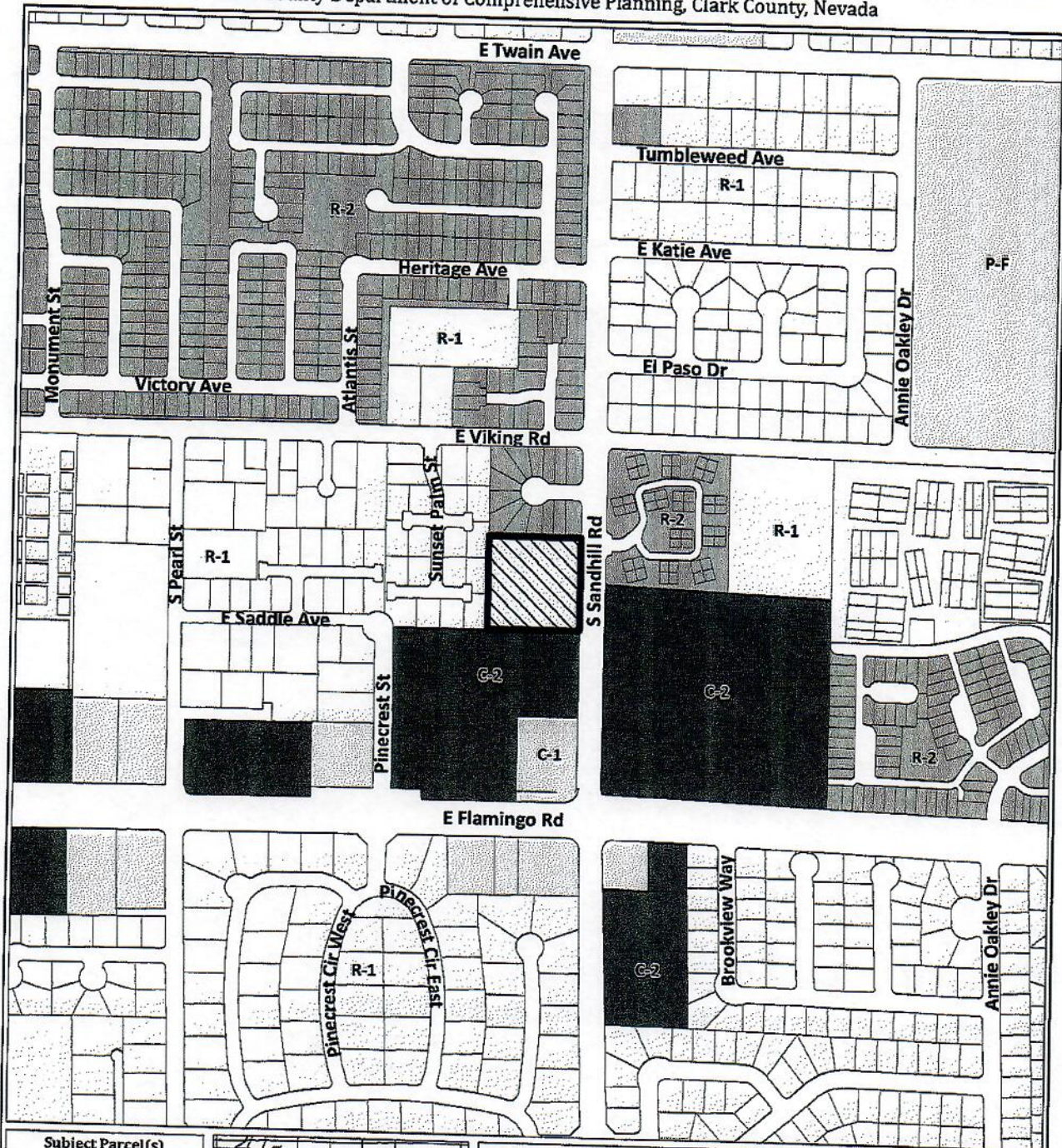
Dr. Connie Stolworthy
President of the Board
JOY Academy of Southern Nevada
3975 S Sandhill Road
Las Vegas, NV 89121
Cell: 702-525-5608

Attachment 6
Floor Plan

Commission Agenda Map

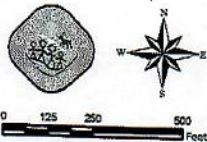
Clark County Department of Comprehensive Planning, Clark County, Nevada

WS-0769-17

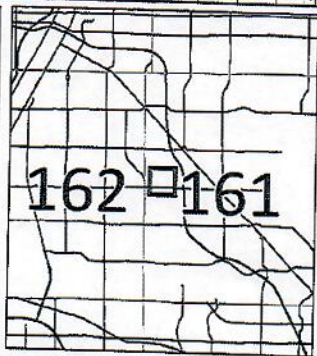


Subject Parcel(s)
16118401038

Subject Section(s)
SEC18 T21S R62E



Map Created on 9/11/2017



*This information is for display purposes only.
No liability is assumed as to the accuracy of the data delineated herein.*

Residential Districts			Other	
Rural	Single Family	Multiple Family	Airport Environs	Subject Site(s)
R-U	R-1	R-3	Power Lines (69kv & larger)	Railroads
R-A	R-1a	R-4	ROI / ZC	Incorporated Cities
R-E	R-T	R-5		
R-D	R-2	RUD		
Non-Residential Districts	Commercial	Special	Manufacturing	Overlay Zones
CRT	C-P	H-1	M-D	P-C
C-1	C-C	H-2	M-1	MLZ
C-2	C-2	O-S	M-2	RNP
C-3	C-3	P-F	M-3	
		RVP		
		T-C		
		U-V		

NOTES

This map is for assessment use only and does NOT represent a survey. No liability is assumed for the accuracy of the data delineated hereon. Information on roads and other non-assessed parcels may be obtained from the Road Document Listing in the Assessor's Office. This map is compiled from official records, including surveys and deeds, but only contains the information required for assessment. See the recorded documents for more detailed legal information.

MAP LEGEND

- PARCEL BOUNDARY
- ROAD BOUNDARY
- ROAD EASEMENT
- MATCH/LEADER LINE
- HISTORIC SUB BOUNDARY
- SECTION LINE
- CONDOMINIUM UNIT
- AIR SPACE PCL
- RIGHT OF WAY PCL
- SUBSURFACE PCL
- 202 PARCEL SUBSIDY NUMBER
- PB 24-48-FLAT RECORDING NUMBER
- 5 BLOCK NUMBER
- 1 LOT NUMBER
- 62.5 GOVT LOT NUMBER

ASSESSOR'S PARCELS - CLARK CO., NV

Michele W. Shafer - Assessor

HOOD T21S R62E

18

S 2 SW 4

16

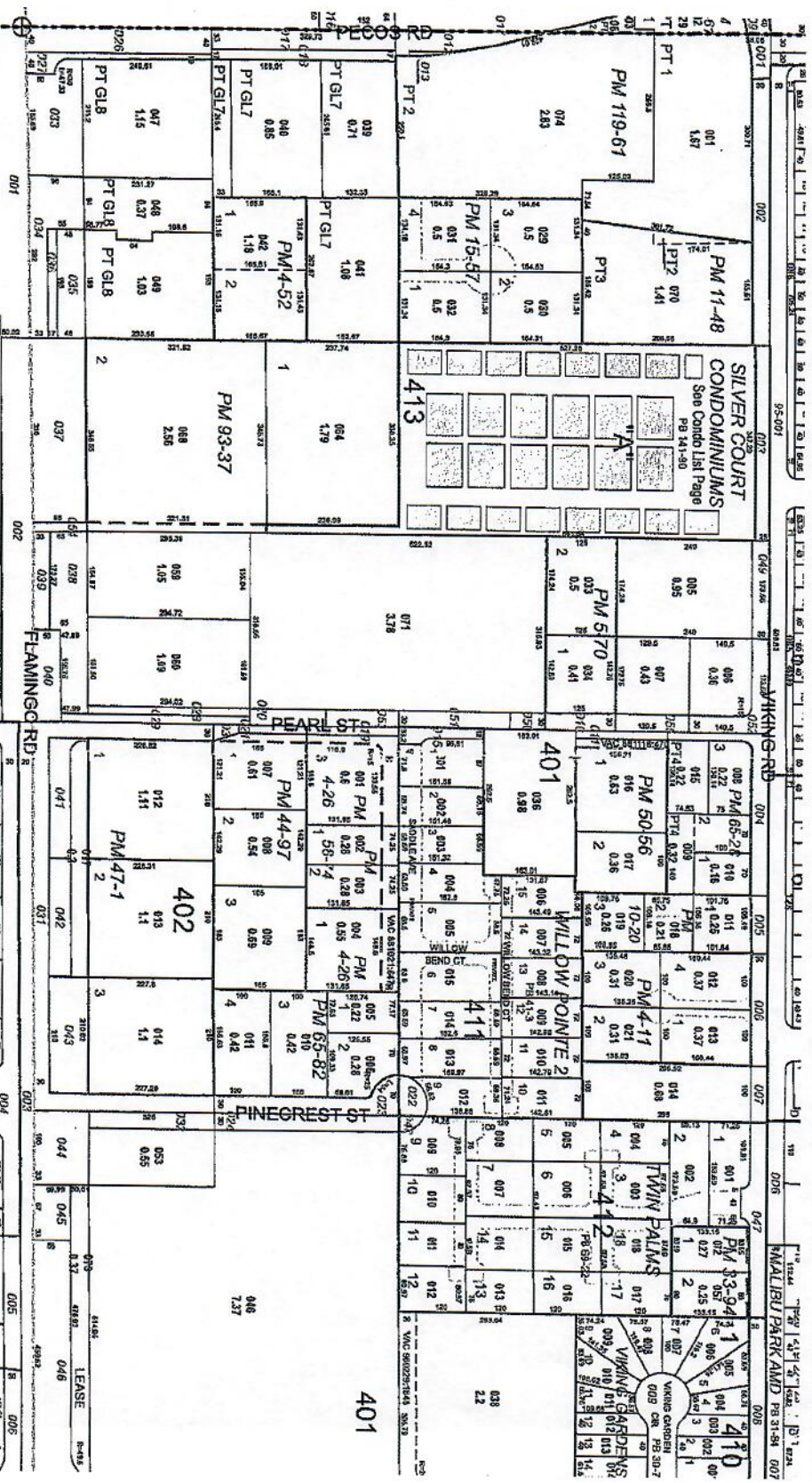
3975 S. Sandhill Rd
 LV NV 89121

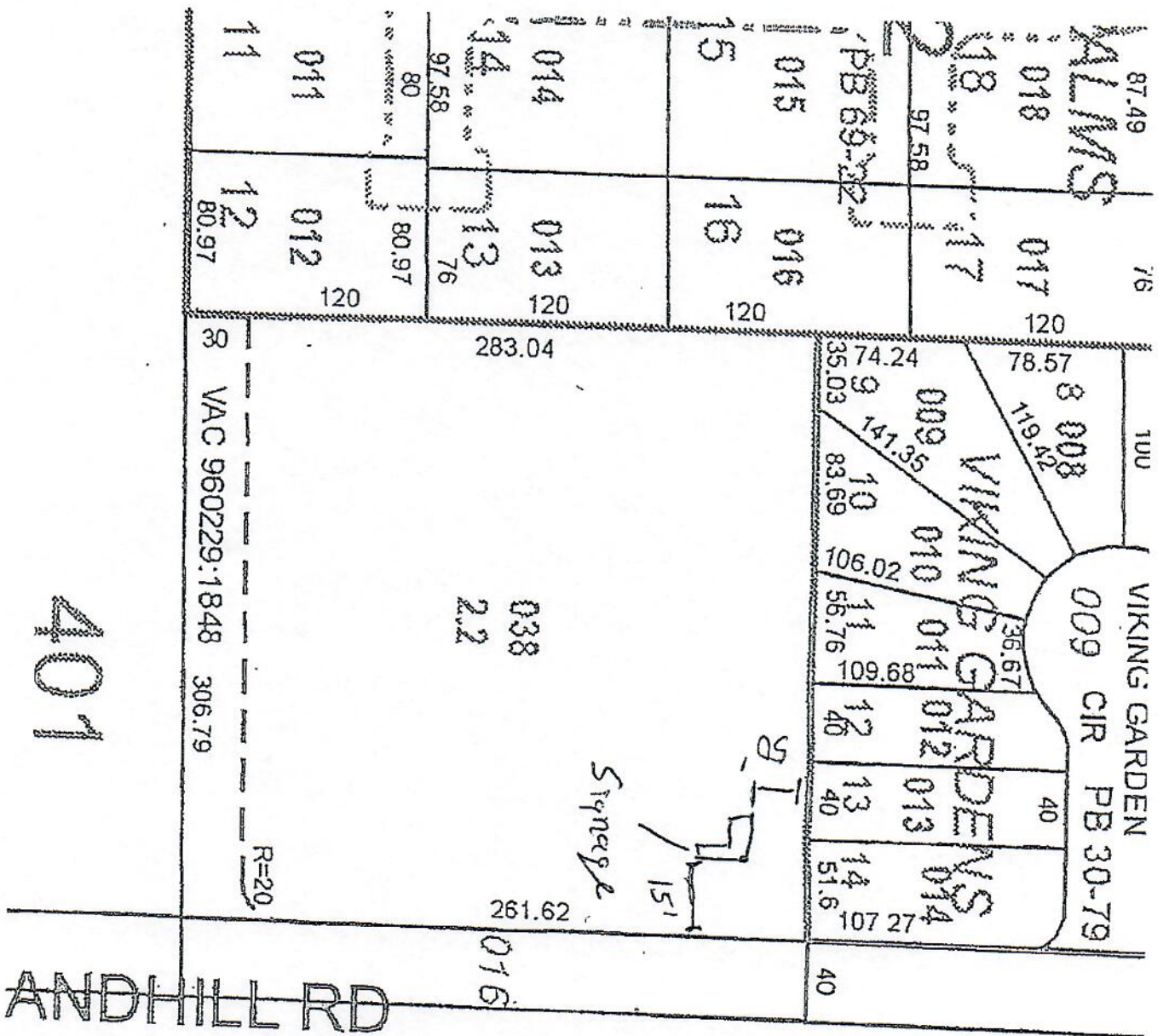
38 139	140 141
63 162	161 160
178 177	178 173

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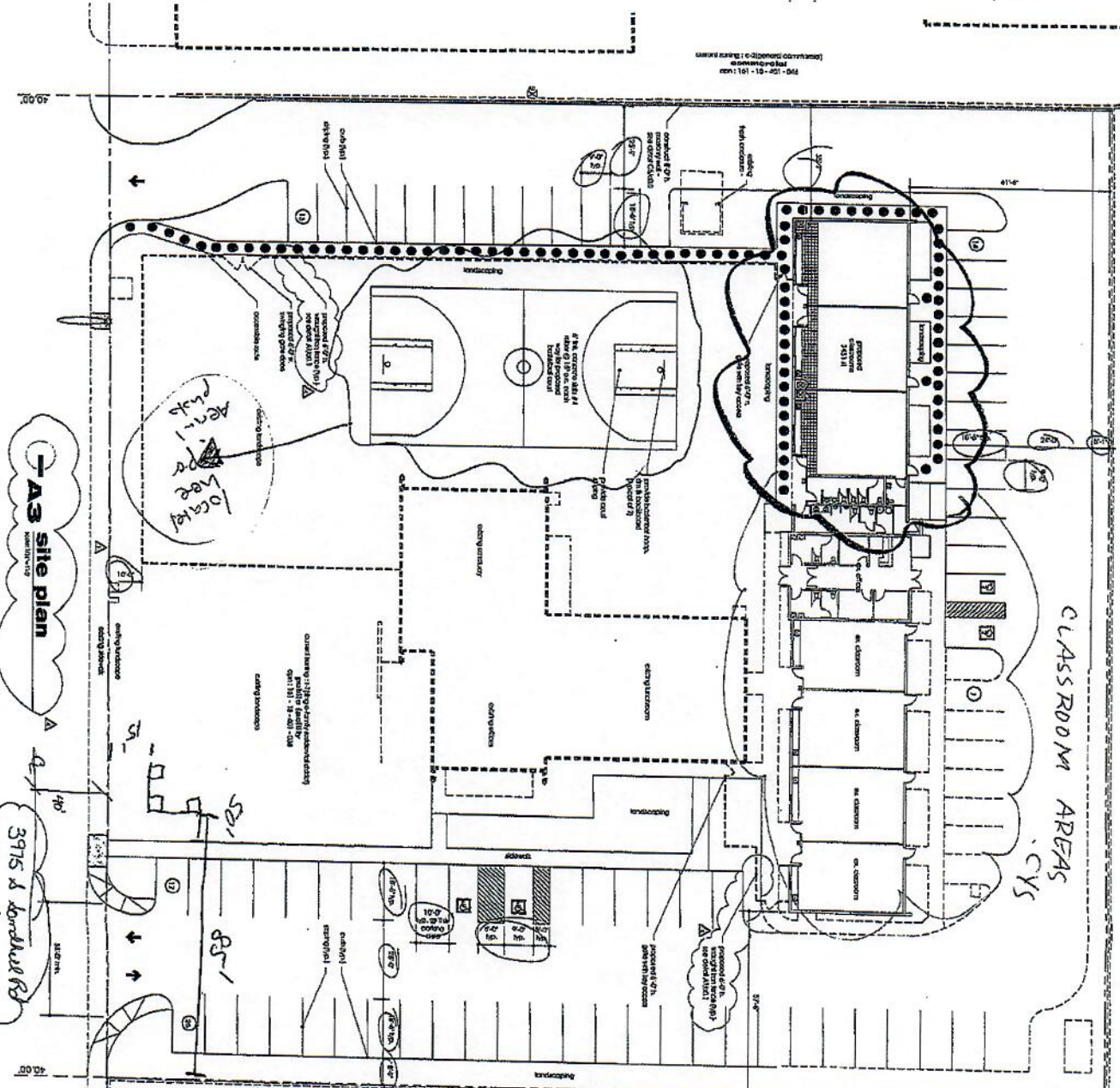




401

ANDHILL RD

OWNER: [unreadable]
 PROJECT: [unreadable]
 DATE: [unreadable]

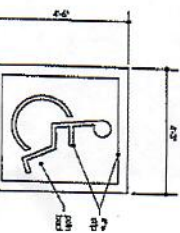


UC-0784

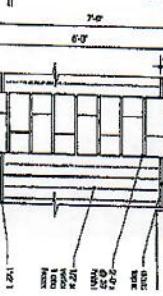
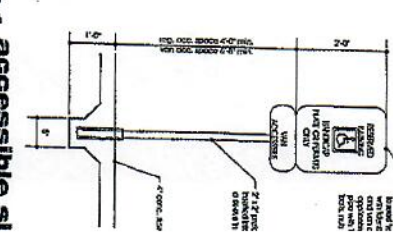
ALL UTILITIES MUST BE UNDERGROUND

Handicapped must be constructed in accordance with the approved standards.
 ALL UTILITIES MUST BE UNDERGROUND
 ALL UTILITIES MUST BE UNDERGROUND

C1 accessible lot



D1 accessible sidewalk



A1 fence detail

A3 site plan

3975 & Kendall Rd

LOCAL AREA

Attachment 8
Certificate of Occupancy

MT. OLIVE LUTHERAN CHURCH AND SCHOOL

Business Entity Information			
Status:	Active	File Date:	3/7/1973
Type:	Domestic Non-Profit Corporation	Entity Number:	C823.5-1973
Qualifying State:	NV	List of Officers Due:	3/31/2018
Managed By:		Expiration Date:	
NV Business ID:	NV19731001109	Business License Exp:	

Additional Information	
Central Index Key:	

Registered Agent Information			
Name:	SHIRLEY A. DERKE, ESQ.	Address 1:	627 S SEVENTH ST
Address 2:		City:	LAS VEGAS
State:	NV	Zip Code:	89101
Phone:		Fax:	
Mailing Address 1:		Mailing Address 2:	
Mailing City:		Mailing State:	NV
Mailing Zip Code:			
Agent Type:	Commercial Registered Agent		
Status:	Active		

Financial Information			
No Par Share Count:	0	Capital Amount:	\$ 0
No stock records found for this company			

- Officers		<input type="checkbox"/> Include Inactive Officers	
Treasurer - SHIRLEY DERKE			
Address 1:	391 N 15TH ST #B	Address 2:	
City:	LAS VEGAS	State:	NV
Zip Code:	89101	Country:	USA
Status:	Active	Email:	
Secretary - MARK LEWONCZYK			
Address 1:	1150 N BUFFALO DR. #1111	Address 2:	
City:	LAS VEGAS	State:	NV
Zip Code:	89128	Country:	USA
Status:	Active	Email:	
Director - NONE NONE			
	nme		

CLARK COUNTY DEPARTMENT OF COMPREHENSIVE PLANNING

OWNERSHIP/APPLICANT DISCLOSURE FORM

Application # _____

Individual

Type of Business: Partnership Limited Liability Company Corporation Trust Other (Non Profit)

Business Name (include d.b.a., if applicable): Mount Olive Lutheran Church

Address: 3975 S. Sandhill Rd
LAS Vegas, NV 89121

Telephone: (702) 451-1050

Disclosure of Ownership:

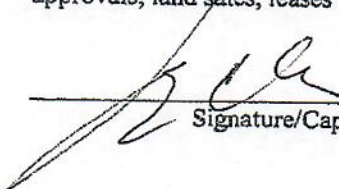
Except as noted below, business entities must list the names of individuals holding more than five percent (5%) ownership or financial interest in the business entity appearing before the Board. "Business entities" include all business associations organized under or governed by Title 7 of the Nevada Revised Statutes, including but not limited to private corporations, close corporations, foreign corporations, limited liability companies, partnerships, limited partnerships, and professional corporations. Publicly traded corporations shall list all Corporate Officers and Board of Directors in lieu of disclosing the names of individuals with ownership or financial interest. **The disclosure requirement, as applied to land-use transactions, extends to the applicant and the landowner.**

Medical Marijuana Establishments:

In addition to the requirements above, the Medical Marijuana Establishment business owner as well as all individuals (regardless of ownership percentage) appearing before the Board of County Commissioners shall be listed below.

Full Name	Title
<u>Loren Olson</u>	<u>Chairman</u>
<u>Shirley Darke</u>	<u>Treasurer</u>
<u>Joel Kieker</u>	<u>Head elder</u>
<u>mark Lewanski</u>	<u>Secretary</u>
_____	_____
_____	_____
_____	_____

I certify under penalty of perjury, that all of the information provided herein is current, complete and accurate. I also understand that the Board will not take any action on land-use approvals, contract approvals, land sales, leases or exchanges without the completed disclosure form.


 Signature/Capacity

Loren OLSON
 Print Name
10/29/15
 Date

Attachment 9
Building, Fire Prevention, Safety, and Health Documentation

Application Number

Address

3975 S Sandhill

Inspection Date

2-3-16

Bldg/Suite

APN

Tenant #/Name

Joy Academy

Assign. Inspector

Amw

Application Description

Application Type

Major Property Name

Mt. Olive Lutheran Church

Permit Type

Inspection Type

Courtesy

Contractor Name

RESPONSIBLE PARTY/CONTACT INFORMATION

702-525-5608
Telephone No.

Connie

Person Responsible

NSFM Card

President
Title

INSPECTION RESULTS

AP AE DA CA

Remarks

- Must have sprinkler system, Fire Alarm, monitoring and fire hydrants all serviced w/in 48 hours.
- Provide inspection and service contracts for all.
- Have fire extinguishers serviced.
- Place evacuation maps at each door in class rooms.

(Signature)

(Signature)
Occupant/Agent

(Signature)
Inspector

Re-inspection Required?

Same Day
 YES

OT
 NO

Resulted Date

STA/PLT/FPB

Amanda 702-250-8405

FOR OFFICIAL USE ONLY

SUNGUARD ENTRY:

(Signature)
INITIAL

2-3-16
ENTRY DATE

TIME:

9:40
TIME IN

10:50
TIME OUT

Attachment 10
Communication per NAC 386.3265



LAND USE APPLICATION

CLARK COUNTY COMPREHENSIVE PLANNING DEPARTMENT

SEE SUBMITTAL REQUIREMENTS FORM FOR MORE INFORMATION

<input type="checkbox"/> TEXT AMENDMENT (TA) <input type="checkbox"/> ZONE CHANGE <input type="checkbox"/> CONFORMING (ZC) <input type="checkbox"/> NONCONFORMING (NZC) <input checked="" type="checkbox"/> USE PERMIT (UC) <input type="checkbox"/> VARIANCE (VC) <input type="checkbox"/> WAIVER OF DEVELOPMENT STANDARDS (WS) <input type="checkbox"/> DESIGN REVIEW (DR) <input type="checkbox"/> PUBLIC HEARING <input type="checkbox"/> ADMINISTRATIVE DESIGN REVIEW (ADR) <input type="checkbox"/> STREET NAME / NUMBERING CHANGE (SC) <input type="checkbox"/> WAIVER OF CONDITIONS (WC) (ORIGINAL APPLICATION #) <input type="checkbox"/> ANNEXATION REQUEST (ANX) <input type="checkbox"/> EXTENSION OF TIME (ET) (ORIGINAL APPLICATION #) <input type="checkbox"/> APPLICATION REVIEW (AR) (ORIGINAL APPLICATION #) <input type="checkbox"/> DEVELOPMENT AGREEMENT (DA)	STAFF	DATE FILED: _____ PLANNER ASSIGNED: _____ ACCEPTED BY: _____ FEE: _____ CHECK #: _____ COMMISSIONER: _____ OVERLAY(S)? _____ PUBLIC HEARING? Y / N TRAILS? Y / N PFNA? Y / N APPROVAL/DENIAL BY: _____	APP. NUMBER: _____ TAB/CAC: _____ TAB/CAC MTG DATE: _____ TIME: _____ PC MEETING DATE: _____ BCC MEETING DATE: _____ ZONE / AE / RNP: _____ PLANNED LAND USE: _____ NOTIFICATION RADIUS: _____ SIGN? Y / N LETTER DUE DATE: _____ COMMENCE/COMPLETE: _____
	PROPERTY OWNER	NAME: <u>Mount Olive Lutheran Church</u> ADDRESS: <u>3975 S. Sandhill Rd.</u> CITY: <u>Las Vegas</u> STATE: <u>NV</u> ZIP: <u>89121</u> TELEPHONE: <u>(702) 451-1050</u> FAX: <u>(702) 451-1050</u> CELL: _____ E-MAIL: _____	
	APPLICANT	NAME: <u>Dr. Connie Stalworthy</u> ADDRESS: <u>1561 Derby Drive</u> CITY: <u>Henderson</u> STATE: <u>NV</u> ZIP: <u>89002</u> TELEPHONE: <u>702-564-7244</u> FAX: _____ CELL: <u>702-525-5008</u> E-MAIL: <u>connie@joy-academy.org</u>	
	CORRESPONDENT	NAME: _____ ADDRESS: _____ CITY: _____ STATE: _____ ZIP: _____ TELEPHONE: _____ FAX: _____ CELL: _____ E-MAIL: _____	

ASSESSOR'S PARCEL NUMBER(S): 161-18-401-038

PROPERTY ADDRESS and/or CROSS STREETS: 3975 S. Sandhill Rd. Las Vegas NV 89121

PROJECT DESCRIPTION: Mt. Olive Church & Joy Academy of Southern Nevada School

(I, We) the undersigned swear and say that (I am, We are) the owner(s) of record on the Tax Rolls of the property involved in this application, or (am, are) otherwise qualified to initiate this application under Clark County Code; that the information on the attached legal description, all plans, and drawings attached hereto, and all the statements and answers contained herein are in all respects true and correct to the best of my knowledge and belief, and the undersigned understands that this application must be complete and accurate before a hearing can be conducted. (I, We) also authorize the Clark County Comprehensive Planning Department, or its designee, to enter the premises and to install any required signs on said property for the purpose of advising the public of the proposed application.

 Property Owner (Signature)*

 Loren Colson
 Property Owner (Print)

STATE OF NEVADA
 COUNTY OF CLARK

SUBSCRIBED AND SWORN BEFORE ME ON 10/26/15 (DATE)
 By Loren L. Colson

NOTARY PUBLIC: Shirley Derke



*NOTE: Corporate declaration of authority (or equivalent), power of attorney, or signature documentation is required if the applicant and/or property owner is a corporation, partnership, trust, or provides signature in a representative capacity.



BRIAN SANDOVAL
Governor

ROBERT R. BARENGO
Chair, Nevada Tax Commission

CHRISTOPHER G. NIELSEN
Executive Director

STATE OF NEVADA
DEPARTMENT OF TAXATION

Web Site: <http://tax.state.nv.us>

1550 College Parkway, Suite 115
Carson City, Nevada 89706-7937
Phone: (775) 684-2000 Fax: (775) 684-2020

LAS VEGAS OFFICE
Grant Sawyer Office Building, Suite 1300
555 E. Washington Avenue
Las Vegas, Nevada, 89101
Phone: (702) 486-2300 Fax: (702) 486-2373

RENO OFFICE
4600 Kietzke Lane
Building L, Suite 235
Reno, Nevada 89502
Phone: (775) 687-9999
Fax: (775) 6881303

HENDERSON OFFICE
2550 Paseo Verde Parkway Suite 180
Henderson, Nevada 89074
Phone: (702) 486-2300
Fax: (702) 486-3377

September 30, 2012

MT OLIVE LUTHERAN CHURCH & SCHOOL
3975 SOUTH SANDHILL ROAD
LAS VEGAS NV 89121

Account Number: RCE-001-920

Exp date: September 30, 2017

Tax ID #880124312

Pursuant to NRS 372.3261 and related statutes, MT OLIVE LUTHERAN CHURCH & SCHOOL has been granted sales/use tax exempt status as a religious organization. Direct purchases or sales of tangible personal property made by or to MT OLIVE LUTHERAN CHURCH & SCHOOL are exempt from sales/use tax. Fraudulent use of this exemption letter is a violation of Nevada law.

Vendors selling tangible personal property to MT OLIVE LUTHERAN CHURCH & SCHOOL are authorized to sell to them tax exempt. The vendor shall account for the exempt sale on its sales/use tax return under exemptions. For audit purposes, a vendor must have a copy of this letter in order to document the transaction was tax exempt.

This letter only applies to Nevada sales/use tax and does not provide exemption from any other tax.

This exemption applies only to the above named organization and is not extended to individuals, or contractors or lessors to or for such organizations.

Any vendor having questions concerning the use of this sales/use tax exemption letter may contact the Department at one of the district offices listed above.

If, upon further or future review by the Department, it is determined the above named organization does not meet or no longer meets the criteria outlined in NRS 372.348, this letter of exemption will be revoked.

Sincerely,

Raymond H. Lummus
Tax Manager

Attachment 11
Five Year Financial Plan

DISCOVERY CHARTER SCHOOL
FIVE YEAR FINANCIAL PLAN

A	B	C	D	E	F	G
1	ASSUMPTION	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
2	ENROLLMENT CAP of 500	494	500	500	500	500
3	DSA/TAXES \$200 increase per yr.	\$6,712.56	\$6,912.00	\$7,112.00	\$7,312.00	\$7,512.00
4	OTHER REVENUE STATE/FED. IDEA	\$52,521.00	\$52,521.00	\$52,521.00	\$52,521.00	\$52,521.00
5	Donations Local	\$22,000.00	\$22,000.00	\$22,000.00	\$22,000.00	\$22,000.00
6	EXPENSES					
7	REG. PRGMS. 3% per yr increase	\$46,690.00	\$47,472.00	\$48,896.00	\$50,363.00	\$51,874.00
8	REG. PRGMS. 3% per yr increase	\$48,415.00	\$49,867.00	\$51,363.00	\$52,903.00	\$54,491.00
9	SUPPORT SVCS.- STUDENT 3% per yr increase	\$22,275.00	\$22,943.00	\$23,631.00	\$24,340.00	\$25,070.00
10	SUPPORT-GEN. ADMIN. 3% per yr increase	\$10,000.00	\$10,300.00	\$10,609.00	\$10,927.00	\$11,255.00
11	LEASE/OPERATIONS 3% per yr increase	\$544,560.00	\$560,896.00	\$577,723.00	\$595,055.00	\$612,907.00
12	OTHER 3% per yr increase	\$189,875.00	\$190,000.00	\$190,000.00	\$190,000.00	\$190,000.00
13	SALARIES 2% per yr increase	\$1,760,000.00	\$1,795,200.00	\$1,831,104.00	\$1,867,726.00	\$1,923,757.00
14	FRINGE BENEFITS 2% per yr increase	\$390,981.00	\$402,710.00	\$414,791.00	\$427,235.00	\$440,052.00
15						
16						
17	TOTAL PROJ. REVENUE	\$3,390,527.00	\$3,530,521.00	\$3,630,521.00	\$3,730,521.00	\$3,830,521.00
18	TOTAL PROJ. EXPENSE	\$3,012,796.00	\$3,079,388.00	\$3,148,117.00	\$3,218,549.00	\$3,309,406.00
19						
20	ENDING BALANCE	\$377,731.00	\$451,133.00	\$482,404.00	\$511,972.00	\$521,115.00

For Contingency